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DBE 2
DECENTRALIZED BASIC EDUCATION
Teaching and Learning

Quarterly Report Decentralized Basic Education, Indonesia Component 2 : Teaching and Learning

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Quarter One FY09 Report, October - December, 2008
Indonesia DBE 2 Project

QUARTERLY REPORT

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Acronyms and Abbreviations

ALFHE	DBE 2's <i>Active Learning for Higher Education</i> Training Package
APBD	District Budgets
Bappeda	Agency for Regional Development
BAPPENAS	Ministry of Planning
BEP	Basic Education Program (AusAID)
BOS	Bantuan Operasional Sekolah (School Operational Support – block grant)
BP	Beyond Petroleum
BPS	School Support Visits (Bantuan Profesional di Sekolah)
BRR	Aceh and Nias Rehabilitation and Reconstruction Agency
BSNP	National Body for Education Standardization
CLCC	Creating Learning Communities for Children
CRC	Cluster Resource Center
DBE 2	Decentralized Basic Education, Program Component 2
DEPAG	Department of Religious Affairs (same as MORA)
DIKTI	Directorate General for Higher Education
DLC	District Learning Coordinator
EDC	Education Development Center
EMIS	Education Management Information Systems
ESP	Environmental Services Program (USAID)
FAR	Federal Acquisition Regulation
FKIP	Teacher Training Faculty
FST	Field Staff Training
FSU	Florida State University
FY	Fiscal Year
IAI	Interactive Audio Instruction
IAIN	Institut Agama Islam Negeri
IAIN-SU	Institut Agama Islam Negeri Sumatera Utara
IPB	Institut Pertanian Bogor
ICT	Information Communication Technology
INGO	International Non-Governmental Organization
ITT	Initial Teacher Training
GDA	Global Development Alliance
GOI	Government of Indonesia
KBK	Competency-Based Curriculum
KCD	Kepala Cabang Dinas/Head of Sub-District Education Office
KKKS	Principals' Working Group
KKG	Teachers' Working Group
KTSP	School-level Curriculum
Kokesra	Coordinating Ministry for People's Welfare
LGSP	Local Governance Support Program (USAID)
LMS	School Report Card

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Acronyms and Abbreviations

LPMP	Education Quality Assurance Council
LRC	Learning Resource Center (Unsyiah FKIP)
M&E	Monitoring and Evaluation
MAPENDA	General School Madrasah and Religious Education Office
MAT	Module Adaptation Team
MBE	Managing Basic Education (USAID)
MDC	Madrasah Development Center
MDT	Module Development Team
MI	Islamic Elementary School
MIT	Module Implementation Team
MONE	Ministry of National Education
MORA	Department of Religious Affairs (same as DEPAG)
MOU	Memorandum of Understanding
MT	Islamic Junior High School
MT	Master Teacher (Intel Teach)
MTT	Master Teacher Trainer
NGO	Non-Governmental Organization
OIC/SOS	Orangutan Information Center/Sumatran Orangutan Society
P4TK	Center for Teacher and Education Personnel Development and Empowerment
P4TK TK & PLB	Center for Teacher and Education Personnel Development and Empowerment, Kindergarten and Special Education
PAKEM	Active, Creative, Joyful and Effective Learning
PAUD	Early Childhood Education
PC	Provincial Coordinator
PBS	Subject Matter Specialists
PBSG	Pusat Sumber Belajar Gugus (Cluster Resource Center)
PGPAUD	Early Childhood Education Teacher Development Program
PGSD	Primary School Teacher Development Program
PGTK	Kindergarten Teacher Development Program
Pitt	University of Pittsburgh
PKBM	Community Learning Center
PKn	Civic Education
PKS	General University Task Order
PMPTK	Directorate General for Teacher and Education Personnel Quality Improvement, MONE
PPA	Public-Private Alliance
PPPG	Technical Education Development Center
PSP	Primary School Programs
PUKSI	Unsyiah Data Center
PUSKUR	Curriculum Center (MONE)
RENSTRA	Education Sector Strategy

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Acronyms and Abbreviations

RPS/RKS	School Planning Workshops
RRI	Radio Republik Indonesia
RTI	Research Triangle Institute
SENADA	USAID-funded Indonesia Competitiveness Project
SDN	State Primary School
SDI	Islamic State Primary School
SIKIB	Solidaritas Istri Kabinet Indonesia Bersatu
SKS	University Credits (Sistem Kredit Semester)
SMP	Junior High School
STW	School Team Workshop
TK	Kindergarten
TAPSU	Training and Practicum Support Unit
UI	Universitas Indonesia
UISU	Universitas Islam Sumatera Utara
UKSW	Universitas Kristen Satya Wacana
UM	Universitas Nasional Malang
UMass	University of Massachuttes
UNCEN	Universitas Cenderawasih
UNESA	Universitas Nasional Surabaya
Unhuma	Univeristas Muhammadiyah
UNIMED	Universitas Negeri Medan
UNNES	Universitas Nasional Semarang
UNTIRTA	Universitas Tirtayasa
UNM	Universitas Negeri Makassar
Unismuh	Universitas Muhammadiyah Makassar
UNJ	Universitas Negeri Jakarta
UNPAD	Universitas Padjajaran
UNPAS	Universitas Pasundan
UNS	Universitas Nasional Surakarta
UNSYIAH	Syiah Kuala University
UPI	Universitas Pendidikan Indonesia
UPTD	Unit Pelaksana Teknis Daerah (Regional Technical Implementation Unit)
USAID	United States Agency for International Development
USINDO	United States-Indonesia Society
UT	Universitas Terbuka/Open University
UWG	University Working Group
WIAL	DBE 2 “ <i>What is Active Learning?</i> ” workshops

DBE 2 Fiscal Year 2009 Quarter One Report: Overview

I. DBE 2 Fiscal Year 2009 Quarter One Report: Overview

A. Programmatic Overview

This report covers Decentralized Basic Education Program Component 2: Teaching and Learning (DBE 2) activities for the months of September-December, 2008. In addition to the ongoing program of activities carried out across both Cohort 1 and 2 clusters, this period DBE 2 continued to define a transition strategy to express how the project will move from service delivery to systemic reform in its final phase. Draft transition plans were developed in each province outlining localized approaches to achieving sustainability of DBE 2 best practices. DBE 2 presented these plans to USAID at the end of the quarter.

Midway through the quarter, DBE 2 responded to the revised scope of work received from USAID. A number of new areas of focus were listed, including distance education and expansion to 18 new districts in Aceh. Additionally, the originally small-scale DBE 2 “library” component was assigned a new level of importance and is now to be considered a “major add-on.” The DBE 2 reprogrammed budget and technical response were submitted on November 14, 2008. At the close of the quarter, DBE 2 was still awaiting a response from USAID.

Distance Education (DE) is a key new area of activity outlined in DBE 2’s revised scope of work. To inform both the development of the project’s DE activities as well as GOI planning on the use of DE to support the teacher upgrading initiative, DBE 2 kicked off a distance education assessment this quarter. The DE assessment will be completed next quarter, with a stakeholder presentation and discussion planned for January. It is anticipated that DBE 2 university partners and Cluster Resource Centers (CRC) will be important components of provincial-level DE activities. DBE 2 looks forward to being able to begin work in this area once its reprogrammed budget is approved by USAID.

DBE 2 also finalized its annual “Impact, Results, and Progress Report,” detailing data collected over the 2007-2008 academic year. In addition to producing this full report covering DBE 2’s entire results framework, DBE 2’s monitoring and evaluation team (M&E) also provided to participant schools customized reports summarizing student assessment results achieved under the project’s student exam.

Provincial teams continued the roll-out of the first adaptation package this quarter in Aceh, East Java and South Sulawesi, with more than 3,500 teachers, principals and local government counterparts trained (all other provinces completed the roll-out last quarter). DBE 2 and university partners in each province nearly completed the adaptation of a total of six training packages, all of which will be implemented in Cohort 2 clusters beginning

in January 2009. A total of 81 university faculty, government counterparts and DBE 2 provincial and field staff participating in module adaptation activities.

CRC training activities continued this quarter across Cohort 2 clusters, with more than 1,000 teachers, principals, school committee members and supervisors trained. To showcase the success of Cohort 1 CRCs and to provide CRC stakeholders with the opportunity to share best practices, in December DBE 2 hosted a workshop entitled: “CRC National Gathering: Best Practices and Meeting the Challenges for Cohort 1 Cluster Resource Centers.” The event was attended by 200 participants from all DBE provinces as well as national-level GOI counterparts.

More than 2,000 teachers participated in ICT-related training during the quarter as the roll-out of both Intel Teach and Developing Active Learning with ICTs (DALI) continued in each province. Aceh small grants packages were delivered to 26 schools in Aceh, many of the schools requesting ICT equipment that can be used to facilitate DALI and Intel activities.

The roll-out of the second Interactive Audio Instruction (IAI) kindergarten (TK) training module commenced for Cohort 2 TK teachers this quarter with a total of 51 teachers, principals and field staff trained in Central Java. The training roll-out will continue next quarter in the remaining five provinces. Trainers from GOI partner P4TK TK & PLB are co-facilitating the workshop with DBE 2.

Two of the seven USAID DBE 2 fellows returned to Indonesia at the end of the quarter upon completing their master’s degrees in education assessment at the University of Massachusetts. A total of five fellows remain at US university partners; all are scheduled to complete master’s degrees by the end of the first quarter of FY10.

DBE 2’s Unsyiah FKIP component secured funding from the university to support the allocation of funds to procure equipment and furniture to set up an office for an FKIP Alumni and Student Career Center. At the end of the quarter, the equipment and furniture were in place. The FKIP Career Center will be a critical component of DBE 2’s community and alumni outreach efforts at Unsyiah. Due to the continued delay in the construction of the new facility, another quarter passed without DBE 2 Unsyiah FKIP being able to finalize the procurement plan for the new facility or to commence the actual procurement of goods.

Active Learning for Higher Education (ALFHE) roll-out took place this quarter at Universitas Cendrawasih (Uncen) in Papua under the DBE 2 alliance with BP. Participants received training both in Makassar, in collaboration with DBE 2 university partner Universitas Negeri Makassar (UNM), and at Uncen. A total of 27 faculty and teachers from Uncen and Teluk Bintuni participated in training activities. ALFHE results were presented at the eighth University Working Group Meeting and fourth University Consortium Meeting which both took place this quarter. Action plans, schedules and agreements for ALFHE roll-out at all remaining university partners were determined. Demand for ALFHE is high, and the ALFHE program is very much in line with the recommendations made in the DBE Midterm Evaluation Report.

ALFHE roll-out preparation was scheduled to take place at the end of the quarter. In mid December, DBE 2 corresponded with the Education Office seeking approval to commence with the preparation for the roll-out of ALFHE; however, due to the fact that DBE 2's reprogrammed budget had not yet been approved by USAID, authorization was not granted. As a result the scheduled ALFHE roll-out was placed on hold, much to the dismay of university partners who had already programmed ALFHE into their calendars. DBE 2 hopes to receive budget approval from USAID early next quarter which will allow ALFHE roll-out to take place with only a few slight modifications to the schedule. If approval does not come early in the Quarter Two, the roll-out of ALFHE at each university partner will be at risk due to university partner scheduling conflicts.

B. Report Structure

This report covers progress on all key DBE 2 technical components as well as quarterly summaries of provincial activities prepared by each Provincial Coordinator. Each section follows the same general structure, providing details, as relevant, according to the following categories:

- Overview
- Progress/Accomplishments
- DBE, other project and/or GOI collaboration
- Challenges
- Ongoing activities, and upcoming events and plans for Quarter Two, FY09

Sections II-XII examine the status of key programmatic components of the DBE 2 project. Provincial quarterly summaries are found in Sections XIII-XIX. Two separate sections detailing Aceh Component 1 and 2 activities are provided. The report concludes with Section XX which details progress toward the achievement of contract deliverables.

II. Certified Training Update

A. Overview

This quarter has focused on the third and final adaptation package for Cohort 2. Support for the Aceh Expansion, Transition, the University Working Group and Partner Engagement have also featured heavily.

B. Progress/Accomplishments this Quarter

a. Current Adaptation Packages Cohort 2: 3rd and Final Training Package

Module Adaptation Teams (MAT) have been meeting regularly this quarter to prepare for field implementation in the next quarter of the final Cohort 2 packages with progress recorded in the table below. Jakarta advisors maintain regular contact with UA and have participated in many MAT workshops. During these, Jakarta advisors ensure technical quality, compliance with university contracts, appropriate content and DBE 2 model implementation. Advisors respond to individual MAT training strategy and subject matter requests and demonstrate recent best practice to the MAT and follow training of trainers (TOT) and initial roll-out.

Cohort 2 Training Package Status

Province	Training	Status
West Java:	Mathematics	MAT has held the first meeting on 3 5 November 2008 for orientation and determining topics and assigning tasks and roles to the MAT. They had the second meeting on 9 12 December to review the first draft.
East Java:	Science	MAT has held the first meeting on 9 12 December 2008 for orientation and determining topics and assigning tasks and roles to the MAT. The second meeting will be done on 22 24 December 2008 to review the first draft.
South Sulawesi:	Mathematics	MAT has done the first meeting on 24 28 November 2008 for orientation and determining topics and assigning tasks and roles to the MAT. The second meeting will be held on Mid December 2008.
Aceh:	Mathematics C2 2 nd package	The STW in Samalanga cluster has been implemented.
Aceh:	Science Cohort 2 3 rd package	The first MAT meeting was conducted. Roll out is planned for Q3 2009
Central Java:	Science	The MAT convened in November in Salatiga. Roll out is planned for Q 2 & 3 2009.

Province	Training	Status
North Sumatra:	Indonesian	The first MAT meeting was conducted in Medan. Roll out is planned for Q 2 & 3 2009.

i. West Java: Mathematics

The MAT has held the first meeting for orientation and determining topics and assigning tasks and roles to MAT members. They will prepare the draft which will be reviewed in the second meeting. The province chose to adapt the Mathematics adaptation package developed by North Sumatra, East Java and Central Java. The members of the MAT consist of one teaching staff of Pasundan University Bandung, one UT member; two LPMP staff, one Dinas, one Depag, one PBS (subject specialist) and DBE 2 staff, including two DLCs and the Program Manager. The second meeting took place on December 10-12, 2008 in Indramayu where review and revision of the draft took place.

ii. East Java: Science

The MAT has completed first orientation meeting where topics were determined and tasks assigned. After discussion on the objectives, topics and time allocation for the topics based on the existing Science packages and the problems and needs in East Java, the MAT members from UM were then responsible for adapting and rewriting the package. The draft will be reviewed in the second meeting which will be held on December 22-24, 2008 in Batu.

iii. South Sulawesi: Mathematics

The MAT completed the first meeting on November 24-28, 2008 in Makassar. In the first meeting, the MAT identified related needs of teachers, principals, supervisors and school committee and then they reviewed the curriculum for PGSD. Finally, they came up the list of competencies that the training participants should have upon the completion of the training. Based on the competencies and the existing Mathematics adaptation packages, they determined topics and time allocation. Next, they divided themselves into three groups, STW, KKKS and KKG, each of which will be responsible for adapting and rewriting the draft. The second meeting took place on December 15-17, 2008 in Malino during which time the draft was reviewed and revised.

iv. Aceh: Mathematics (STW Samalanga)

There were 72 participants from the Samalanga cluster with a training team of five (1 lecturer, 2 MTT and 2 PBS). Realistic mathematics, a topic widely pursued by LPMP, has been included. It could be better entitled Real Life Mathematics and use different examples (e.g. shopping - costs, price, weights; child-related building project of a kite - measurement, angles, design and make activities). This would maintain the low-cost materials aspects demonstrated in the session.

If this package is to be used with new expansion targets as proposed, additional teacher and school administration tasks for RPP and KTSP may need to be included as some recent national regulations should be addressed. Adaptation by field staff in the TOT may

accomplish this. The use of Cohort 2 field staff in the presentation of the TOT for expansion districts will certainly facilitate fewer changes and decrease the budget. No university members should be required for further adaptation.

v. Central Java: Science

An enormous amount was achieved during the Salatiga workshop. The Central Java DBE 2 team that led the workshop is exceptional, contributing greatly to quality. The staff are committed and well prepared. It is a cohesive, respectful and productive group. Many external DBE 2 members were extremely active and professional.

Pre-meeting the Primary School Management Advisor (PSMA) distributed articles and websites concerning international science curriculum, Design and Make activities, student design product samples, science equipment lists in CRC, and sample science experiments for learning centers. The PSMA presented several sessions. The first identified needs in science in Central Java. Others covered assessment, teachers for STW, appropriate criteria for selecting experiments, contents for school action plans, leadership and effective mentoring by principals.

vi. North Sumatra: Bahasa Indonesia

Pre-meeting, articles on Whole Language and Writing Process were provided. Additional materials on gender (stereotypes in school text) and guidance and counseling¹ were also provided. The PSMA demonstrated the writing process, emphasizing the integration of the four aspects of language, use of low-cost materials and how varying activities from one source can suit different classes and/or skill levels. It is planned language lesson demonstrations will open training with related aspects (eg active learning) built into sessions following demonstration. New university and LPMP staff are active and interested. The Depag representative has followed all meetings.

As Cohort 2 targets have received the foundation package and mathematics, the amount of time that should be devoted to generalist issues such as curriculum and/or other documentation should be questioned. The argument to limit training on syllabus and lesson plans was well put by DBE 2 field staff using instructional design principles. Emphasis should mostly focus on reading and writing. While there is an expectation that adaptation is a decreasing task, it will continue to be about 50-60% of the materials from previous packages.

The TOT is expected in early January with roll-out commencing in Dairi/Tapanuli Utara and Tanjung Balai/Tapanuli Selatan in February.

b. Collaboration with the Open University (UT)

DBE 2 has been working with UT for accrediting the training packages the DBE 2 has produced in collaboration with local university partners. The UT has reviewed 18 training packages and UT has thus far granted credit to 10 packages. The rest are still under discussion. Below are the results of the UT accreditation review.

¹ Kepala Dinas (Tebing Tinggi) requested information on the Guidance and Counseling package.

UT Accreditation of DBE 2 University Certified Training Packages

No	Packet Type	Title	Partner University	No of SKS (UT)
A	Foundation Package	Introduction to Effective Teaching in Core Subjects	National MDT	4
B	Subject Matter (MDT A)	Indonesian	Universitas Negeri Malang, Jawa Timur	3
B	School Development	Classroom and Personnel Management	Universitas Negeri Surakarta, Jawa Tengah	4
		Classroom and Personnel Management	Universitas Sultan Ageng Tirtayasa, Serang, Banten	4
C	Adapted Subject Matter	Science	Universitas Negeri Makassar, Sulawesi Selatan	3
		Science	Universitas Sultan Ageng Tirtayasa, Serang, Banten	3
		Mathematics	Institut Agama Islam Negeri Medan, Sumatra Utara	3
		Mathematics	Universitas Negeri Surabaya, Jawa timur	3
		Indonesian	Universitas Negeri Surakarta, Jawa Tengah	3
		Mathematics	Universitas Syiah Kuala, Aceh	3

c. University Working Group

The Primary School Education Manager (PSEM) attended the UWG meeting in Medan on December 3-4, leading the review and discussion of the training package accreditation by university partners and Open University. The following table is provided to describe the current status of all packages.

Training Package Status Update (MDT A)

No	Packet Type	Title	Partner University	No of SKS	Accred letter	Uni certificate
1	Subject Matter	Mathematics (Central Java)	UNNES	5 SKS	Yes	Yes
		Science (North Sumatra)	UNIMED	6 SKS	Yes	No
		Indonesian (East Java South Sulawesi)	UM	3 SKS	No	No
			UNM	3 SKS	No	No
		Civics (Aceh)	IAIN AR	3 SKS	Yes	No

Training Package Status Update (MDT B)

No	Packet Type	Title	Partner University	No of SKS	Accred letter	Uni certificate
2	School Development	Planning and Assessment (North Sumatra)	IAIN SU	4 SKS	Yes	No
		Class Management (Central Java Banten)	UNS	4 SKS	Yes	Yes
			UNTIRTA	4 SKS	Yes	No
		Guidance and Counseling (Aceh)	UNSYIAH	4 SKS	Yes	No
		Learning Communities (East Java South Sulawesi)	UNESA	2 SKS	No	No
			UNM	6 SKS	Yes	No

Training Package Status Update (Foundation)

No	Packet Type	Title	Partner University	No of SKS	Accred letter	Uni certificate
3	Foundation package National MDT Cohort 2 1st	Introducing Effective Teaching in Core Subjects (Aceh, North Sumatra, Banten, Central Java, East Java, and South Sulawesi) 1. 2. 3. 4. 5.	UNSYIAH	3 SKS	Yes	No
			UNIMED	6 SKS	No	No
			UNTIRTA	4 SKS	Yes	Yes
			UNNES	4 SKS	Yes	Yes
			UM	No	No	No
			UNM	3 SKS	No	No

Training Package Status Update (MAT A)

No	Packet Type	Title	Partner University	No of SKS	Accred letter	Uni certificate
4	Adaptation C 2 2nd	Science (South Sulawesi, Banten)	UNISMUH	3 SKS	No	No
			UNTIRTA	4 SKS	No	No
		Mathematics (North Sumatra, East Java, Aceh)	IAIN SU	2 SKS	No	No
			UNESA	3 SKS	No	No
			UNSYIAH	No	No	No
		Indonesian (Central Java)	UNNES	5 SKS	Yes	Yes

d. Partner Engagement

i. Directorate for Educational Personnel

DBE 2 supported the Directorate for Educational Personnel (Dit Tendik) with the national course development for candidates for principal and supervisor positions this quarter. The activity is under the auspices of AusAID as part of their Basic Education Project (BEP - Team Leader: Vivienne Cassel). There were a series of meetings with the directorate and BEP, resulting in sessions to be presented by the PSMA at the Dit Tendik's November workshop. Other workshop participants were from LPMP, P4TK and MORA. Two DBE 2 field staff (Heri Wawasto, Jeny Sulisjayanti) attended the workshop.

DBE 2 provided the Directorate with a comparison of DBE 2 principal training and the legislated competencies for educational leaders. Post workshop, DBE 2 co-authored with the Abi Sujak Director of Programs, an article for Dit Tendik's magazine. Engagement and transition remain haphazard within the Directorate as they attempt to manage contributions from various donors, responsibility to national policy and the ever changing national budgets.

ii. National Directorate for Primary Education for International Donor's meeting

The National Directorate for Primary Education coordinated a meeting for international donors this quarter. The purpose of the meeting was to share the program for each donor and to discuss the preparation of donor reports. As requested by MONE, DBE prepared a report detailing the progress and development of all DBE 2 programs. The report will contribute to a larger report from MONE as it marks the end of the cabinet's term.

D. Challenges

Challenges from the quarter are detailed below:

- Adjusting DBE 2 proposed implementation to USAID approval dates
- Transition frameworks and strategies appropriate for all provincial contexts
- Finalizing outstanding PKS deliverables
- National Level engagement of GOI partners

E. Ongoing Activities and Upcoming Events for Quarter Two, FY09

Activities planned for next quarter include the following:

- Supporting provincial teams and university partners with transition activities
- Supporting Aceh's 2nd MAT package in mathematics
- Monitoring other provinces' outstanding deliverables
- Supporting MAT preparation for Cohort 2 final packages

Cluster Resource Center Update

III. Cluster Resource Center Update

A. Overview

i. Cohort 1

As a result of the Tier 2 grants in which ICT equipment was awarded to the CRCs and also the ICT training provided under Intel Teach and Developing Active Learning with ICT (DALI), CRCs have been more active in using ICT to support teachers in creating more creative and interesting subject-based learning materials. ICT equipment was also used to support the production of project information materials such as newsletters, brochures, posters etc.

As mentioned in the last report, plans for conducting the CRC National Gathering: Best Practices and Meeting the Challenges for Cohort 1 Cluster Resource Centers (CRCs) were agreed and preparation prior to the event this quarter. During October – November 2008 the preparation was very intense: meetings amongst the event committee which consisted of DBE 2 staff (Admin, Communications, CRC & Grants) and representatives from *Direktorat Jenderal Peningkatan Mutu Pendidikan dan Tenaga Kependidikan* (PMPTK) were held regularly, instrument and scoring tools for assessing the CRCs were agreed and finalized, external assessors from *Dinas*, *Depag* and *Lembaga Peningkatan Mutu Pendidikan* (LPMP) in the provinces with internal assessors from DBE 2 represented by provincial District Learning Coordinators (DLCs) and Monitoring and Evaluation officers (M&E) were briefed and assigned to conduct the assessment of all CRCs, flights and accommodation for participants were arranged, and invitations were sent out.

The event, held in collaboration with PMPTK, was held for two days on December 10 – 11 2008 at Pusdiklat Pegawai DikNas at Sawangan, Depok. It was attended by approximately 200 people including representatives from the DBE provinces (CRCs, Master Teacher Trainers, District Learning Coordinators, Provincial Coordinators) and Government of Indonesia (PMPTK, DepAg, Dinas, LPMP), Pustekkom, and the Open University. The agenda of the event which was a mixture of presentations, exhibition and an announcement of winners consisted of:

- multimedia presentations;
- low cost materials exhibition;
- demonstrations on the use of Information and Communication Technology (ICT) in CRCs including how to make simple and low cost WiFi equipment;



Dr. Baedhowi (Director General of PMPTK), congratulates the first winner from West Java/Banten

- presentations on Jardiknas by Pustekkom and distance learning by the Open University;
- presentations on the road to success by the CRC winners;
- seminars and panel discussions on the future of CRCs and CRC sustainability by the external assessors and provincial coordinators; and
- an announcement of CRC winners, most active contributors for *apakabarpsbg*, and first, second and third winners of the low cost materials exhibition.

The assessment of CRCs which was conducted during October – November 2008 in all provinces has resulted in the following first winners:

- | | |
|----------------------------|---------------------|
| • West Java | : PSBG Samudera |
| • Banten | : PSBG Bengkel Ilmu |
| • Central Java | : PSBG Dwijo Utomo |
| • East Java | : PSBG Tingkir |
| • North Sumatra | : PSBG Saiyo Sakato |
| • South Sulawesi | : PSBG Pelita Ilmu |
| • Nanggroe Aceh Darussalam | : PSBG Malahayati |

These winners will be eligible to each receive a CRC materials grant of up to US\$ 1,000. The grant will be awarded in the form of goods after the CRC has submitted a grant proposal detailing the kind of materials their CRC needs for pedagogical purposes.

The event was considered a success with good responses and supportive comments from the GOI representatives (Ministry of Education, Ministry of Religious Affairs), USAID as well as from the participants.

ii. Cohort 2

After the approval and submission of the Tier 1 grants, Cohort 2 CRCs continued to conduct trainings for teachers on the use of starter kits and encouraged teachers to produce a variety of low cost learning materials that can be used for teaching and learning purposes. The completion of the roll-out of the Initial CRC, Grants and Procurement workshops have given the schools in the clusters a better understanding on the roles of CRCs and how teachers can gain benefits from optimizing the use of CRCs.

As has been mentioned in the previous reports, Cohort 2 CRC Management workshops had been conducted in three provinces: West Java, North Sumatra, and South Sulawesi. During this reporting period the same workshops were successfully carried out in Central Java (October 14 - 16), and East Java (October 27 - 29). As a follow up, these provinces have started to execute the roll-out of this workshop. The roll-out is intended for school principals, school committees, supervisors as well as other CRC staff that did not participate in the TOT with the objectives of socializing the strategy and techniques for managing and



One of the participants of the Low-cost Materials Exhibition gives captivating explanations to Dr. Michael Calvano (DBE 2 COP) and VIP invitees

administering the equipment and learning materials in the CRCs, including maximizing the use of the learning resources available, promoting CRCs and how monitoring and evaluation of CRCs will be conducted.

During this quarter, Cohort 2 CRCs have also started to discuss further needs of learning resources for the development and improvement of CRCs and prepare the grants proposals for Tier 2 grants.

B. Progress/Accomplishments this Quarter

a. Cohort 1

The provision of ICT equipment obtained from grants as well as Intel program have motivated teachers in the clusters to make use of the technology available in the CRCs for improving teaching and learning activities as well as creating varieties of subject based learning materials.

Also, the CRC National Gathering: Best Practices and Meeting the Challenges event that was held in December 2008 was successfully carried out and was used as a means for sharing and learning amongst CRCs in the DBE 2 provinces. It is hoped that the outstanding CRCs recognized will motivate other CRCs to be more creative in carrying out their functions. Also, with the involvement of provincial Dinas, DepAg and LPMP CRCs will gain useful inputs on how CRCs can be developed and improved and how these institutions can take active roles in the sustainability of CRCs.

b. Cohort 2

The roll-out for the CRC Management workshop has successfully been conducted at the cluster levels in West Java, East Java, North Sumatra, and South Sulawesi. The roll-out in Central Java is currently being carried out and it is yet to be conducted in Aceh.

C. Challenges

a. Grant applications

Besides the fact that some CRCs are still finding it difficult to write a clear proposal for their grant requests, it is still a challenge for them to be independent in writing the grant applications. The roles of the MTTs and DLCs in assisting the CRCs to ensure clear and accurate information is significant and CRC Managers/Head of CRCs depend heavily on the involvement of MTTs and DLCs.

D. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two FY09

Quarter Two activities planned are detailed below:

- *Cohort 1 – pilot Tier 3 grant.* It was agreed during the DLC Meeting that was held in Jakarta in October 2008 that prior to awarding Tier 3 grants for Cohort 1 CRCs, DBE 2 will use PSBG Raden Mas Said in Karanganyar (Central Java) as a pilot for the implementation of installing Internet in CRCs. This pilot will give an idea to other

CRCs of the effectiveness and benefits of having Internet in CRCs. It is planned that this process will be finalized at the end of January/February 2009. Depending on the needs and ability of each CRC, CRCs that are ready to have Internet for their clusters can then start applying for the Tier 3 grants.

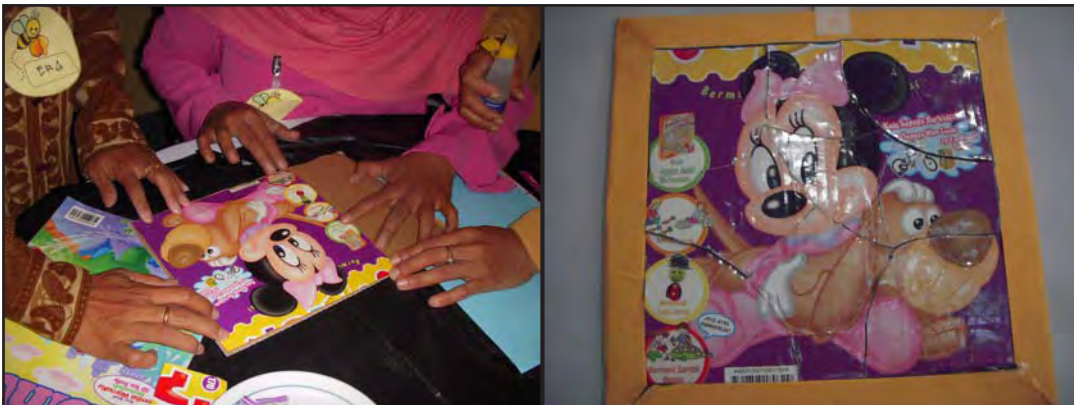
- *Cohort 2 – CRC Management Workshop (TOT and roll out) in Aceh.* It is planned that Aceh will hold its CRC Management workshop on the 3rd week of January and that the roll-out will be carried out soon afterwards.

Kindergarten Update

IV. Kindergarten Update

A. Overview

This period, the DBE 2 Interactive Audio Instruction (IAI) Kindergarten (TK) program continued to progress. The transition process for the IAI TK program from DBE 2 to the GOI took shape. After the TOT at P4TK TK & PLB last September 2008, DBE 2 continued to work closely with government partners to transition and integrate the IAI program into GOI partners' programs. This included meeting with Teriska Rahardjo, Director of P4TK TK & PLB, to discuss further steps taken in the Action Plan; meeting with Dewi Utama Faizah, Head of School Accreditation Evaluation Division, TK/SD Directorate, to share IAI TK materials for her perusal. DBE 2 also conducted a TK monitoring visit to Karawang and rolled out IAI Kindergarten Teacher Training 2 for Cohort 2 in Semarang, Central Java. This training is aimed to equip teachers with more knowledge and skills on how to conduct the IAI program in their classrooms. As part of the transition process, DBE 2 and UT PG-PAUD staff conducted an integration workshop this quarter. In this workshop, UT PG-PAUD staff, assisted by DBE 2, chose segments from the IAI program to be integrated into the UT PG-PAUD modules. In conjunction with the segments chosen, a student's guide will be developed for UT students to explain how to use the IAI program.



Participants at IAI Kindergarten Teacher Training 2 making a puzzle from low cost materials

B. Progress/Accomplishment this Quarter

The DBE 2 kindergarten component continued to develop throughout the period, important work taking place both at the provincial and central levels. At the national level, effort towards solidifying a transition strategy for the component continued. Progress and accomplishments from this quarter are summarized below.

a. P4TK TK & PLB

Following the TOT at P4TK TK & PLB held in September 2008, DBE 2 Jakarta met with Teriska Rahardjo, Director of P4TK TK & PLB, and two of her staff, to discuss further steps

to be taken based on the Action Plan developed during the TOT. One of the conclusions from this meeting is to have on-the-job training for three trainers from P4TK TK & PLB by having them co-facilitate IAI Kindergarten Teacher Training 2 for Cohort 2 in three provinces. The training was started this quarter in Semarang, Central Java. Another two trainers from P4TK TK & PLB are invited to co-facilitate the training in West Java. The purpose of having these trainers coming to IAI Kindergarten Teacher Training is to give them hands on experience training teachers in the use of the IAI program.

b. Meeting with TK/SD Directorate

After participating in the DBE Road Show in Central Java, Dewi Utama Faizah, Head of School Accreditation Evaluation Division, TK/SD Directorate, showed interest in the IAI Kindergarten program and requested IAI Kindergarten materials for her review. In meeting this request, DBE 2 gave the materials to TK/SD, met with Ibu Dewi and proposed another meeting with her and Mudjito, Director of TK/SD Directorate, next quarter. It is important to note that prior to the DBE Road Show, the TK/SD Directorate, despite numerous invitations, did not choose to participate in any of the DBE 2 IAI TK development or socialization activities.

c. Cohort 2 Training Roll-Out

DBE 2 started to roll-out IAI Kindergarten Teacher Training 2 for Cohort 2 this quarter. The facilitation of this training is in collaboration with DBE 2 Jakarta, UT, Pustekkom, and P4TK TK & PLB. This training covers lessons such as: “Teaching Letters and Numbers through IAI Program”, “Asking Higher Order Thinking Skill through Poster Activity”, “Making Low Cost Educational Materials”. During the training, teachers are also given the opportunity to share experiences and brainstorm the solutions on challenges faced in their school.

d. UT PG-PAUD

UT has shown its interest in integrating the IAI program into PG-PAUD modules. These modules have been chosen to cover various skills development such as cognitive, language, moral, art, social-emotional, and physical-motor. Segments from the IAI program have been selected to be included in these modules during an integration workshop at UT this quarter. In addition to these modules, a student’s guide will be developed to help the students have a better understanding about IAI program and competency to do IAI program effectively and efficiently.

C. Areas of DBE 2 and/or Other Project and/or GOI Collaboration

GOI partners are integral to the development and replication of the TK program. DBE 2 continues to work closely with UT and had an integration workshop with UT PG-PAUD staff in deciding what part of IAI program to be integrated to PG-PAUD modules. This quarter, DBE 2 also managed to meet with staff from TK/SD Directorate and deliver IAI program materials for their review. Three trainers from P4TK TK & PLB are involved in co-facilitating IAI Kindergarten Teacher Training 2 for Cohort 2 as part of the Action Plan developed during the TOT last quarter. This collaboration is aimed to familiarize these trainers with IAI training.

D. Challenges

DBE 2 is approaching TK/SD Directorate as one of its strategy in transition process and gaining the support needed; however, this can be a challenging process since to date DBE 2 hasn't had the opportunity to collaboratively meet with TK/SD Directorate, PAUD Directorate, and P4TK TK & PLB. The three directorates are all involved in early childhood education; however, their relationship to one another is not always clear and at times appears to be almost competitive. DBE 2 hopes to bring all three directorates together in the near future to discuss transition in a productive and meaningful way.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY09

Ongoing events and upcoming activities for Quarter Two, FY09 are detailed below:

- DBE 2 Jakarta accompanied by staff from P4TK TK & PLB will meet with MONE to talk about IAI program replication.
- DBE 2 will continue rolling out the second IAI Kindergarten Teacher Training for Cohort 2.
- DBE 2 will continue to work with UT to integrate IAI program into UT PG-PAUD program.

ICT Update

V. ICT Update

A. Overview

Within Quarter Four FY08, the DBE 2 ICT Component continued the programmed activities of i) DALI (Developing Active Learning with ICTs) roll-out; ii) Piloting the One Computer Classroom Model as part of the DALI Mentoring and Follow Up (Teachers' Professional Development); and iii) Online Course development. Ongoing pedagogical and technical support was provided to DBE 2 provincial ICT staff based on observation in field monitoring visits as well as reports and inputs from provincial ICT Teams. The ICT Component also supported CRC activities by participating in the CRC Best Practices event on December 10 – 11, 2008.



Students in East Java work at a computer station in a lesson plan tryout

B. Progress/Accomplishments this Quarter

a. Monitoring and Providing Support for DALI Roll-out

This quarter, DALI was rolled out in five provinces with the exception of Aceh which will take place next quarter. To date, 1,600 DBE 2 teachers have been trained under the DALI activity. The training process was monitored by both Jakarta and provincial staff in order to ensure quality and to be able to provide enhanced support for the provincial ICT teams. During the monitoring process, which consisted of observation, interview and discussions, assistance was provided in building the knowledge and skills related to carrying out classroom facilitation.



Ibu Ima, Karawang Banten MTT led a session in DALI training

During the monitoring and observation period, two facilitation approaches were trialed by the provincial ICT teams. With the first approach, the ICT team members act as lead facilitators in all training sessions while at the same time conduct coaching for MTTs and encourage them to assist in each session. With the second approach, the ICT team members use the “One Lead One Support” co-teaching model. Using this approach, ICT team members and MTTs share responsibilities in class facilitation and each will lead and co-teach in different sessions. Coordination, mentoring, and technical assistance were provided to all participating MTTs prior to training. Overtime, all provincial ICT teams will be encouraged to use the latter approach which will be more effective for future sustainability.

b. Piloting the One Computer Classroom Model

The One Computer Classroom model builds on the mentoring and follow-up activities under DALI training. The mentoring and follow up activities under the pilots provides for increased and enhanced opportunities to utilize technology in an active learning environment. A number of lesson plans were developed by provincial ICT Teams for the pilots and were trialed for validation and further refinement. Within the tryouts, these newly developed lesson plan sessions were effective. Elementary school students in sample schools were encouraged to develop higher order thinking skills and interact actively with facilitators all of which was enhanced by using technology. MTTs were involved in carrying out observations for input and feedback which served as a basis for the modifications that were made. These lesson plans will be used in the provincial “One Day Workshop for Professional Development” to train teachers from four selected schools in each province next quarter.

c. Online Course Development

An Online Course is currently being developed by Mary Burs, EDC’s Senior Technology Specialist, as a part of the DBE 2 ICT mentoring program. The online course will be a hybrid model that combines face to face and online interaction, as well as synchronous and asynchronous instruction. The course contains eight sessions and is expected to be conducted over a four month period.

This course is being developed to achieve both short and long term goals. The short term goal is to provide additional training focused on mentoring for DBE 2 staff in order to strengthen their capacity as teacher trainers and mentors. The longer term goal is to utilize the online course, as a cost effective training mechanism for Widya Iswaras, teacher trainers under the Ministry of Education (MONE). Therefore, the pilot will include teacher trainers from DBE 2 (ICT coordinators and ICT assistants) and MONE participants (Widya Iswara). Upon completion of the course, they will be able to:

- Understand the role/importance of school-based follow-up support as an essential element to the change process for teachers;
- Have a general awareness of the change process and the stages of concern teachers experience as they begin to make changes in their classroom;
- Be able to coach, mentor, observe, and provide feedback to teachers in the areas of ICT and learner-centered instruction;
- Develop a concrete follow-up strategy for "your" teachers; and
- Know how to work with each other in online environment and form a professional support network.

D. Challenges

The main challenge that the ICT component faced this quarter was the complex task of scheduling multiple training activities over multiple districts in each province. The Aceh ICT team elected to conduct the DALI training roll-out after the implementation of the Intel Teach-Getting Started training, which is expected to be completed in January 2009. In view of these challenges, the DBE 2 provincial ICT staff received additional assistance

and support from the Jakarta-based ICT Training Officer by way of frequent telephone and email communications and field visits as required.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY09

a. Piloting One Computer Classroom Activity

All lesson plan revisions will be completed this quarter and will be ready for use in the One Day Workshop activities that will be held in each province. The workshops will be conducted to provide an overview of the pilot program and different models used in the One Computer Classroom activities. The participants of the workshops will be introduced to a model of how one computer can be used for an entire classroom focusing on whole class interactivity, competition, brainstorming and group collaboration. At the end of the workshop, participants will start planning their own lesson plans to be implemented in their own classrooms.

b. National Professional Development Workshop

This workshop will be carried out in early March 2009 to provide further training and support DBE 2 provincial ICT Teams as teacher trainers. Participants will be trained to enhance their skills in instructional practices and technology. It is expected that the participants will enhance their classroom facilitation and mentoring skills. The workshop will also serve as a meeting and coordination forum for overall ICT component.

c. Launching of the Online Course

The online course development will be finalized and the course launched in March 2009 as part of DBE 2's National Professional Development workshop for ICT staff. A total of fifteen participants, from DBE 2 and GOI, will be selected to participate in the online course based on selection criteria developed by the EDC's Jakarta-based ICT staff and EDC Senior Technology Specialist, Mary Burns. The launch of the online course will start with a face-to-face workshop where all participants will have the opportunity to meet each other and receive an overview of the four month course and discuss instructional practices using online technology. The launch will be conducted by Mary Burns, EDC Senior Technology Specialist and the DBE 2 Jakarta ICT team.

d. Piloting Low-Cost CRC Internet Connection

DBE 2 will carry out a pilot activity to connect a CRC with Internet access as part of its efforts to enhance the teaching and learning environment through technology. The CRC selected for the pilot is Raden Mas Said in Karanganyar, Central Java. The pilot activity will essentially create a local area network that can be accessed using a wireless connection. The Internet connectivity will be disseminated from the CRC to three nearby schools using a low cost antenna, "*Wajanbolic*", constructed from an aluminum frying pan and other locally available materials. DBE 2 will evaluate this pilot for its potential as a cost effective and sustainable option to providing Internet access to other DBE 2 schools and CRCs.



"Wajanbolic antenna"

Public-Private Alliance Update

VI. Public-Private Alliance Update

A. Overview

This quarter, DBE 2 has prepared a comprehensive report summary of all alliance activities since the inception of the program. The report this quarter will differ from those of previous quarters in order to provide a greater level of detail for each alliance. The format will detail each of the established and active alliances by providing a financial summary, alliance description, accomplishments and planned and future activities. In addition to alliances that have been established the update will provide a brief of the possible future alliances.

a. Summary of Alliances

The DBE 2 program has three established alliances which are currently active and include the Bird's Head Education Alliance, the Intel Teach-Getting Started Alliance and the Education Response Alliance with ConocoPhillips. One additional alliance is in the development stage with Intel Corporation and will expand upon the current Intel Teach-Getting Started Alliance. From the beginning of the DBE 2 program, EDC's overall goal was to develop Public-Private Alliances that assisted DBE 2 to achieve core program goals and objectives.

EDC would like mention that Ms. Avery Ouellette, Alliance Advisor with Global Development Alliance Bureau, reviewed the DBE 2 alliances in Jakarta with Mr. Chesney, the DBE 2 PPA Advisor, in December 2008 and provided positive feedback on the alliances referenced above. Additionally, the Intel Teach-Getting Started alliance was in her opinion a "stand out" in comparison to other USAID alliances in Indonesia. Furthermore, the Intel Teach-Getting Started alliance in Indonesia was the very first alliance developed under a GDA/Intel Corporation global agreement and the DBE 2 MOU was circulated as a model for other missions by Noreene Janus, Advisor, Information Technology for Development; EGAT USAID.

In addition to the alliance activities referenced above, the DBE 2 PPA activities included the identification and development of a number of other potential alliances. Proposals were developed in collaboration with the other DBE components, where possible. DBE 2 prepared the proposals for a) ConocoPhillips expansion to South Sumatra, b) Library Enrichment Initiative with Kompas Gramedia, c) ICT Collaboration with Hewlett Packard, d) Internet Access Alliance with XL Communications and e) The QUALCOMM ICT and Education Alliance.

EDC believes it is worth noting that the prospective alliance with Kompas Gramedia in development for more than one year would have helped the DBE 2 project leverage PPA funds to implement the classroom reading component. The alliance was initially approved by USAID in concept but required a review of the reading materials that would be provided

by Kompas Gramedia to ensure that the DBE 2 goal of developing a reading culture could be achieved. Unfortunately, after reading consultants reviewed the non-text book reading materials to be provided by Kompas Gramedia in consultation with USAID (Joe Williams), it was determined that a significant number of the books would not meet the DBE 2 criteria and thus it was not possible to finalize the alliance.

b. Financial Summary

The DBE 2 program currently has three established alliances which will use a total of \$780,000 from the PPA budget line item. Two of the three established alliances are under implementation and while the third, Education Response Alliance –ConocoPhillips will begin implementation in January 2009. An additional \$250,000 from the PPA line item is estimated to be used for an alliance under development which is detailed in the “Alliances Under Development” section.

B. Established DBE 2 Public-Private Alliances: Progress/Accomplishments

a. Bird’s Head Education Alliance

i. Financial Status

Total Alliance Value:	\$750,000
BP Contribution:	\$500,000
DBE PPA funds:	\$250,000
PPA Leverage:	2:1
DBE 2 Expenditures as of 09/30/08:	\$13,438.45
DBE 2 Expenditures Oct-Dec 08:	\$70,435.98

ii. Description

The Bird’s Head Education Alliance was formed between Beyond Petroleum (BP) and USAID to address the education issue in the Bird’s head region of Papua. The goal of the alliance is to increase the quality of teaching and learning in the Bird’s Head region, specifically Kabupaten Bintuni, through the development and dissemination of high quality teaching and learning materials.

In order to achieve such goals, DBE 2 was required to establish a partnership with the teacher training faculty that served the Bird’s Head region, Universitas Cenderawasih (UNCEN), located in Jayapura. This task was not easily accomplished given the fact that the DBE 2 program does not have an office or representatives based in Papua. The first phase of the alliance was dedicated to establishing a partnership with UNCEN and developing a joint approach to improving the quality of teaching and learning in the Bird’s Head region which included collaboration with British Council, a BP subcontractor.

The alliance has encountered some significant challenges due to the lack of involvement on the part of the BP and its subcontractor British Council. Throughout the process USAID has been informed via quarterly reports and face-to-face meetings regarding the status of the alliance. Fortunately, after a very long delay, the challenges have been resolved and the alliance is progressing. The first phase of the alliance is to develop the capacity of staff

at UNCEN (and where possible a group of approximately ten teachers from Kabupaten Bintuni) through a DBE 2 teacher training program, Active Learning for Higher Education (ALFHE). The training program was specifically tailored to meet the relevant skills and context for educators in Papua.

iii. Progress/Accomplishments from inception through Quarter One FY09

- Conducted initial launch of the alliance with UNCEN in Jayapura
- Signed MOU with UNCEN
- UNCEN joined the DBE University Partnership program and the Dean of the FKIP and UNCEN Rector participated in regular partnership activities.
- Introduction of Active Learning for Higher Education training activities. An estimated eight individual activities will take place over the period of August 2008 and February 2009. A total of 30 UNCEN faculty members will be trained as will ten teachers from Kabupaten Bintuni.
- DBE 2 Conducted ALFHE needs assessment at UNCEN in Jayapura and revised training materials in accordance with the findings.
- Conducted Active Learning in Higher Education four day training activity and study tour to DBE 2 schools in Makassar for 30 faculty members of UNCEN and ten teachers from Kabupaten Bintuni (third week in October 2008)
- Conducted in-classroom exercises based on ALFHE training, peer and facilitator supervision and student feedback over a period of three weeks with Jakarta staff to provide training during the second week of December 2008 for 27 faculty members. (third week of November, first and second week of December 2008)

iv. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY09 and Beyond:

- DBE 2 staff will carry out the assessment of the training program in Jayapura at UNCEN including the review of participant portfolios — lesson plans, syllabus, observation sheets and student work. (third week of January 2009)
- Following the assessment of the first phase of the UNCEN training, DBE 2 will develop an implementation plan for phase two of the alliance with BP, British Council and UNCEN. The plan will include activities to provide increased support to teachers in Kabupaten Bintuni by evaluating options for jointly strengthening the teacher training facility in Bintuni. (February-September 2009).

b. Intel Teach-Getting Started Alliance

i. Financial Status

Total Alliance Value:	\$1,500,000
Intel Contribution:	\$1,000,000
DBE PPA Funds:	\$500,000
PPA Leverage:	2.1
DBE 2 Expenditures as of 09/30/08:	\$137,463.88
DBE 2 Expenditures Oct-Dec 08:	\$128,723.45

ii. Description

The Intel Teach-Getting Started Public-Private Alliance (PPA) program is a teacher professional development training program that assists teachers to integrate technology into the classroom. Aligning with the DBE 2 project's goal of improving the quality of teaching and learning through teacher training as well as through the application of Information and Communication technology (ICT) in education, the Intel Teach Program is designed specifically to meet the needs of primary school teachers with little or no previous exposure to ICT. The program is well suited to the current realities of very low ICT skills among primary school teachers in Indonesia. The program facilitates and increases the knowledge and ability of participating teachers to integrate the use of ICT into the teaching and learning process and it is estimated that up to 15, 000 teachers will be trained under the alliance.

iii. Progress/Accomplishments from inception through Quarter One FY09

- MOU signed between Intel Corporation and USAID
- Intel carried out the translation and localization of the training materials
- DBE 2 and Intel developed a work plan for the pilot phase of the alliance
- DBE 2 began the pilot phase of the alliance selecting one CRC site in each of the six provinces and training all teachers and available principals. Rollout activities were limited to only one province per month to maintain the quality of the program.
- In September of 2007 the first pilot activity began in South Sulawesi and concluding with Aceh in April 2008.
- As part of the pilot phase, Intel provided senior trainers to conduct the trainings in each province as well as follow up activities.
- A total of 1009 teachers were trained during the pilot phase
- Following the pilot, DBE 2 and Intel decided that, based on pilot results, a rollout training program would be developed for all remaining Cohort 1 Cluster teachers.
- DBE 2 contracted with Open University to carry out an evaluation of the Intel Teach-Getting Started program.
- Individual provincial training rollout plans were developed so that Intel Teacher-Getting Started training could be coordinated with other existing DBE 2 training activities.
- Initial provincial training activities for Master Trainers began in five of the six DBE 2 provinces.
- Procurement activities began for computer hardware that will be provided under the alliance to Cohort 1 CRCs based on the training rollout plans for each province.
- A total of 490 Mater Trainers were trained in the last quarter of 2008

iv. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY09 and Beyond

- The Master Trainers will begin implementing teacher training activities in each cluster.
- Procurement of computer hardware for Cohort 1 CRC will continue based on the training rollout plans in each province.
- Continue implementation of the rollout of the Intel Teach-Getting Started training for all Cohort 1 schools and distribution of computer hardware for select CRCs.

- Finalize the evaluation and assessment of the Cohort 1 implementation with Open University.
- Begin implementation of the rollout of the Intel Teach-Getting Started training for all Cohort 2 schools.

c. Education Response Alliance – ConocoPhillips

i. Financial Status

Total Alliance Value:	\$150,000
ConocoPhillips Contribution:	\$120,000
DBE PPA Funds:	\$30,000
PPA Leverage:	4:1
DBE 2 Expenditures as of 09/30/08:	\$No Expenditures*
DBE 2 Expenditures Oct-Dec 08:	\$No Expenditures*

* Please note expenditures will start in January of 2009 for this alliance.

ii. Description

As a part of the DBE 1-managed Education Response Alliance with ConocoPhillips, DBE 2 will collaborate with DBE 1 and provide training and capacity developed to teachers and principals in approximately 43 schools in Klaten and Yogyakarta that were damaged by the earthquake in May 2007. DBE 2 will develop recommended book lists for primary and secondary school-levels and develop a training program to assist teachers in how to select appropriate non-text books. The training program preparation will take place in the later part of 2008 and the actual training will be conducted in January 2009. The combined value of the combined activity under the alliance for DBE 2 is valued at \$150,000.

iii. Progress/Accomplishments from inception through Quarter One FY 09

- DBE 2 contracted an education consultant and reading specialist to develop recommended book lists.
- DBE 2 contracted an education consultant and reading specialist to develop active learning-based reading activities for training teachers and principals.

iv. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY 09 and Beyond

- In early 2009, DBE 2 will conduct a series of principal and master teacher training workshops in Klaten and Yogyakarta. DBE 2 anticipates a total of approximately 105 principals and master teachers from a total of 35 primary, middle and high schools to participate.
- DBE 2 will collaborate with DBE 1 and follow up on the training activities that will be carried out by the Master Teachers in accordance with the action plans for each school.

C. Alliances Under Development

Based upon the initial success of the current alliance with the DBE 2 program, Intel Corporation is interested in expanding upon the current alliance with the DBE 2 program. The proposed expansion will focus on select DBE 2 university partners and work with the

institution to integrate the current Intel Teach-Getting Started curriculum into the existing ICT training for pre-service teachers. The process to undertake such activities will vary from university to university. The other aspect of the alliance will be to localize the next level of Intel curriculum, Intel Essentials, which is an ICT teacher professional development course that is delivered primarily online. The online course would be tested in approximately four DBE 2 clusters and involve about 400 teachers. The DBE 2 program believes that both activities fully support the future direction of the DBE 2 in terms of technical activities as well as sustainability and transition goals.

Currently at this stage of development, the estimated alliance value is \$500,000 and each partner would contribute in-kind and/or cash in the amount of \$250,000. It is anticipated that the draft alliance proposal will be presented to USAID for consideration in late March 2009. EDC will ensure that all alliances are finalized in line with the PPA agreements and final reports and meeting are held with private-sector partners and GOI stakeholders where appropriate. Where possible, EDC will prepare a plan to transition the alliance to non-USAID support.

VII. Uncen Active Learning for Higher Education Update

A. Overview of Accomplishments

During Quarter One FY09, DBE 2 Jakarta assisted the University of Cendrawasih (Uncen) through a BP public-private alliance to support the Active Learning for Higher Education (ALFHE) program. The goal of this program is to improve the quality of teaching and learning skills of lecturers and students in Uncen. Before the ALFHE program was implemented in FKIP Uncen, DBE 2 conducted a needs assessment activity. Based on the results of the needs assessment, the facilitators planned the materials for ALFHE training in Uncen. The ALFHE program consists of: (1) Active Learning in School (ALIS) workshop and school visit, (2) Active Learning in Higher Education (ALIHE) workshop, (3) Implementation and supervision of Active Learning in Class, and (4) Portfolio Assessment and Student Feedback.

By the end of December 2008, three of the four ALFHE activities: Active Learning in School (ALIS) workshop and school visit, Active Learning in Higher Education (ALIHE) workshop, and Implementation and supervision of Active Learning in Class were conducted by a team from DBE 2 Jakarta. Participants of the ALIS workshop involved 30 lecturers from FKIP Uncen and 10 teachers from Bintuni Bay District. The teachers from Bintuni Bay District were also students of PGSD FKIP Uncen. In the third and fourth activity of the ALFHE program held in Papua, the participants were only the lecturers from FKIP Uncen. The facilitators of these activities were recruited from DBE 2 staff from other provinces, and also consultants from UNNES and UNJ. The facilitators in ALIS workshop were lecturers from several DBE 2 partner universities and Master Teacher Trainer (MTT) from DBE 2 South Sulawesi, whereas for the ALIHE workshop and implementing – supervising active learning in class, the facilitators were from university.

B. Progress/ Accomplishments this Quarter

Strategy and materials for the ALFHE program were prepared based on the results of the needs assessment. Below is the summary of the ALFHE activities that were held at Uncen.

a. Active Learning in School (ALIS) workshop and School visit

The ALIS workshop was conducted on October 13 – 16, 2008 at the Mercure Hotel in Makassar. Thirty lecturers from FKIP Uncen, ten teachers from Bintuni Bay District, four observers from FKIP Uncen (including the Dean and Vice Dean from FKIP Uncen), and two observers from Education Office of the local government of Bintuni Bay District participated in the workshop.

The goals of the ALIHE workshop are to transform the paradigm of “teacher-centered learning” into “learner-centered learning” and to develop the teaching skills of the lecturers

and micro-teaching facilitators who are the trainers of pre-service teachers (of primary and secondary schools) in Uncen.

On October 17, 2008, after attending the ALIS workshop, participants visited different levels of school (primary and secondary school). The objective of the school visit is to provide real-time experience on the actual teaching-learning situation in primary and high schools. The participants observed several aspects, such as the teaching preparation, the whole teaching-learning process, instructional approach, school management, gender equity, learning environment, and evaluation system being used. The observation data was collected by using questionnaires.



After the school visit, a Focus Group Discussion (FGD) was then held to discuss and analyze the process of teaching and learning in school. Data from the instruments show that most of the classes being observed in the primary schools (SD) in Makassar have been implementing the active learning (PAKEM) method with close assistance from DBE 2. The participants were impressed by the teaching-learning process they saw, because most of them never seen PAKEM actually being practiced in schools. On the other hand, parameters of active learning in most classes of junior and senior high school (SMP and SMA) were not noticeable. Recapitulation of issues observed during the observation was tabulated and then reported by participants.

b. Active Learning in Higher Education (ALIHE) Workshop

The ALIHE workshop was conducted on November 10-13, 2008 at Muspacco Hotel in Abepura, and attended by 27 lecturers from FKIP Uncen. The workshop was formally opened on November 10, 2008 by Drs. Agus Renyoet M.Si., the Vice Dean for Academic Affairs of FKIP Uncen. Six facilitators from different subject fields gave support to the workshop. This workshop aims at creating a medium for lecturers



to plan, discuss, and practice the active learning strategy for higher education. And as a result, they can implement the strategy in designing their lesson plan and then practice it in their class. In the workshop, FKIP Uncen lecturers and microteaching facilitators were also trained to disseminate the active learning approach to their fellow lecturers. The more specific objectives of this workshop were:

- To help micro teaching and subject matter lecturers, and internship coordinators in Uncen to understand the techniques of Active Learning in Higher Education.
- To give Uncen lecturers experience in applying the Active Learning strategies to prepare them to become facilitators for their own peers
- To implement the active learning techniques to increase students' achievement

All facilitators work in one solid team to give inputs to and supervise the participants. The training was done very well, shown from the high enthusiasm and satisfaction level of all

participants and the fact that they are very much willing to implement what they experienced in the workshop in their own class. Outputs of this workshop were one syllabus for their own class, four lessons plans, and four teaching-learning scenarios.

c. Implementing and supervising Active Learning in Class

This third activity of the Active learning for Higher Education (ALFHE) training package was held on December 09 – 12, 2008 at PGSD Uncen Campus and Non-PGSD Campus. A total of 27 participants observed classes and the facilitators supervised all participants. Facilitators then give inputs and corrections to participants both verbally and in writing. Reflection on the implementation of active learning in class was held on Friday noon at PGSD – Uncen campus – December 12, 2008, with 27 participants. On the same day, participants reflected and shared their experience in implementing active learning in class on an FGD activity.



C. Challenges

To sustain the results of the ALIS workshop for Bintuni Bay district in terms of enhanced teacher competencies in teaching and learning and based on inputs from the local government and FKIP Uncen, it is deemed that Bintuni Bay teachers will need further trainings in active learning based on subject matter. To realize this activity, DBE2 Jakarta should cooperate with FKIP Uncen and the local education office of the government of Bintuni Bay District.

D. Upcoming Activities and Events for Quarter Two, FY09

In Quarter Two, FY09, DBE 2 plans to conduct several important activities related to the ALFHE program:

- Portfolio Assessment and Student Feedback

Portfolio assessment and student feedback as the fourth activity of ALFHE program will be held on January 19-23, 2009. This activity is the final ALFHE program at FKIP Uncen. The facilitators will grade the performance of FKIP Uncen lecturers in each of the active learning competencies. Competencies that will be assessed include the portfolio document, student feedback, level of active participation of each participant during the two workshops: ALIS-school visit and ALIHE, and during the implementation of active learning in their own class. The facilitators will also present the overall results of the implementation of the ALFHE program to Uncen staff and select a core group of outstanding participants who will serve as ALFHE facilitators later on in the process.

- Monitoring and Supervision of the Roll-out of ALFHE at FKIP Uncen.

Monitoring and supervision of the roll-out of ALFHE program in FKIP Uncen will be held in March 2009. Uncen will be responsible for the overall implementation of all ALFHE training packages, including management and budgeting. The

facilitators of this program will be those chosen from amongst the outstanding participants identified last quarter.



VIII. Indonesian University Partnership Update

A. Overview

This update describes activities done from October-December 2008, covering partnership with Indonesian University, University Consortium Meeting, agreements made, follow up actions should be taken and challenges.

B. Progress/Accomplishments this Quarter

a. University Working Group Meeting

Held at the Grand Angkasa Hotel, Medan, North Sumatra, on December 3-4, the eighth university working group (UWG) meeting gave participants the opportunity to:

- review the status of DBE 2 university certified training,
- create an action plan for promoting Active Learning for Higher Education (ALFHE) at partner universities
- discuss the DBE 2 transition plan and role of partner universities, LPMP and other stakeholders therein,
- plan how to integrate Intel ICT Course into partner university PGSD curriculum
- prepare inputs for University Consortium Meeting

All of the participating universities stated their readiness to implement the transition plan, with various categories of readiness, as follows:

- already built the partnership with local government and implemented transition activities in certain districts
- ready to implement with funding support from the government, as is stated in an official decree
- supportive of the transitional program from a human resource aspect, but there is no official statement to support the funding needs
- have not officially stated support, however are not against the idea

In terms of promoting active learning in higher education, all the partner universities strongly welcome the ALFHE training package. Participants from each university have been identified and are ready to join the national ALFHE TOT. Each university has developed an action plan for the ALFHE training, including possible budget provision.

Most of DBE 2's university partners are interested in applying the Intel Teach program. Intel itself has opened the door for universities to build partnership in promoting their ICT-based active learning program.

It was clear that LPMP has many programs that are related to teacher professional Development; however, they still have some limitations in terms of human resources.

Therefore, they have been building partnerships with universities. They also still need to synergize with regional Diknas offices to strengthen teacher professional development opportunities.

b. University Consortium Meeting

The Fourth University Consortium Meeting took place following the UWG meeting and was jointly organized by DBE 2's three partner universities in Aceh (UNSYIAH, IAIN Ar Raniry and UNMUHA). The meeting took at the Oasis Hotel, Banda Aceh, on December 5-6, 2008. Rectors/ representatives from 16 university consortium members, Kemko Kesra, DBE 2 Jakarta and provinces, Dinas, USAID Aceh and Jakarta participated in the meeting. The main purpose of the meeting was to evaluate what has been done and to plan for next activities.

Several issues discussed during rectors only meeting included: legal status and consortium financial matters, funding support for ALFHE roll-out at each university, communication among members of the consortium and between University Consortium and the University of Pittsburgh.

To support the ALFHE roll-out it was agreed that the UC Chairman will write an official letter to all university members requesting that rector's provide funding support for ALFHE roll-out at their own university FY 2009. This letter will be used by the rectors to justify the use of available budget.

It was also agreed that communication among members should be intensified using email. Communication should also increase with the University of Pittsburgh (Pitt) and the chairman will write an official letter to Pitt requesting that communication be intensified with the consortium. While waiting for its own website, the consortium can make use the UNS website as a host. Once the University Consortium website has been developed it will be linked to the DBE website.

While the rectors having their own meeting the rest of the participants also held another session discussing UC Strategic Plan and International Joint Research and student/staff exchange programs. It was agreed to identify and conduct joint research activities (including classroom action research) to improve quality of education in the members' teacher training programs; establish mechanism of dissemination, and disseminate the results through seminars, journals, etc. An agreement has been made on the big theme of the joint research: Action Research on Active Learning. Ongoing action research will be communicated to all through the consortium website and will be presented at the next consortium meeting. A task force at each university will be formed and a joint research proposal for funding will be prepared each year.

c. Distance Education Assessment Study

DBE 2 intends to provide assistance to the Government of Indonesia (GOI) to improve the use of distance education in its plans to upgrade the capabilities of primary school teachers. An assessment study has been jointly conducted by a team representing Universitas Terbuka, Universitas Islam Negeri (UIN), MONE, MORA and DBE 2.

C. Challenges

Even though there is a strong interest from the universities to implement the Intel Teach Program, there are still significant challenges in terms of integrating Intel's program into the on-going curriculum as well as infrastructure readiness. Furthermore, a reliable system of regular communication between the consortium members, and between the consortium and Pitt has yet to be established.

D. Ongoing Activities and Upcoming Events for Quarter Two FY09

University partnership activities scheduled for next quarter include the following:

- National TOT for ALFHE program
- Select CRCs in each province to pilot distance education activities with universities
- Official recruitment of University Consortium Coordinator consultants to support consortium activities
- Review and finalize Pitt Action Plan for FY09
- One Day Seminar on DE for Teacher Training

Transition Update

IX. Transition Update

A. Overview

DBE 2 spent considerable effort on transition planning and implementation of transition activities during this quarter. Much of the GOI outreach activities focused on transition (please see GOI Outreach section for further details).

National level transition activities are being pursued with national stakeholders by the DBE 2 Jakarta Office. At the provincial level, each DBE 2 Provincial Office prepared provincial transition plans and continued to implement preparatory activities. Since the mix of stakeholders participating in DBE 2 activities varies from province to province, transition plans must vary as well. DBE 2 would like to involve its primary stakeholders, the partner universities and the provincial level quality assurance institutions, in field transition activities since they are best positioned to assist the districts and sub-districts with expansion to new schools. District governments, Dinas Pendidikan and Kanwil Depag need to be intimately involved as well.

During this quarter, transition-related activities took place at the Jakarta level and at the provincial level. The focus on transition centered on the kindergarten (TK) program, DBE 2 training packages, Active Learning for Higher Education (ALFHE) training with university partners, provincial level transition planning and planning for DBE 123 joint transition guidelines and materials.

B. Progress/Accomplishments this Quarter

TK transition made good progress this quarter with the two primary GOI stakeholders, P4TK TK & PLB, Bandung, and the Open University.

Transition planning and handover activities with P4TK TK & PLB, Bandung, were organized by DBE 2 Jakarta. A meeting was held on November 3, 2008, between P4TK TK & PLB, Bandung, and three DBE 2 Jakarta staff. The purpose of the meeting was to make specific plans for P4TK led 2009 roll-out of the TK program with selected support by DBE 2. The important outcomes of the meeting were as follows:

- P4TK TK & PLB will ask its Directorate General to add the budget for P4TK to be able to provide complete materials (IAI CDs and print materials) for TK teachers (training participants).
- For future TK training, P4TK TK & PLB will send teams of two Widyaiswara to facilitate cluster-level training.
- To support P4TK TK & PLB with in-depth knowledge of the IAI program, DBE 2 will deliver another TOT after March 2009. This training will also be facilitated by EDC Senior Technical Advisor, Cecilia Crespo (providing USAID approves the reprogrammed DBE 2 budget in time for this activity to take place).

- In December 2008 – January 2009, DBE 2 will deliver a second IAI training to Cohort 2 schools; P4TK TK & PLB was invited to send its Widyaiswara to these training activities.
- One P4TK TK & PLB procurement staff will train at the DBE 2 Jakarta office to learn and adapt the procurement process for TK grants.
- A funding strategy was discussed where provincial and district Dinas Pendidikan will be asked to fund the IAI TK program with P4TK TK & PLB providing the trainers and oversight for roll-out.

As a result of the above meeting with P4TK Bandung, DBE 2 hosted a follow-up meeting with the P4TKs responsible for Early Childhood Education, Mathematics, Science and Language on November 24, 2008. The meeting was held to discuss the use of DBE 2 training packages by the P4TKs. As a result of the meeting, DBE 2 will provide each P4TK with copies of the training packages. The instructors from all the P4TKs will be invited to attend DBE 2 training at their own cost. Further planning will take place early next quarter.

Another Jakarta level meeting was held on December 1, 2008, with the TK/SD Directorate, MONE. DBE 2 met with Ibu Dewi Utama Faizah (Kasi Penilaian Akreditasi Sekolah TK & SD, Direktorat Pembinaan TK & SD). DBE 2 provided all the IAI materials to TK/SD. DBE 2 will set up another meeting with TK/SD sometime early in the next quarter. This follow-up meeting will be used to discuss more about the transition process.

DBE 2 also continued to work with the Open University this quarter as it adapts the TK program into its own PGPAUD course. To this end, a two-day workshop (December 3-4, 2008) was held with UT to integrate the IAI program into the PGPAUD program. Segments of the IAI program were selected to be integrated into the module skill supplements for language, social-emotional, moral, cognitive, physic-motoric, and art. Later, these segments will be compiled into CDs based on the skills developed. To complement these segments, PG PAUD staff will develop the students' guide explaining each segment chosen and also an introduction to the IAI program.

Transitioning DBE 2 teacher professional development best practices to university partners made significant progress this quarter as well. At the University Working Group (UWG) meeting and the University Consortium (UC) meeting of Rectors held from December 3 to 4, and 5 to 6, respectively, the focus was on planning, scheduling and funding the various transition activities with universities. A summary of the accomplishments is listed below:

- Credit for DBE 2 training packages was discussed; formal letters were requested from those universities that have not yet formalized their credit allocations, and deadlines were set for the submission of the letters from the universities to DBE 2. The rectors requested a review of the credit allocations since they felt that in several cases more credit should be given for DBE 2 training.
- A model for the roll-out of DBE 2 training packages with district funding and partner university support was discussed. A presentation was made by Boyolali District, Central Java, on the collaboration between the district government, district *Dinas Pendidikan* and *Universitas Negeri Sebelas Maret*, Solo. The district

government and the university signed an official MOU for the roll-out of the DBE 2 training in Boyolali District. All funding came from the district government. The university provided the technical support for the training. DBE 2 provided the training materials. The training was carried out with the same standards and process as established by DBE 2. DBE 2 will write up the Boyolali experience as a case study for others to follow.

- The ALFHE program was scheduled by each university and is set to begin in December, providing USAID is able to issue DBE 2's contract modification in time. The process will take more than six months to complete, beginning with the national level TOT and then followed by individual university roll-out. Each university selected dates for their roll-out and indicated overall budget allocations for the roll-out activities. Sources of funding within each university were identified. The rectors confirmed the availability of funds for the ALFHE roll-out.

In order to plan and implement provincial level transition activities more effectively, DBE 2 Provincial Offices prepared individual, provincial transition plans this quarter. The plans were based on a set of principles including:

- The use of proven and respected DBE 2 best practices to drive reform;
 - DBE 2 components, models, staff and programs
 - cross cutting themes, resources and functions
- Capitalize on strong DBE 2 reputation, relationships and respected provincial achievement

While each provincial plan was unique to its province, the plans followed a standard template. The template includes:

- a summary of the provincial context presenting factors that impact how the transition activities for that province will be arranged and implemented;
- a discussion of how DBE 2 communicates with the provincial, district and school stakeholders; which stakeholders are most active; and how the communication mechanisms impact the transition plans;
- a list of DBE 2/provincial stakeholders, jointly identified needs for the province;
- a presentation of the transition strategy developed with the stakeholders taking into consideration the above mentioned points; and
- examples of transition activities that are already being implemented in the province or will be implemented early next quarter.

DBE 2 sought to present these transition plans to the USAID Education Office in a DBE-wide meeting held on December 12, 2008; however, time constraints permitted only the presentation of the Central Java plan. These transition discussions led to the resurrection of the Working Group on Sustainability, plans for follow-up meetings, and more coordinated transition activities among DBE 123.

Late in the quarter (December 23, 2008), the Acting COP and the DBE 2 Transition Advisor attended a transition meeting at the USAID Education Office.

Two key outcome of the meeting are listed here.

- Best Practices Workshop: USAID is keen to move forward with DBE best practices workshops in each province before March. USAID sees these workshops as an important part of the DBE sustainability strategy. The new DBE 2 scope of work (the budget for which has yet to be approved) contains a deliverable with language speaking to this. DBE 2 awaits further clarification on how these workshops should be organized and implemented.
- USAID very much wants DBE to be able to communicate as a whole to district governments how we would help them expand DBE activities to new schools and new clusters, and to be able to share “a menu of sellable goods” to interested districts.

Regarding item 2, DBE 2 Jakarta will develop a template early in the next quarter which will be discussed and refined at the next DBE 2 Provincial Coordinators meeting scheduled for January, 2009.

C. Challenges

The continuing challenge for DBE 2 transition is the number and scope of DBE 2 components and best practices, and the complexity of the skills and processes involved, plus balancing the demands of transition with the implementation of new activities outlined in the revised DBE 2 scope of work. Though fundamental core principles will ground all DBE 2 transition activities, at the field level, each province has adjusted its transition targets and approaches to the unique stakeholder context that exists in that province, as well as the varying degree of each district’s readiness to implement transition activities.

Given the different aims, activities and implementation strategies of DBE 1, DBE 2 and DBE 3, meaningful and coordinated collaboration on the implementation of transition activities also remains a challenge. DBE 2 hopes that the sustainability working group will function as a vehicle through which effective collaboration strategies can be discussed and determined.

D. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY09

The following transition activities should be carried out during the next quarter:

- continue implementation of Jakarta level TK transition with P4TK and UT, and follow-up with TK/SD
- program the use of DBE 2 training packages with P4TK Mathematics, Science and Language
- obtain training package credit letters from the partner universities and finalize review of credit allocations
- prepare case study on Boyolali expansion
- roll-out ALFHE at partner universities
- update provincial transition plans
- with DBE 1 and 3, develop guidelines and materials for DBE-wide transition; plan/ implement promotional seminars on DBE best practices

X. GOI Outreach Update

A. Overview

During this quarter, Government of Indonesia (GOI) outreach activities focused on the transition of DBE 2 best practices to the GOI and its institutions. A number of concrete activities and plans were identified and carried out both by DBE 2 and its GOI stakeholders. It appears that Jakarta level outreach is beginning to attract the attention of the Directorates General and the high level officials in the Ministries. This should assist DBE 2 transition in the future as efforts to expand transition activities with stakeholders at all levels moves into high gear in 2009.

B. Progress/Accomplishments this Quarter

a. DBE 2 Program Expansion in Aceh

A one day meeting was held by DBE 2 with Dinas and Depag from nine districts/cities on October 14-16 in Banda Aceh as part of a feasibility study looking at expansion of the DBE 2 project in Aceh. A total of 33 participants attended the meeting including Kepala Dinas and Kepala Kantor Depag, or their representatives from the districts of Sabang, Pidie Jaya, Aceh Barat, Nagan Raya, Aceh Barat Daya, Aceh Jaya, Lhokseumawe, Bener Meriah, Aceh Utara, and Banda Aceh. All participants expressed their keen interest to participate in the proposed expansion.

b. DBE – USAID Road Show

As part of a general strategy to promote DBE program sustainability and to raise stakeholder awareness of DBE best practices, a DBE road show was carried out in each province. In each province, representatives from USAID, Kemko Kesra, PMPTK and Dikti, MONE, and Islamic Higher Education, MORA met with representatives from the provincial and district governments, Dinas Pendidikan and Kanwil Depag to review DBE program accomplishments and to solicit inputs on DBE program successes and short-comings. Following this meeting, the group made school visits to selected primary schools, kindergartens, Cluster Resource Centers and other DBE program facilities. In general, the GOI representatives were very impressed with the accomplishments of the DBE 2 project. All provincial and district governments requested continuing support from the DBE program. DBE took this opportunity to discuss the concept of transition and expansion using provincial and district resources. All provinces have initiated programs to transition DBE best practices to the districts using their own funds.

c. HYLITE Video Conference

DBE 2 attended a video conference on the operation of the HYLITE Consortium on November 19, 2008, at the DG of Higher Education (MONE) office. Ten HYLITE Consortium members who conduct online education programs for primary school teachers

participated in the conference. The participants included Universitas Hasanuddin, Universitas Muhammadiyah Makassar, Universitas Sriwijaya/ UNSRI, Universitas Atma Jaya, Universitas Tanjungpura/UNTAN, Negeri Yogyakarta, UHAMKA Jakarta, UNILA Lampung, UNHALU, Muhammadiyah Malang and SEAMOLEC). In his opening remarks, Pak Fasli Jalal, the DG of Higher Education, reminded the participants of the magnitude of the problem facing them regarding the number of under-qualified teachers, and the importance that the GOI is placing in the HYLITE programs to assist with solving the problem. The DG referred to higher GOI expectations from the HYLITE Consortium in 2009, and the need to decentralize activities and funding with greater involvement and financial assistance from local governments. During the question and answer session, the Consortium members raised problems and challenges with program management, ICT-phobia among teachers, changing partners due to rotation of local government officials, Internet access problems, particularly with Jardiknas, and student recruitment. The issues raised indicate areas where USAID and DBE 2 can provide assistance in the future.

d. DE Assessment Study

DBE 2 is providing assistance to the GOI to improve the use of distance education in its plans to upgrade the capabilities of primary school teachers. An assessment study is being jointly conducted by a team representing DBE 2, MONE and MORA. The Center for Education Innovation and Policy Research; Directorates General of Higher Education and PMPTK represent MONE on the team, and the Directorates General of Islamic Education and Islamic Higher Education represent MORA. The team also includes members from UT and UWIN Jakarta (see Transition Section for more details on the study).

e. Meetings with GOI Stakeholders

The UT is the largest distance learning institution in Indonesia. UT's participation in the distance education study is critical for the study's success and acceptability. DBE 2 discussed UT's participation in the study very early in the planning process. The UT Rector, Professor Dr. Atwi Suparman, gave DBE 2 his views on the areas of greatest interest for improving the effectiveness of the UT education programs. These areas include the following:

- ICT training for teachers to support the online components of the UT programs
- ICT training for UT staff both in Jakarta and at the UT provincial offices
- Improving online tutorial training
- Expanding the online and ICT-based components of the programs.

A meeting with the DG of Islamic Education, MORA was held on November 26, 2008. The meeting was held to get the DG's views on distance education opportunities for training teachers at Islamic schools. The Director General strongly supported the distance education assessment, and gave his personal support to the use of distance education for Islamic schools. He noted that while he was the Dean of FKIP at UPI he initiated a "dual mode" system for in-service training that used distance learning activities along with face-to-face tuition. He found that this dual approach worked well. After he assumed his post as the DG of Islamic Education, he promoted the "dual mode" system in some of the Islamic higher education institutions.

f. Strengthening the Existing Partnership with P4TK

As a follow-up to the visit made by DBE 2 to P4TK TK/PLB, Bandung, a meeting was convened at the DBE 2 office on November 25, 2008. At this meeting, DBE 2 also invited P4TK Science, Bandung, and P4TK Mathematics (Yogyakarta) to discuss ways of strengthening the P4TK partnership. While P4TK TK/PLB has already agreed to use the DBE 2 IAI Kindergarten Program, they indicated that they would like more TOTs for their instructors. In addition, the Director suggested that DBE 2 develop guidelines on how to implement the kindergarten evaluation program. P4TK Science noted that several P4TKs have been assigned to develop learning packages on Science, Math, Social Studies and Language and would like to use the DBE 2 Training Packages as a starting point. DBE 2 is arranging to give electronic copies of all DBE 2 training packages to the P4TKs. A national level workshop introducing the DBE 2 training packages and process was recommended. The P4TKs are willing to commit its own resources for support this national level workshop.

g. The CRC Best Practices Conference

To strengthen collaboration between DBE 2 and MONE/ MORA, DBE 2 invited the Directorate of Education and Training to jointly organize a CRC Best Practices Conference to recognize CRC excellence and to share CRC best practices. The Conference was held from December 10-11, 2008. Two MONE staff members were assigned to be part of the organizing committee. This forum was also used to showcase CRCs as a facility for teachers' continuous professional development with the Director General of PMPTK, Dr. Baedhowi. The DG made a one hour presentation during the conference underlining the importance of the DBE 2 project, particularly the CRCs. He showed his appreciation for the concrete results and high standards of the DBE 2 program, and said that it should be adopted for use in supporting MONE programs.

The same appreciation and support was expressed by the Director of Madrasah Education, MORA, Pak Firdaus, and the Director of Pustekkom, Dr. Lilik Gani. Pak Firdaus asked his staff to plan and budget for CRC expansion to support more Madrasah. Dr. Lilik was pleased to see DBE 2 promoting the use of simple and low cost technologies for Internet connectivity. He noted that this strongly supports the GOI policy on promoting the use of ICT for teaching and learning. He expects that the CRCs can be used as access points for teachers as part of the Jardiknas network.

In order for teachers to view TVE, Channel 2, programming for teachers, he strongly recommended that DBE 2 provide a satellite disk at each CRC. He agreed that Pustekkom can provide all the necessary information on the program and broadcast times. He even suggested that video-on-demand could be arranged in those CRCs where a large number of teachers will be served.

Pustekkom's interest and support for the CRC Conference was further demonstrated by their willingness to cover and document the CRC Award event, and broadcast it through TVE 2 with no cost to DBE 2.

h. Official Request from PMPTK

An official letter from the Director of Education and Training, DG PMPTK, was sent to DBE 2 on December 23, 2008, requesting more information on the DBE 2 Training Program including CRCs and copies of the Accredited Training Packages. DBE 2 arranged to provide the DG with the following materials during the first week of the next quarter.

- Report on the CRC Best Practices Conference
- Brief on the DBE 2 Project including DBE 2's achievements and challenges
- List of CRCs
- Electronic copies of all DBE 2 training packages, the ICT Dali Training Package with videos

C. Challenges

The continuing challenge with GOI outreach is to be able to maintain the attention and commitment of high level GOI officials. Good results and best practices are the best means of overcoming these challenges. DBE 2 will continue to showcase and share its best practices not only in Jakarta but also with provincial and district stakeholders in the quarters to come. GOI outreach will increasingly be linked to the DBE 2 transition strategy and activities.

D. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY09

Activities for next quarter include the following:

- Complete the Distance Education Assessment Study
- Conduct a one day Seminar on Distance Education
- Send DBE 2 training packages to the P4TKs
- Organize national level TOT for the P4TKs
- Follow-up with Pustekkom on the connecting DBE 2 CRCs to the Jardiknas network
- Schedule TVE, Channel 2, education programming for reception at selected CRCs with TV reception capability

Monitoring and Evaluation Update

XI. Monitoring and Evaluation Update

A. Overview

In the first quarter of this fiscal year, the Monitoring and Evaluation team focused on finalizing DBE 2's, "Impact, Results, and Progress Report," detailing data collected over the 2007-2008 academic year. In addition to producing this full report covering DBE 2's entire results framework, the M&E Team also provided to participant schools customized reports summarizing student assessment results achieved under the project's student exam. Regular data collection took place as scheduled and the quarterly M&E coordination meeting was held in November.

B. Progress/Accomplishment this Quarter

a. Finalizing DBE 2's Impact, Results, and Progress Report

Following their visit in September, DBE 2's M&E Expert, Jonathan Mitchell, and Jennifer Ho finalized the "Impact, Results, and Progress Report," executive summary and accompanying annexes. Coverage of this year's report doubled from last year with the inclusion of a second cohort of schools, students, and teachers in the evaluation. Accompanying this report highlighting national-level data, it is anticipated that provincial level data analyses and reports will be composed next quarter in cooperation with provincial management, M&E, and communications staff.

b. Score Reporting to Schools

In response to stakeholder requests, student scores were reported to schools participating in DBE 2's student assessment. Customized reports were developed for each school summarizing pre- to post-test gain scores achieved by Grade 3 students in Math and Language, and by Grade 6 students in Math, Language, and Science. Reports also detailed percentages of students meeting, exceeding, or falling below minimal competency in each subject. Provincial M&E Coordinators distributed school-level test results during site visits to audiences including teachers, principals, supervisors, school committees, district education officials, and community members. Three provinces are expected to conclude score reporting activities next quarter.

c. Regular Data Collection

As planned, school and trainee profile data were collected in both primary schools and kindergartens this quarter.



Teachers of grade 3 and 6, school supervisor, principal and school committee of Rangkasbitung, Lebak, Banten Province were having discussion on Score Reporting to School activity with M&E coordinator of West Java & Banten on 19 December 2008.

d. Quarter one M&E coordination meeting

This quarter's M&E coordination meeting was held from November 18-20 in Surabaya, East Java. Topics addressed at the meeting included preparation for intensive data collection in Quarter 2, annual recruitment of independent evaluators for school-level data collection, student assessment score reporting to participant schools and stakeholders, and administration of the Cohort 1 post-test.

C. Challenges

As data collection activities have been complicated with the addition of Cohort 2 schools, teachers, and students this past academic year, so too have data analyses and reporting. Though the value of such a comprehensive data set is recognized, compiling, summarizing, and making practical use of such large quantities of information has been a challenge for the project. With the distribution of student assessment scores to participant schools, and the anticipated development of provincial-level data reports, efforts have been made to create data-based products useful to project staff and informative for project stakeholders. It is anticipated that this trend will progress in subsequent quarters as a practical exercise of distinct project data.

D. On Going Activities and Upcoming Events, Activities and Plans for Quarter Two FY09

Student assessment score reporting is expected to continue into next quarter in South Sulawesi, East Java, and in Aceh. Provincial data-based communications will be composed incorporating analyses conducted over the course of next quarter. Alongside these reporting activities, intensive school-level data collection is scheduled to commence again in February in both Cohort 1 and 2 schools. Planning will also be underway for the assessment of Cohort 1 learners in primary schools and kindergartens.

XII. Additional Programmatic Updates

A. Grants

a. Accomplishments

i. Cluster Resource Centers: Cohort 1

During this reporting period no grants were given to Cohort 1 CRCs. The last grants awarded during the previous reporting year were the Tier 2 grants (ICT equipment). With this equipment respective ICT trainings were given: introduction to ICT and the use of ICT for developing and creating learning materials under Intel Teach and Developing Active Learning with ICT (DALI). Total grants (Tier 1 and 2) given so far to all 57 Cohort 1 CRCs is US\$ 457,823.

ii. Cluster Resource Centers: Cohort 2

During this quarter Tier 2 grants were awarded to the ten CRCs in West Java in the form of ICT equipment (computers: laptop and desktops, UPS, USB, printer, handycam, digital camera, and LCD Infocus with a total of US\$ 94,551. At the time of writing this report, review of the grants applications for Central Java was underway. Total grant value awarded so far to all 56 CRCs is US\$ 283,668.

iii. Aceh Small Grants

Due to the wide varieties and large size of the grants requests for Cohort 1 schools (37 schools), the procurement process has not been as fast as had been expected. Difficulty in finding the right vendors, especially for repairs in certain sub districts, was also an issue. At the end of this reporting period, procurement for a total of 26 schools has been executed while the procurement for the other 11 schools is still ongoing. It is expected that by the end of February procurement for the 37 schools will be completed. Total grant value awarded so far is US\$ 149,291.

b. Upcoming Activities

i. Cohort 1 Tier 3 Grants

It is expected that by the end of January 2009 the installation of Internet for the pilot CRC in Karanganyar (Raden Mas Said) will be finalized. Upon the success of this process, it is hoped that other CRCs that are ready to move to a more advanced technology will start submitting their Tier 3 grants.

ii. Cohort 2 Tier 2 Grants

It is planned that by the end of next quarter, Cohort 2 CRCs would have submitted their applications and awarded their Tier 2 grants.

iii. Aceh Small Grants

It is expected that by end February procurement for the 37 schools will be completed.

B. Communications

a. Accomplishments

This quarter, all DBE 2 provinces produced the first edition of the DBE 2 provincial newsletter. By November, 1,500 copies of the newsletter had been disseminated in each DBE 2 province. To make the newsletter easy to remember each province has created a unique name. In South Sulawesi for example, the newsletter is called “*Kareba Wauwatta*”, which means “*Kabar dari Komunitas Kita*” or “News from our Community”. With the difference in name, color scheme and lay-out the DBE 2 newsletter still looks similar from one province to another. Each province has to follow the guidelines which have been developed by DBE 2 Jakarta; this is to make sure that the use of DBE 2/USAID logos and content comply with the USAID style of writing.

Also this quarter, the DBE 1, 2 and 3 communication specialists coordinated a visit from Margot Ellis, the USAID Deputy of Administrator for Asia in SDN Sempur Kaler and MTs Al Ghazali in Bogor, West Java. The visit aimed to provide opportunities for USAID to see directly the progress of DBE assistance in both schools. DBE 2 also developed a scene setter template that can be easily adjusted for VIP future visits.

In December 2008, the DBE 2 Communications Team assisted the CRC Manager in organizing the CRC National Gathering: Best Practices and Meeting the Challenges. The role of DBE 2 Communication team in this event was to prepare all necessary printed materials such as DBE 2 fact sheets, the profile of CRC, CRC video profile and the DBE 2 low-cost materials catalogue. The catalogue is the compilation of varieties of low-cost materials produced and invented by DBE 2 teachers in Central Java. The catalogue contains of step-by-step illustrated information on how to make low-cost materials. The event was also broadcasted by one of the government TV station, *Televisi Edukasi (TVE)*.

b. Upcoming Activities

i. Joint Communications and M&E Coordination Meeting (Quarter 2)

The second communications coordination meeting is going to be held in Semarang, Central Java on 27-29 January 2009. The objective of this meeting is to evaluate and assess the DBE 2 communication activities and products, such as: provincial newsletters, DBE showcase (VIP visit and GOI outreach) and DBE 2 printed materials (DBE 2 provincial fact sheet and ME Report). It is planned that the Monitoring and Evaluation team will participate in the meeting on the second day to discuss about the process of developing and analyzing M&E data into a communication product.

ii. Production of Kindergarten Instructional video

The kindergarten instructional video is expected to be completed in February 2009. To capture this best practice, the communications team recorded the implementation of an

IAI lesson at TK PGRI, Cilegon in order to showcase how the IAI program should be implemented in the classroom. The editing process of this video will commence in January 2008.

iii. Support the DBE 2 Transition Strategy through Documentation of DBE 2 Best Practices

In order to support the DBE 2 transition strategy, the communications team will meet to discuss the role of communications in the overall strategy. One of the tactics will be to continue to collect and identify best practices at all levels.

iv. DBE 2 Communications Kit

It is expected that DBE 2 will have a complete communications kit in March 2009. The DBE 2 communication kit consists of the provincial fact-sheets, executive summary of M&E data, newest edition of Mitra Pendidik, instructional/profile videos and the fact-sheet of DBE/DBE 2.

C. School Report Cards

Reports on SRC implementation are available from Central Java. Issues identified during the roll-out of SRC activities are detailed in the table below.

SRC Implementation in Central Java

Equipment	Program	Participants
<ul style="list-style-type: none"> Virus protection Additional laptops needed 	<ul style="list-style-type: none"> Incompatibility with Open Office District GOI difference in finance and administration data and process Sizing A4 and F4 	<ul style="list-style-type: none"> Incorrect or no data Varied technology skills More training on virus protection High interest

Results and participant feedback from North Sumatra are awaited. No further formal communications have been received from DBE 1 in relation to any link issues between SDS and SRC. Implementation of SRC activities in Central Java and North Sumatra will be completed next quarter.

D. US University Partner Activities

This quarter, two additional USAID DBE 2 fellows completed a master's degree at a US university partner. Ibu Rahmawati and Ibu Ika both received a master's in educational assessment from the University of Massachusetts (UMass) and will return to their respective posts at Pustpendik and IAIN Ar-Raniry next quarter. A total of three fellows have now successfully completed their degree programs in the US. The remaining fellows at Florida State University, the University of Pittsburgh and UMass continue to make outstanding progress.

USAID DBE 2 FY08 Master's Fellows

DBE 2 University Partner	Fellowship	US University	Number
Unsyiah	Facilities Management	Pitt	1
IAIN	Research and Evaluation Methods	FSU	2
Open University	ICT and Education	FSU	1
Puspendik	Assessment	UMass	1
Total			5

Next quarter DBE 2 will finalize implementation plans with US university partners for the remaining period of contract performance.

Aceh Component 1: Core Update

XIII. Aceh Component 1

A. Overview

During the term of October-December 2008, DBE 2 Aceh Component 1 completed the implementation of several training activities, including Math Package (Adaptation), ICT Intel Teach, CRC, TK training, Monitoring and Evaluation and Science Package. During this period of time, hundreds of teachers have been trained through the ICT program, five CRCs in Cohort 1 have been evaluated by an independent team consisting of Diknas, Depag and LPMP staff for the CRC best practice awards, TK teachers have been trained with IAI teaching approach, and several schools have been monitored and evaluated.

To respond to the USAID request for expansion to the Aceh program, DBE 2 Aceh conducted a series of meetings, including a feasibility meeting at the provincial level attended by district governments. Along with DBE 2 Jakarta, MONE and Open University staff, an assessment for Distance Education was also conducted through interviews and focus group discussions with several education stakeholders in Aceh.

DBE 2 also conducted several meetings with local district governments to discuss the transition strategy. Most districts have agreed to facilitate the transition programs with their own budget and resources. Some topics of training have been selected based on the needs at the cluster level. They have committed to propose the budget to local parliament for approval next year.

B. Progress/Accomplishments this Quarter

a. District Expansion Meeting

On October 15, a district expansion meeting was held at the provincial level in Banda Aceh. The head of the provincial education and provincial depag offices, nine heads of district education, nine heads of district Depag and nine deputies for TK/SD development took part in the meeting. The meeting was launched by Mohd. Ilyas, the head of the provincial education office, with the aim to discuss the possible DBE 2 program expansion to new districts.

Mohd. Ilyas expressed high gratitude to USAID-DBE 2 for having helped improve the quality of education in Aceh and intending to expand its programs to more districts. He said that improving the quality of education is not an easy task; it requires joint work and sharing of ideas of



Heads of district Diknas, Depag, and TK/SD engage in discussion during District Expansion Meeting

individuals and stakeholders of education a greatly welcomes the offer to partner with USAID-DBE 2.

During the meeting, DBE 2 presented a progress report for each of its programs, approaches, and challenges. Kamaruddin, deputy for TK/SD of Sabang said that he hoped the programs would be implemented in a way that is sustainable, whereas the head of the district education office of Aceh Jaya, Mahdi, suggested that the programs should be implemented not only in the tsunami areas. Another participant urged the number of school covered should be more than those already planned so as to result in equal improvement in all districts.

On the same day of the meeting, two DBE schools were visited, MIN Rukoh and SD Negeri Neuheun, in order for the participants to observe the progress achieved. Both school principals talked about the school quality improvement process and the interventions of DBE 2. Later on, participants discussed what they have observed at the two schools. All participants were impressed with what they had witnessed, particularly regarding how to motivate parent involvement in day-to-day activities at the schools.

Additionally, an MTT from Banda Aceh, Sarniyati, shared her experiences after working with DBE 2 for more than one year. She also demonstrated the way to use low-cost materials for teaching Math at elementary schools, which impressed the participants. The meeting was then closed with a discussion regarding district criteria for participating in DBE 2 expansion phase 1, and all parties present indicated their interest in DBE 2 activities.

b. TOT Math Kits Usage Training

On October 8, DBE 2 conducted a training workshop on how to use Math kits for MTTs and PBS (*Pembantu Bidang Studi*, advisors for school subjects) from Banda Aceh and Aceh Besar at the lab school of Jurusan Matematika, Fakultas Tarbiyah, IAIN Ar-Raniry, Banda Aceh. Thirty MAT members attended the training including two DLCs the DBE 2 training program coordinator. The goal of the training was to improve the skills of the MTTs and PBS teachers in using Math kits. The training was facilitated by MIT members from the university. As a result of the training, all MTTs and PBS were able to use the kits and their confidence has been improved. They are now comfortable applying the kits in the teaching of the Math Package training sessions.

c. Math Package School Team Workshop

The School Team Workshop (STW) for the Math Package was conducted for all clusters in both cohorts separately this quarter. Each training was conducted over three consecutive days in each cluster and mostly held at the district level because of the large number of participants. The head of the sub district education (UPTD) department officially launched the training. The head of UPTD stated that what DBE 2 is currently doing is in line with the education plan; therefore, teachers are recommended to pay close attention to the Math Package so that they are able to help increase students' achievements in math.



School principal comments about CRC site.

In all, five hundred and forty five participants attended the training. The number of participants varies in different clusters.

The goals of the training was to increase awareness and understanding of school teams on the new approach of teaching math; accordingly, they will be able to support teachers in teaching math by using PAKEM approaches. As a result of the training workshop, the participants are more confident in applying new concepts in their classrooms and principals are able to professionally help teachers implement these concepts. In addition, the school committee members and supervisors have been knowledgeable in monitoring the school process based on the PAKEM approach procedures.



SDN Pulo Bungong has installed a Solar Panel

d. Monitoring & Evaluation Results Meetings

This quarter, the M & E team conducted a series of meetings at schools to present results of the student performance assessment in the areas of math, Bahasa Indonesia and science. A total of fifteen days were spent holding these meetings in different locations. Meetings were held in Banda Aceh and Aceh Besar to share results with principals, teachers, school committee members and MTTs.

e. Low-Cost Energy Pilot Activities

The DBE 2 low-cost energy pilot provides electric power to support ICT activities in targeted DBE 2 schools through alternative energy options. Through the pilot, DBE 2 in collaboration with Winrock International, has completely installed solar panels in two schools. Based on test results, the solar panels are able to support electric power from 2,5 Kwh to 4 Kwh. If electricity is suddenly cut, the power supply is able to be maintained for up to 12 hours.

f. Professional Assistance for Portofolio Development in Aceh Tengah

On October 20, professional assistance for portofolio development for supervisors and PBS teachers was held in all clusters in Aceh Tengah. Facilitated by the MTT of each cluster the training aimed at equipping the participants with knowledge and skills on how to assist teachers and principals on portofolio development. In every cluster, five PBS, four supervisors (of Diknas and Depag), one principal (of cluster school), and five teachers were involved.

Mentoring topics included principal feedback, classroom management, syllabi, RPP, teaching aids, reflections, observation list sheet, students' work, scoring instruments, and reflection on scoring instruments. According to the participants, the mentoring sessions were meaningful because most of the topics discussed are closely related to their current tasks and were related to the development of teacher portfolios.

g. TK Mentoring for IAI Pilot Project

On November 4 and November 22 MTTs conducted mentoring at kindergartens in Aceh Besar. The visits aimed at observing the teaching and learning process employing Interactive Audio Instruction (IAI) by using CD players in the classroom. During the visits, it was found that the IAI-based teaching process has been running well and that schools had started Unit 2. Children were happy with the IAI approach and they were especially enjoying the storytelling activities.



TK students in Aceh Besar

h. Math Adaptation Package KKG 1

Following the completion of the STW, the KKG 1 of Math Package for all clusters in both cohorts was implemented during this quarter. A KKG workshop should ideally be conducted in one day; however, due to the large number of participants it was conducted over two days. The participants were divided into two groups; half of them attending the training on the first day and the other half on the second day.

More than 450 teachers attended the training facilitated by the MAT, consisting of PBS, university lecturer and MTT. The aim of the KKG workshop was to train teachers on how to teach math using the PAKEM approach. Among the expected outcomes of the training are teachers who are able to teach math using joyful and contextual approaches, and to improve their skills in developing math low cost materials.



A teacher demonstrating how to use a Math teaching aid during KKG

i. Transition Strategy Feasibility

This quarter, the DBE 2 Aceh team presented DBE 2 programs and achievements during meetings with provincial education offices (Diknas and Depag) and received a lot of feedbacks from stakeholders. Local Diknas and Depag representatives concurred that the DBE programs have highly contributed to improved teacher skills. School supervisors and school committee involvement in schools have also increased since DBE started activities in Aceh. Diknas and Depag expressed their willingness to take responsibility to ensure the continuity of the programs and to support activities at the school level. Nevertheless, the proposal for DBE transition was a bit late to obtain APBD budget support for year 2009 because the budget discussion for FY 2009 had already finished.

Despite this setback, the district has indicated commitment to allocate budget to support topics agreed to be carried out in future. For example, Aceh Besar has planned to deploy IDR. 300,000,000 for the transition program. They also hoped that in the next fiscal year, more financial supports will be likely to be allocated for the transition program in Aceh Besar.

The result of transition strategy feasibility was integrated into a proposal of Aceh Transition Strategy that already been submitted to USAID.

j. CRC National Best Practices Workshop and Awards in Sawangan

DBE 2 Aceh Component 1 evaluated CRCs to select the most advanced Cohort 1 CRC in Aceh. The evaluation was done by assessors from Diknas of Banda Aceh, Kanwil Depag, LPMP and DBE 2 staff.

The evaluation process took place over two weeks during which the assessor team visited several CRCs and talked with the CRC managers, teachers, and school committee. The standard indicators developed by Jakarta office were used in collecting the data.

Following the CRC evaluation at the provincial level, on December 11-12, a National CRC Best Practices Workshop and awards ceremony was held in Sawangan, West Java. DBE 2 Aceh sent five managers of CRCs, assessor team, MTTs in charge of the CRC and the DLC Banda Aceh to the workshop.

CRC Malahayati was the first place winner at Aceh Province level, Cut Nyak Dhien was second and third was Beudeeh Beusare.



Malahayati PSBG a first winner at province presented its achievement during National Meeting

k. Intel Teach Roll-out

On December 15-17 Intel Teach Getting Started roll-out was conducted in two clusters in Aceh Besar, namely Malahayati and Suka Makmur. Twenty nine teachers took part in the training that was facilitated by six Master Trainers from five different schools and was assisted by the DBE 2 ICT team and two MTTs.

The goal of the training was to provide and improve skills of teachers in applying computer applications in teaching. Prior to the training, many of the participant had never used a computer before; however, by the end, all of the participants had mastered basic computer skills. The participants acknowledged that the training was very useful for them and promised to use the computers available in the CRCs in the future, especially in preparing Syllabi and RPP.

l. Math Adaptation Package KKKS 1

KKKS 1 (School Principal Working Group 1) was implemented in all clusters for both cohorts this quarter at the cluster level. All school principals (135) and representatives from all school committees (135) attended the training. District diknas staff also attended the training. The training aimed at building competencies and commitment of school principals, school committee members, and school supervisors in motivating teachers in teaching Math that employs realistic concepts, joyful approaches, and low-cost materials. The training was facilitated by the MAT, which consists of MTTs, PBS, university MAT members and DLCs.



Three school principals working together during a KKKS training activity

As a result of the training, the participants better understand effective math teaching and how assistance should be provided. The participants were backed up with good understanding on the nature of KTSP curriculum, effective class-based evaluation, and so forth. The participants said that such training is very useful in improving their competencies in helping improve teaching and learning quality.

m. CRC Mathematics Kits Training

During this quarter, CRCs in Pidie and Bireuen districts conducted training on how to use Mathematics Kits. The training was initiated by the head of the CRC and teachers. MTT 1 and PBS teachers who had been trained previously in Banda Aceh facilitated the training. The number of participants in each cluster varies, depending on teacher time and availability.

The training took a day and some CRCs conducted the activity twice so that more teachers had time to participate. For example, on November 19, the CRC of Harapan Bangsa in Grong Grong, Pidie, carried out the training which 26 participants attended. Since the number of teachers present was relatively small, a similar activity was held on November 26.



Participants engaging in ICT training activities

The main purpose of the training was to train teachers on how to use Mathematics Kits, to develop low-cost materials, and how to use the kits and low-cost materials to support the math teaching and learning process. The total number of teachers that have been trained with Mathematics Kit training in Pidie and Bireuen was 318 (74 male and 244 female).

n. Distance Education Assessment

On December 15-18 the DBE 2 team including Arief Sadiman, Simon Sili-Sabon of Litbang Depdiknas, Ida of Universitas Terbuka, and Nur Listiyawati of Depdiknas along with DBE 2 Aceh team conducted a Distance Education Assessment in Aceh. A series of meetings were conducted with various education stakeholders in Aceh, such as local university rectors, representatives from the Provincial Education Department, Provincial Depag, MPD, LPMP, Open University Aceh, and five school principals, thirty teachers, four school supervisors and three school committee members.

The assessment aimed to develop an overview from Aceh education stakeholders on distance education in Aceh, especially on the best ways to assist primary school teachers to have strata one degree through distance education and how DBE 2 should provide assistance that will ensure a greater place for distance education in the development of teacher training.

The assessment was done through interviews and focus group discussions. A set of questions were created for each group of stakeholders; different stakeholders received slightly different questions. The discussions resulted in some valuable feedback. For

example, the head of Aceh Diknas, Mohd. Ilyas commented that in order to accelerate the process of improving teachers' professionalism at district level, the Aceh provincial government has initiated the building of six teacher training centers in several districts. It is hoped that in 2010, all districts will have all teacher training centers allowing provincial diknas to implement IT based teacher upgrading activities.

o. MAT of Science Package Initial Meeting

Following the signing of the Science Adaptation Package PKS by the Rector of IAIN Ar-Raniry and DBE 2 COP on November 24 the Science Package MAT held an initial meeting at the DBE 2 Dolog Office on December 23. All the MAT members attended the meeting during which roles and job descriptions of the MAT members were discussed. The meeting produced several results. First, the MAT members agreed to perform the tasks as described in the PKS or MOU. Second, they also agreed with the benefits allocated. Third, the roles have been allocated as in the following structure: chair Muslich Hidayat, secretary, Sabarni, specialist of Instructional Design, Alfiati Syafrina, specialist of Material Development, Azhar Amsal, and specialist of Assessment, Fauziah. The principle tasks of the MAT will be reviewing the package and adapting it to fit the Acehnese context.

C. Areas of DBE, Other Project and/or Local Government Collaboration

a. International Seminar at Sultan Hotel

DBE 2 took part in the international seminar at Sultan Hotel, Banda Aceh, on November 9-13. Attended by more than 170 participants, the four-day seminar was held by the Aceh Education Council (MPD), to gather information about the condition and challenges of Islamic education at present and the past in many different countries, including Iran, Turkey, Saudi Arabia, Malaysia, Singapore, Egypt, and Indonesia.

The seminar was facilitated by many Acehnese scholars, such as Prof. Darni Daud and Prof. Yusny Saby. Several international Islamic scholars shared their countries' experiences regarding the development of Islamic education in the past and in recent years. Dr. Seyfi Kenan from Turkey, for instance, talked about the concept of religious education in Turkey; whereas Mohammad Hossayn Saket of Iran put forward on Persian pedagogy in the past and at present and Dr. Abdullah bin Hudhaid Al Sulami of Saudi Arabia about curriculum of education. Some of local Islamic scholars also participated as the panelists. Prof. Winanrno Surakhmad of Jakarta talked about life-based curriculum; Prof. Muslim Ibrahim presented about culture-value based family education; and other presenters on other issues.

The seminar resulted in some recommendations for Aceh government in developing Islamic education in Aceh.

b. USAID Partners' Coordination Meeting

On November 20, a USAID Partners' Coordination meeting was held at the Governor's Office. Several USAID implementing partners attended the meeting, including CHF, SwissContact, NCBA, ESP, IRD, and DBE 2. All of the organizations briefed about their current programs and their plans. DBE 2 highlighted the progress of the current programs ranging from ICT training, STW and KKG 1 of Math Package conducted in several clusters, CRC evaluation, to the Science Package.

c. Donor Coordination Meeting

On November 25, DBE 2 Aceh PC took part in the Donor Coordination meeting held at the Provincial Education office. Twenty five participants from 15 donor agencies and representatives of local government attended the meeting.

The purpose of the meeting was it is necessary for the Education Office to update information and strengthen coordination among donors and between donors and the education office of the province. In this way, all donor agencies engaged in education sector in Aceh become more coordinated in implementing their projects. Furthermore, the meeting aimed at identifying the progress of education support program implementation by donors and the problems encountered, and attempting to find collective solution(s) to these problems.

Mohd. Ilyas, the head of the Provincial Education Office, welcomed and thanked all participants for coming to the meeting as well as for their continuous support to education sector in Aceh. He reemphasized the need for better coordination among donors in education sector in the coming, post tsunami reconstruction, years.

Each donor representative presented their program progress, followed by discussion. The discussions mostly revolved around further clarifications about the issues presented.

One of the meeting recommendations was that organizations and donor agencies that have a program of developing modules for schools should work together, so that each does not come to a school with similar modules and create confusion on the part of teachers. In addition, the local governments should establish a library in which all the modules developed by donor agencies/NGOs are collected.

d. 3rd University Consortium Meeting

On December 5-6 a University Consortium meeting was held at the Oasis Atjeh Hotel, Banda Aceh. The meeting aimed at evaluating the university consortium programs and reflecting how to develop them for future. Representatives from the DBE 2 team of Jakarta, USAID Aceh teams, 17 rectors of universities in Indonesia, deans of education faculties, university contact persons (UC) and all PCs attended the meeting.

Local Government/Stakeholder Support of DBE 2 Activities in DBE Districts

DBE 2 activity	DBE district(s)/ cluster(s)	Contributing Institution	Contribution
STW of Math package	Banda Aceh	FKIP Unsyiah	Providing training venue with low cost payment
CRC initial Roll out	Pidie, Bireuen and Aceh Tengah	School	Providing training venue
TOT Math Package	Aceh Besar, Pidie, Bireuen and Aceh Tengah	Permata Hati Training Center	Providing training venue with low cost payment

DBE 2 activity	DBE district(s)/ cluster(s)	Contributing Institution	Contribution
STW of Math package	Banda Aceh, Aceh Besar, Pidie, Bireuen and Aceh Tengah	Diknas, Private company (hotel), Depag and school	Diknas and Depag were invited participants. While the hotel was Providing training venue with low cost payment
CRC Award Selection	Banda Aceh and Aceh Besar	Diknas, Depag and LPMP	Release staff to be accessory and providing vehicle for them during the selection process.

Transition/Dissemination Activities

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution
Cohort 2: Aceh Tengah Developing Syllabi, RPP and Low cost material	Non DBE 2 cluster in Kecamatan Silih Nara (2 SD) and Kecamatan Lut Tawar (SD)	School cluster	School cluster providing budget for meal and duplicated materials

D. Challenges

Several challenges faced during this quarter included:

- The shortage of implementation time due to many school holidays. To anticipate this condition, DBE 2 has to work closely with school committees to get their support in asking schools and teachers if they are willing to participate in the activities scheduled during breaks.
- Some school principals changed. MTTs and DLCs had to work extra to socialize DBE 2 to the new school principals.
- Two districts changed head of district diknas; as a result, DBE 2 had to arrange meetings with the new district diknas heads in order to introduce the program.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY09

Activities planned for next quarter include the following:

- Providing professional assistance for teachers in implementing the Adaptation Package (Math) in the classrooms (mentoring)
- Rewriting the Science module and conducting a TOT for implementers in the fields;
- Training of Trainers (TOT) for ICT of DALI
- STW Science Package in Cohort 2
- TK training
- CRC management workshop

XIV. Aceh Component 2: Unsyiah FKIP Update

A. Overview

This quarter DBE 2 Aceh Component 2, Unsyiah FKIP (DBE 2 Unsyiah) achieved significant progress in improving the quality of teacher training, strengthening management, and planning for infrastructure improvement at Unsyiah FKIP.

In improving the quality of teacher training, DBE 2 Unsyiah trained a number of staff from Unsyiah FKIP, IAIN Tarbiyah, and UnMuha Tarbiyah on how to develop media for active learning with ICTs, i.e. internet, computer software, digital camera and video recorder in the field of chemistry, physics, biology and PGSD science (primary school). The participants also practiced composing lesson and media plans and implementing project based learning strategies. DBE 2 Unsyiah supported the continued roll-out of Active Learning for Higher Education (ALFHE) through the implementation of Active Learning in School (ALIS) to staff at Unsyiah FKIP. The participants believe that the active learning approach will not only develop common competencies (cognitive, affective, and physical motor) but also accommodate multiple-intelligence learning. DBE 2 FKIP also assisted Unsyiah FKIP to implement activities related to the focal research areas developed in the previous quarter by providing several competitive research fellowships to FKIP faculty in order to propagate the action research environment and research collaboration.

In strengthening management, DBE 2 Unsyiah continued to assist Unsyiah FKIP to develop the FKIP database and website. It is expected that the FKIP database and web will be launched in January 2009. In coordination with Unsyiah, DBE 2 Unsyiah conducted a workshop on developing an income generating plan to develop a sustainability program for the new FKIP facility. DBE 2 Unsyiah also continued to develop Standard Operating Procedures (SOP) for the new FKIP facility.

During this quarter, DBE 2 Unsyiah was pleased to note that USAID made progress in the process of the construction of the new FKIP facility. The pre-bid meeting took place and the proposals from several bidders were evaluated. Construction will commence in January 2009. In the meantime during the quarter, DBE 2 Unsyiah assisted Unsyiah to carry out an initial environmental examination, to obtain a construction permit from the Local Government for the new FKIP building, and to remove the existing temporary building structure to another location at Unsyiah, funded by Local Government and BRR. DBE 2 Unsyiah has developed the detailed specifications for furniture and equipment for the new facility, including procurement plans and timeline; however, this task cannot be completed until DBE 2 receives a final list from the USAID-contracted design consultant detailing the furniture and equipment included in the construction of the facility.

B. Progress/Accomplishments this Quarter

a. Unsyiah FKIP Database and Web Development

During the quarter, DBE 2 Unsyiah assisted Unsyiah FKIP to develop the FKIP database and website. This database will be linked to the Unsyiah database. The database contains information on:

- academic staff (department, name, status (PNS or non-PNS, on duty or out-off duty), PNS number, sex, address/e-mail/phone number, place & date of birth, position/grade, date of admission, education background, area of expertise, research interest, publications, awards received, and retired year);
- non- academic staff (name, status (PNS or non-PNS, on duty or out-off duty), PNS number, sex, address/e-mail/phone number, place & date of birth, position/grade, date of admission, education background, awards received, and retired year);
- students (department, name, student number, sex, place and date of birth, parent's name, address/telp, student's status (active, leave, graduate, drop out), name of advisor, date and year of admission, student education background (the previous senior high school), number of credit hours taken, GPA, if graduation (date, length of study, length of finishing thesis, thesis title, name of thesis adviser);
- alumni (name, education program, study program/department, year of admission, year of graduation, year of awarded the first job, present education, current occupation, address/telephone.

DBE 2 Unsyiah has developed a profile of Unsyiah FKIP containing: (i) Brief History of Unsyiah FKIP, (ii) Vision, Mission, and Goal (role in improving education), (iii) FKIP's Legal Status, (iv) Departments and Study Programs, (v) Curriculums and Courses, (vi) Staffs, (vii) Students, (viii) Organization Structure, (ix) Facilities, (x) Research and Community Development, (xi) Alumni, and (xii) Collaborations (USAID, Aus-Aid, etc.). This profile will be posted on the Unsyiah FKIP WEB. The FKIP website is <http://www.unsyiah-fkip.org> which is under construction. In the process of database and website development, DBE 2 Unsyiah discussed with the FKIP working group data and quality assurance. It is expected that the FKIP database and web will be launched in January 2009.

b. Workshop on Developing Income Generating Program

DBE 2 Unsyiah continued to strengthen Unsyiah FKIP management during this period. DBE 2 Unsyiah is developing a sustainability program for the new FKIP facility. On December 3-4, DBE 2 Unsyiah conducted a workshop with Unsyiah FKIP on developing an income generating plan, held at the Unsyiah Library. The facilitators were from DBE 2 Unsyiah and the Administration Planning and Information Bureau of Unsyiah. The participants were five staff from FKIP and two staff from each of the other faculties/colleges/work units within Unsyiah. FKIP's and other faculty's potential income generating assets were identified during the workshop. Income generating mechanisms and procedures were also discussed during the workshop. DBE 2 Unsyiah also facilitated a one day meeting on December 19 with FKIP (Dean, Vice dean, and Head Departments) to socialize the results of the workshop and discuss the follow up action. Workshop results included the following:

- Unsyiah FKIP agrees to work with DBE 2 Unsyiah to develop Unsyiah FKIP Income Generating Plan as a pilot project to be a trigger for other Unsyiah colleges and work units.

- Five FKIP staff members have been appointed to be a task force team for this activity to assist all FKIP Departments and work units to develop their income generating programs and compile them to be the FKIP Income Generating Plan.

The plan will include: (i) The list of potential assets or resources which are categorized as three main activities, they are related to tridarma activities (education, research and community development), Auxiliary Venture, and Commercial Venture/Holding Company, (ii) The strategy of income generating management, (iii) The Income Generating Procedures, and (iv) The estimated income from income generating activities per year. It is expected that the plan will be ready by February 2009.

c. The Establishment of FKIP Alumni and Student Career Center

In FY08, DBE 2 Unsyiah had collected FKIP alumni data via the SMS Gateway system by using internet flash connected to a laptop. The announcements were sent by mail to schools and also published in the local newspaper to invite FKIP alumni to send their data by using their mobile phone to 08126999601. An SMS prize was offered by Unsyiah FKIP to encourage alumni to participate this program. To date, data has been collected from more than one thousand alumni. During this quarter, DBE 2 Unsyiah collaborated with Unsyiah FKIP to organize an FKIP alumni gathering. This event was conducted on the afternoon of December 22 along with the 47th FKIP Anniversary held at AAC building Unsyiah. The participants were the FKIP Unsyiah alumni, FKIP dean and vice deans, and representative of student organization (BEM). On this occasion, DBE 2 announced the Alumni SMS Prize winner whose name was drawn by the FKIP Dean in front of the audience. The winner was Jailani who is an FKIP alumnus from the Education Economics Department, class of 1984, who is currently working at the Regional Planning Board Office (Bappeda) Pidie Jaya-NAD. Pak Jailani received a cellular phone reward which was funded by Unsyiah.

During this event, DBE 2 Unsyiah also facilitated a discussion on the establishment of the FKIP Alumni and Student Career Center, including the organization structure and action plan. The programs that the Career Center will offer are the following:

- Education and Career (to help FKIP students/graduates with job information, examples of CVs, provide short training such as computer skills, alumni job info);
- Community Development (lecturers and students will work with FKIP alumni to conduct community development activities in targeted areas, alumni will help FKIP students to conduct teaching practice in remote areas); and
- Social and Community Relations (FKIP will provide information to alumni routinely, provide scholarship info to students, identify donors, FKIP alumni who would like to give scholarships to FKIP students.

DBE 2 Unsyiah has convinced Unsyiah to allocate budget to procure equipment and furniture to set up an office for the FKIP Alumni and Student Career Center. The equipment and furniture are now in place.

d. Relationship Building

DBE 2 Unsyiah continued to build the relationship between Unsyiah FKIP and IAIN Tarbiyah and UnMuha Tarbiyah this quarter. This has been conducted by involving teaching

staff from IAIN and UnMuha in many of DBE 2's activities as described throughout this report. DBE 2 Unsyiah also shares FKIP program updates and activities with all Unsyiah faculties, IAIN, and UnMuha throughout the quarter. This continued to happen through the Unsyiah Bulletin (Warta Unsyiah) which is published regularly. DBE 2 Unsyiah activities are also posted on the Unsyiah Website <http://www.unsyiah.ac.id/>.

e. Workshop on Active Learning in Schools

ALFHE Training for a core group of teaching staff at Unsyiah FKIP, IAIN Tarbiyah, and UnMuha Tarbiyah was conducted in FY08. This training package has three parts. Part 1 is Active Learning in School (ALIS) training, part 2 is Active Learning in Higher Education (ALIHE) training, and part 3 is implementation in class (coaching and mentoring) including portfolio development and reflection from students and the participants. In FY09, this training package is being rolled-out to additional staff at Unsyiah FKIP, IAIN Tarbiyah, and UnMuha Tarbiyah. On November 27 - 28, DBE 2 Unsyiah facilitated meeting with the UCs (university contact persons) from Unsyiah, IAIN, and UnMuha. Meeting participants concluded that Unsyiah will roll-out of ALFHE starting the second week of December 2008, IAIN-Ar-Ranirry and UnMuha will roll-out it in 2009. At least three of lecturers from every department will be trained as master trainers to train other lecturer in their departments. The action plans have been developed and presented in the Working Group Meeting (WGM) in Medan on December 2-5, 2008.



Explanation of the objectives Active Learning in School Training to participants

On December 16-19, DBE 2 Unsyiah supported Unsyiah FKIP as it rolled-out the first segment of the training package, ALIS, to other staff at Unsyiah FKIP using budget from the Local Government. The facilitators were staff members from Unsyiah, IAIN and UnMuha who participated in the previous ALFHE workshop. The workshop was carried out at LRC Lab School Unsyiah with a total of fifty eight staff from Unsyiah FKIP participating. Prior to the workshop, participants were skeptical about the active learning approach, but at the end of the workshop all participants indicated that they believe that the active learning approach will not only develop the common competencies (cognitive, affective, and psychomotor) but also accommodate the multiple-intelligence learning.

Each department at Unsyiah FKIP now has master trainers prepared to roll-out ALFHE to all remaining staff during 2009.

f. Research Fellowship Program

In the previous quarter, DBE 2 Unsyiah trained staff from Unsyiah FKIP, IAIN Tarbiyah, and UnMuha Tarbiyah on action research. Several teachers from schools were also trained in this area. DBE 2 Unsyiah and FKIP developed in collaboration with Florida State University (FSU) FKIP Focal Research Area (FRA) which include: (i) Action Research Assisting Schools in Adapting Curriculum and Teaching to Local Contexts and Student Learning (ii) Assessing Minimum Teacher Competencies and Implementing Responsive

Mentoring, (iii) Improving Relations Between FKIP Teacher Preparation and Classroom Teaching, (iv) Large-scale Educational Patterns and Trends in Nanggröe Aceh Darussalam, and (v) Understanding Teaching and Learning in School as a Socio-cultural Extension of the Lives of Students and Teachers.

This quarter, DBE 2 FKIP assisted Unsyiah FKIP to implement the FRA by providing several competitive research fellowships. The objective of this program is to propagate the action research environment and collaboration within the focal research areas. The research fellowship proposal guidelines were developed and socialized to staff from Unsyiah FKIP, IAIN Tarbiyah, and UnMuha Tarbiyah. The topic for each research fellowship proposed must be clearly linked to one of the focal research areas listed above. The call for proposals was announced on October 22, 2008 and the deadline for submission will be on January 16, 2009.



Socialization of Research Fellowship Programs to staff of Unsyiah, IAIN, and UnMuha

g. Support Learning Resource Center (LRC) Unsyiah Lab. School

DBE 2 Unsyiah continued to support the Learning Resource Center (LRC) located at Unsyiah Lab School – USINDO. The LRC program is focused on Teaching and Learning Media using ICT. During this quarter, DBE 2 Unsyiah provided ICT equipment such as digital and video cameras to support this program.

h. Building Unsyiah's Specialized Resource Capacity

During this quarter DBE 2 Unsyiah socialized the Saman dance and song with earthquake preparedness messages to Unsyiah Lab. School students. This activity was held at the Learning Resource Center – Unsyiah Lab. School in three stages. The first stage was carried out on October 27, the second and the third were conducted on November 5 and 19, 2008. The aim of integrating the earthquake preparedness messages into Saman dance and song is to make the important messages easier to remember as well as culturally and contextually relevant for students/the Acehnese people. The socialization was conducted by using an instructional video and assistance from the youth members of the Creative Center. Sixteen Lab. School students participated and practiced the Saman



Creative Center youth members and Unsyiah Lab. School students performing the Saman

Dance. On December 5, DBE 2 Unsyiah collaborated with the Creative Center team to prepare Unsyiah Lab School students to perform the Saman Dance and Rapai Geleng (Aceh traditional dance) at the University Consortium Meeting at the OASIS Hotel Banda Aceh. On this occasion, DBE 2 also distributed the Earthquake Preparedness Booklet to participants of University Consortium Meeting.

i. Workshop on Developing Media for Active Learning with ICTs in Higher Education

During this quarter, DBE 2 Unsyiah prepared a training module of Developing Media for Active Learning with ICTs in Higher Education. The training module was developed by modifying ICT training module developed by Mary Burns from EDC Home Office. The new module is focused on science for the higher education teachings. The objective of this training is to improve the teaching learning quality of teachers, lecturers, including future teachers by using ICTs as a teaching learning media in the active learning approach. The workshop was carried out from November 24-26, 2008 at LCR Lab School Unsyiah. Twenty five participants



Participants discussed media plans in the Workshop

attended the workshop, including teachers and faculty from primary schools, the LRC, PGSD FKIP, IAIN, SMA Lab School Unsyiah and FKIP Unsyiah. Participants practiced applying four types of media including internet, computer software, digital camera and video recorder to the teaching of chemistry, physics, biology and science (primary school) in an active learning context. The participant also practiced composing the lesson and media plans and implemented the learning strategy as a project based method. During the workshop, the participants had the opportunity to pretend that they were undergraduate students who had to accomplish their project or assignment given by their supervisor. They were involved in presentations, discussions, and simulations. The facilitators were from DBE 2 Jakarta and Aceh.

j. Infrastructure Improvements

i. FKIP Building Design and Construction Support

During this quarter, there was movement forward in the process of USAID's planning for the construction of the new FKIP facility. The pre-bid meeting was conducted on October 21 and held at Unsyiah FKIP Auditorium. The pre-bid meeting was attended by USAID (Dale Gredeler, Dale Lewis, Muhammad Khan, Edi Setianto, D. Soenarno, Tim Anderson, Yuhelmi), Unsyiah (Darni M. Daud, Samsul Rizal, M. Yusus Aziz, Taufiq Saidi, Jalaluddin), USAID - DBE 2 Unsyiah (Ismail), PEM (Peter Lengowski, Siegfried Klein, Franky Risakotta), BITA (Zulkifli Halim, Dena, Ade, Torret), and four bidders (Tokyu Construction Co Ltd, PT



USAID gave explanations about the project organization, award procedure, and contract to participants

Waskita Karya, PT PP, and PT Hutama Karya). During the opening, the Unsyiah Rector (Darni M. Daud) and FKIP Dean (M. Yusuf Aziz) stated that the new FKIP facility is very important for Unsyiah FKIP to improve the quality of the Acehnese teaching force and the quality of education in Aceh in general. The agenda in the pre-bid meeting included the building design/technical features, the project organization, the schedule, the RFP, the award procedure, and the contract administration. The total floor areas of the new FKIP facility will be **9.654 sqm** with the general room arrangement as follow: **1st Floor** (Main Hall, Classrooms, Evaluation Testing Measurement, Chemistry Laboratory, Teacher's room, Library, Supporting rooms; **2nd Floor** (Classrooms, Teacher's room, Biology Laboratory, Math Laboratory, Library (extended), Supporting rooms); **3rd Floor** (Classrooms, Physics Laboratory, Auditorium, Supporting rooms). On November 2008, several proposals from bidders were evaluated to determine a winner. Taufiq Saidi, the Unsyiah representative (Working Group), was invited by USAID Jakarta to be involved in the bidding review meeting for selecting a contractor.

Meanwhile, this quarter, DBE 2 Unsyiah assisted Unsyiah FKIP with the land-clearing of the new FKIP facility site where the existing building donated by China is being moved to another location in Unsyiah. DBE 2 Unsyiah assisted Unsyiah to propose budget for land-clearing to the Local Government and BRR. The removal of the existing building is funded by Local Government while the re-installation of the building is funded by BRR under the coordination of DBE 2 Unsyiah. DBE 2 Unsyiah also assisted Unsyiah FKIP to conduct UKL/UPL (initial environmental examination). The UKL/UPL document was completed and the recommendation letter from BAPEDALDA Banda Aceh has been issued. DBE 2 Unsyiah also worked with the design consultant to assist Unsyiah FKIP to obtain a construction permit from the Local Government for the new FKIP building.

ii. Facilities Maintenance and Operations

During this quarter, DBE 2 Unsyiah continued to develop SOPs for the new FKIP facility including the FKIP security plan. The draft of the FKIP security plan has been developed and will be discussed and finalized with FKIP in the next quarter. The plan contents include guidelines, policy, procedures and also an emergency management plan.

iii. Furniture and Equipment

During this quarter, DBE 2 Unsyiah continued to prepare detailed specifications of equipment and furniture including the procurement plan for the new FKIP facility. Goods to be purchased are divided into several packages:

- Five furniture packages: (i) classroom furniture, (ii) specific furniture for laboratories, (iii) general furniture for laboratories, (iv) library furniture, and (v) other rooms furniture;
- Three equipment packages: (i) ICT equipment, and (ii) laboratory equipment, (iii) general and safety equipment.
- Books and software will also be provided for the library, math lab and evaluation and testing center at the new FKIP facility.

The procurement plan consists of the background, furniture and equipment requirements, procurement packages, procurement procedure/method, and also the procurement timeline. The draft of the procurement plan was discussed with DBE 2 Jakarta on December 1. The procurement method/procedure for FKIP new facility will follow Education Development Center (EDC) Procurement Policies and USAID Procurement Procedures/Regulations.

There are three steps in conducting procurement for new FKIP facility that can be described below.

- Step 1: list furniture and equipment, finalize specification, determine estimate price, determine procurement method, develop bidding document/RFP, approval COP/EDC/USAID
- Step 2: call for proposal, administration evaluation, technical evaluation, price analysis, propose an award bidder, approval COP/EDC/USAID, sign contract by COP/EDC
- Step 3: implement contract, inspection of goods before delivery, delivery and installation by vendor, inspection/PHO by committee, submit PHO report and propose payment, approval payment by procumbent Jakarta and COP, finance department, payment to vendor.

The procurement timeline for new FKIP facility is as follows (providing the construction of the facility proceeds as currently scheduled, without any further delays and providing that the modified DBE 2 budget is approved by USAID not later than January 2009):

- finalize detailed specification and determine the estimate cost (February 2009);
- develop the quotation template and procedures/bidding documents (March 2009);
- call for proposals (April – May 2009);
- evaluation proposals (June – July 2009);
- sign contract with awarded vendors (August 2009);
- implementation of contract (September 2009 – February 2010);
- provision hand over (Feb. – March 2010); and
- final hand over to Unsyiah FKIP (March – April 2010).

k. Facilitate The Fourth University Consortium Meeting

This month, DBE 2 Unsyiah assisted Unsyiah with preparing for the fourth University Consortium Meeting. The consortium meeting was held on December 5-6 in Banda Aceh at OASIS hotel and attended by University Partners of DBE 2, DBE 2 Jakarta and Aceh, and USAID.

l. Conducted Quarterly Meeting with Unsyiah, IAIN, and UnMuha

This quarter, DBE 2 Unsyiah conducted its quarterly meeting with Unsyiah, IAIN, and UnMuha. The meeting was held on November 10 at Unsyiah and attended by



Opening ceremony in the Fourth University Consortium Meeting

Rectors and university contact persons from Unsyiah, IAIN and UnMuha. In the meeting, DBE 2 Unsyiah updated the progress of DBE 2 Unsyiah.

D. Challenges

Collaboration with PGSD is a current challenge facing DBE 2 Unsyiah since most teaching staff has a very large workload, their average age is above 50, and the PGSD campus is far from Unsyiah FKIP. To address these challenges, DBE 2 Unsyiah will conduct a meeting with PGSD teaching staff and department head at the PGSD campus.

The continued delay in the construction of the new FKIP facility (TAPSU) is also a challenge for DBE 2 Unsyiah. Even though there is now a green light for construction, DBE 2 Unsyiah is still concerned over when the construction will be finished since DBE 2 is to procure the furniture and equipment for this facility. Moreover, DBE 2 has not received information from the USAID-contracted design consultant regarding which items of furniture and equipment will be included in the construction. This activity is now almost a year and half behind schedule and has seriously impacted DBE 2's ability to meet its contractual deliverables in relation to Unsyiah FKIP. DBE 2 is concerned that given these delays, without an extension beyond the currently scheduled project end date, that the project will not be able to complete its scope of work for the Unsyiah FKIP component.

E. Ongoing Activities and Upcoming Activities and Plans for Quarter Two, FY09

DBE 2 Unsyiah has planned and scheduled a number of activities for quarter two FY09 that are described as follows:

- Launching FKIP database and website;
- Finalize the Income Generating Plan FKIP;
- Strengthen Human Resource Management;
- Continue to develop SOPs for new FKIP facility, including security plan;
- Support FKIP student career center;
- Continue to strengthen FKIP research capacity and quality;
- Conduct Research Publication Training;
- Continue to assist Unsyiah FKIP to build relationships with other educational institutions and other Unsyiah faculties;
- Facilitate Unsyiah to roll-out Active Learning in Higher Education (ALIHE);
- Continue to support the LRC (Collaboration with SMA Lab School Unsyiah).
- Socialize "Saman" earthquake preparedness song and dance with DBE 2 schools;
- Finalize detail specification and determine the estimate cost for furniture and equipment of new FKIP facility (TAPSU); and
- Develop a quotation template and bidding documents to procure furniture and equipment for the new FKIP facility (TAPSU).

XV. Central Java Update

A. Overview

This quarter focused on strengthening the CRCs and implementing the ICT training programs. For the Cohort 1 clusters, the CRC management prepared for the assessment teams who would evaluate the support that each CRC provided for the local teachers. The three highest ranked CRCs were acknowledged at the CRC Best Practices Ceremony. During the award ceremony, Ngemplak CRC received first place honors for Central Java while staff and CRCs received special recognition for contribution to the CRC program and the low-cost exhibits assessment. In Cohort 2 clusters, field staff focused on the CRC management training and preparation for the Tier 2 grant applications.

Both the Intel Teach and DALI ICT programs were implemented in Cohort 1 clusters this quarter. This was a long awaited initiative and very much appreciated by the teachers and the heads of the sub-district Education Offices. As a capacity building effort both education office heads and school supervisors were invited to participate in both training activities.

B. Progress/Accomplishments this Quarter

a. Training Package Development and Implementation

The final training package for Central Java is the adaptation of the Science Training Package that was developed by University Muhammadiyah Makassar, South Sulawesi and University Sultan Ageng Tirtayasa, Serang, Banten. For this program UNNES and IAIN Walisongo lecturers assisted the DBE 2 team in the development of the training package. During this development phase DBE 2 welcomed Universitas Kristen Satya Wacana (UKSW) lecturer Deasy Khristina S. Pulungan. This was the first time that UKSW joined the DBE 2 team and other partner universities in the development and implementation of a training package. She joined the other seven lecturers from UNNES, IAIN Walisongo and UT as well as David O'Meara (DBE 2 Technical Advisor), Mr. Tuwuh Rustantoro, M.Pd. -representative of Central Java Education Quality Assurance Body (LPMP), DBE 2 University Advisor Dr. Sukarno, DBE 2 DLCs and one representative each from Education Office of Demak District and Religious Affairs Office of Grobogan District.

Because this was a previously adapted training package the Module Adaptation Team – B (MAT B) believed that it would not require extensive review and modification. Thus the team completed their task through a preliminary three day workshop (November 18-21) that was followed by a two day review and revision phase (November 26-27). The team took advantage of reviewing the previous science training package and the previous two adapted package. During the two workshops and revision activities that occurred between the workshops, the MAT B team adapted the training package to meet Central Java's particular

needs. The preparation meeting was held on December 18 to plan the implementation of the training package. The TOT for the training package is planned for early January 2009.

b. Cluster Resource Center (CRC)

i. Cohort 1:

This was a very exciting period for the Cohort 1 clusters. The CRC Best Practices Workshop activity consumed much of the MTT, CRC Manager and principal time. During October and November the DLCs and MTTs coordinated the efforts to assess each CRC together with provincial level stakeholders. The results of the assessment were first place:

CRC Dwijo Utomo, Ngemplak, Boyolali; second place CRC KH Dewantara, Kaliwungu, Kudus; and third place , CRC RA Kartini Jatipuro, Karanganyar.

Central Java was well represented at the National CRC Best Practices Workshop. Besides recognizing the best CRCs in each province there were two other categories of outstanding performance: Contribution to CRC program and CRC exhibits. Former ICT Coordinator Mr. Gora (now Education Technology Officer, Jakarta) and Mr. Sunarto, DLC/CRC Coordinator were acknowledged as making important contributions to the CRC program. In the CRC exhibit category, second and third place went to CRC KH Dewantara and CRC RA Kartini. Their efforts are greatly appreciated in improving the opportunities for all teachers to benefit from the DBE 2 program.

The outstanding efforts of the CRC management teams were recognized at the national-level CRC workshop held from December 10-11 in Depok just outside of Jakarta. This was a very exciting event for the participants and provided them with an opportunity to exchange ideas and experiences. The CRC exhibits of low-cost learning resources were very inspirational and demonstrated the creativity of the teachers from the different provinces and clusters.

ii. Cohort 2:

The CRC Management was strengthened through provincial and cluster level training. The following table identifies the activities and schedules of the training programs. Training activities were held at the CRC. The Provincial level workshop prepared the facilitators who would conduct the Initial Workshop in each cluster. This included MTTs, CRC Managers and subject matter teachers (PBS) for the cluster. They then conducted the Initial Workshops for the principal, three teachers and a school committee representative from each school. The participants of the Initial Workshop gained valuable understanding on their role in CRC management. The teachers also received training on writing reports and how to prepare low cost learning resources. Immediately following the Initial Workshop the Management Workshop was conducted to provide the CRC management team with the necessary skills to run the CRCs.

CRC Management Workshops for Cohort 2

NO	ACTIVITIES	DATES	DISTRICT	PARTICIPANTS							
				Principal		Teachers		Supervisors		GOI	
				M	F	M	F	M	F	M	F
1	Provincial CRC Management Workshop	Oct. 4 16	Purworejo	18	8	18	8	1		2	1

NO	ACTIVITIES	DATES	DISTRICT	PARTICIPANTS							
				Principal		Teachers		Supervisors		GOI	
				M	F	M	F	M	F	M	F
2	Roll Out Initial Workshop	Nov 10 12	Purworejo			19	27				
		Nov 24 26	Grobogan	3	1	31	15	3	1		
		Dec.1 2	Demak	6	5	9	9				
		TBD	Klaten								
		TBD	Blora								
3	Roll Out Management Workshop	Nov 13 14	Purworejo			19	27				
		Nov 27 28	Grobogan	6	5	9	9				
		Dec. 2 3	Demak								
		TBD	Blora								
		TBD	Klaten								

With the CRC management training completed, the CRC teams prepared the Tier 2 Grant Proposals for submission in late December.

c. Developing Teacher Skills through ICT

This was a very exciting period for the ICT staff and a very hectic one as well. Both the Intel Teach and DALI programs were initiated in the clusters during this quarter. One very clear message from prior piloting activities was that the Intel Teach initiative should be introduced first so that the participants have some basic computer skills before the DALI activities begin. Both programs are described below and followed by a summary chart of the activities.

i. Intel Teach program

The first phase of the Intel Teach program was delivered during this quarter. This involved the ICT staff, DLCs and MTTs providing training for the development of Master Teachers (MT) under the Intel Teach Getting Started Program. The table below notes the dates and location of the training for eight of the ten clusters in Cohort 1. The remaining clusters in Kudus District will receive training in January 2009. An interesting approach being introduced is to include school supervisors in the training for MT so that they will enhance their skills, assist the teachers in the the cluster and hopefully provide training beyond the DBE schools. So far 162 teachers and 29 supervisors have recieved the MT training. Mr. Agnito Moningka, a Senior Trainer of Intel Education, monitored the training to assure that the quality of the training was maintained. He was very appreciative of the effort by the ICT Team in supporting the Intel Teach Program.



Participants of Intel Teach Getting Started at CRC Dwijo Utomo, Ngemplak, Boyolali were gaining valuable experience with cooperative learning.

For the eight clusters that received the MT training, they will develop a schedule for training all the teachers (Participant Teachers/PT) in their respective schools. This will begin in January 2009. The Kudus clusters will complete the MT training first before implementing the PT training.

The MTs have enjoyed the challenge that this program is offering and at the same time giving them the skills necessary for the 21st Century. This is also evident with the DLCs and MTTs who prior to DBE 2 had no experience with computers. It is exciting to see the staff preparing reports and writing lesson plans via the computer.

ii. DALI Program

The roll-out of the DALI program in the clusters began this quarter with four of the ten clusters receiving the training. This is noted in the table below. The remaining clusters are scheduled for implementation in January. As with the Intel Teach program supervisors are being included in the training. The Deputy Head of the Education Office, Kudus District made a special request for principals and supervisors to be included in the training and the district provided funding for 19 supervisors and principals to participate in the training. The teachers were very motivated by the training and enjoyed activities such as the Computer Challenge, creating a Digital Museum, Jeopardy and Car Sale. A total of 84 teachers attended the four cluster trainings along with 30 supervisors.

ICT Program Activities and Number of Participants

ICT Program Activities and Number of Participants									
ICT Program	District	Sub-district	Date	Venue	Participants				Total
					Teachers		Supervisors		
					M	F	M	F	
Intel Teach Master Teacher Training	Jepara	Tahunan	Nov. 3 6	SDN Sukodono 03	8	10	2		20
	Jepara	Nalumsari	Nov. 3 6	SDN Dorang 01	9	8	1	2	20
	Boyolali	Cepogo	Nov. 10 13	SDN Cepogo 01	11	18	4	2	35
	Boyolali	Ngemplak	Nov. 10 13	SDN Sawahan 01	11	11	5	2	29
	Karanganyar	Karanganyar	Nov. 17 20	MI Muh. Karanganyar	8	7	1		16
	Karanganyar	Jatipuro	Nov. 17 20	SDN Jatipuro 01	9	12	3		24
	Klaten	Klaten Utara	Nov. 24 27	SDN Karanganom 01	5	15	2	1	23
	Klaten	Jogonalan	Nov. 24 27	SDN Tangkisanpos	9	11	3	1	24
	Kudus	Kaliwungu	TBD						
	Kudus	Gebog	TBD						
Total					70	92	21	8	191

ICT Program	District	Sub-district	Date	Venue	Participants				Total	
					Teachers		Supervisors			
					M	F	M	F		
DALI Roll out	Kudus	Gebog	Oct. 27 29	SDN Gondosari 01	12	14	16	3	45	
	Karanganyar	Karanganyar	Dec. 1 3	MI Muh. Karanganyar	6	4	1		11	
	Karanganyar	Jatipuro	Dec. 1 3	SDN Jatipuro 01	10	12	3		25	
	Kudus	Kaliwungu	Dec. 15 17	SDN Blimbing 01	18	8	6	1	33	
	Boyolali	Cepogo	Jan. 5 7	SDN Cepogo 01						
	Boyolali	Ngemplak	Jan. 5 7	KPRI Rukun Bahagia						
	Klaten	Klaten Utara	Jan. 20 22	SDN Karanganom 01						
	Klaten	Jogonalan	Jan. 20 22	SDN Tangkisanpos						
	Jepara	Tahunan	Janu. 26 28	SDN Sukodono 03						
	Jepara	Nalumsari	Jan.26 28	SDN Dorang 01						
	Total					46	38	26	4	114

d. Kindergarten Programs on Track for Cohort 1 and 2 Districts

The Kindergarten program is gaining popularity and interest is growing for introducing the IAI program in other kindergartens. This is mainly coming from the teachers attending the weekly teacher discussion groups (KGG). Mr. Heru, the DLC /Kindergarten Coordinator will be exploring these options.

i. Cohort 1 Kindergartens

Cohort 1 kindergartens started the IAI program with a new class of TK B students this quarter. Mr. Heru is working with the kindergarten teachers to develop implementation schedules for the IAI program.

During the USAID Roadshow Mrs. Dewi Utama Faizah (MONE, Directorate of Primary and TK) was very interested in the IAI program that was observed at Pertiwi Jongke Kindergarten in Karanganyar. She had written a book on the learning limitations in kindergartens and was very impressed with the IAI activities and how these improved childrens' learning.

ii. Cohort 2 Kindergartens

With the completion of the first unit of the IAI program last quarter, Cohort 2 kindergarten teachers were ready to begin implementing Unit 2 this quarter. Mr. Heru worked with the teachers in developing a schedule for its implementation. The second unit was not completed in its entirety during the quarter and it is expected to be completed early in Quarter Two.

Feedback from the Cohort 1 implementation of the kindergarten program provided input on how to improve the



Kindergarten Teachers practice making low cost learning resources during the workshop

IAI experience. The second workshop for the Cohort 2 Kindergarten teachers included new activities to address this. The Workshop was conducted at the Muria Hotel in Semarang from 9-11 December. The facilitators included Octavia Cahyani Mantik (Kindergarten Coordinator DBE 2, Jakarta), Mariana Susanti (Pustekkom Yogyakarta), Ratna (P4TK TK & PLB) and Heru Winarno (DLC/Kindergarten Coordinator DBE 2 Central Java). The participants included MTTs, principals, teachers and Open University Tutors (see Table below). The Open University Tutors were attending to gain a better understanding of the IAI program and effective approaches to teaching for kindergarten classes.

The workshop provided the teachers with the opportunity to review the implementation of the IAI programs and to address concerns that the teachers had and to come up with solutions to these. One area where teachers sought instructional help was with the storytelling component of the IAI program. During the storytelling session, teachers learned how to engage the students and make this session more fun and interesting for their students. As has been mentioned, the development of low-cost learning resources was another area for teacher development.

Summary of Participants at the Second Kindergarten Workshop for Cohort 2 Teachers

Cluster/ District	MTT (DLC)		Principal		Teacher		Tutors	
	M	F	M	F	M	F	M	F
Banjarejo/Blora	1			1		2		
Blora/ Blora	1			1		2		
Tawangharjo/Grobogan	1			1		2		
Getasrejo /Gobrogan		1		1		2		
Wonosalam /Demak	1			1		2		
Demak Kota	1			1		2		
Gebang/Purworejo	1			1		2		
Bener / Purworejo		1		1		2		
Ceper / Klaten		1		1		2		
Karanganom/ Klaten	1			1	1	1		
Open University							3	1
Subtotal	7	3		10	1	19	3	1
Total	10		10		20		4	

e. School Report Card (SRC) Program is Rolled-out in the Cohort 1 Clusters

Diponegoro Cluster (Ngemplak sub-district, Boyolali District) school staff participated in the provincial training program in early August 2008. The remaining clusters in Cohort 1 participated in the roll-out of the School Report Card after the Idul Fitri holiday. Invitations to the training included the principal, one teacher and a school committee representative; however, to support the initiative and build capacity of the local leadership the supervisor and the head of the sub-district education office were also included. The summary of the participants is noted in the table below.

Summary of Participants for the School Report Card TOT and Roll-Out

No	Clusters	Sub district/District	Roll out	Participapnts					
				Principals		School Committee		Teachers	
				M	F	M	F	M	F
1	Diponegoro (TOT)	Ngemplak, Boyolali	6 7 Aug 2008	8	3	10	1	8	3
2	Nusa Indah	Klaten Utara, Klaten	10 11 Oct 2008	4	6	5	5	4	6
3	Ki Hajar Dewantoro	Jogonalan, Klaten	13 14 Oct 2008	9	1	4	6	3	7
4	Gajahmada	Nalumsari, Jepara	15 16 Oct 2008	6	3	7	2	4	5
5	Pratiwi Sudarmono	Tahunan, Jepara	17 18 Oct 2008	5	4	6	3	3	6
6	Ki Hajar Dewantoro	Kaliwungu, Kudus	3 4 Nov 2008	6	5	8	4	5	8
7	Sukun	Gebog, Kudus	5 Nov 2008	9	3	9	3	2	10
8	Diponegoro	Cepogo, Boyolali	24 25 Oct 2008	13	2	7	5	9	6
9	RA Kartini	Jatipuro, Karanganyar	29 Oct/8 Nov 2008	8	3	8	3	6	5
10	RM Said	Karanganyar	27 Oct 2008	4	3	5	2	4	3
	Subtotal			72	33	69	34	48	59
	Total			105		103		107	

Source: DLC/SRC Coordination Summary Report

Mr. Suropto the DLC/SRC Coordinator was very pleased to see that all the heads of each Sub-district Education Office were eager to join the training and how this approach can improve school programs. Local government also supported the attendance of the school supervisors at the trainings. A total of 28 supervisors joined the cluster trainings.

Of the 105 schools participating, 20 schools did not yet have the complete data necessary to successfully complete the SRC. In these cases the MTTs followed up with the principals and school committee members to gather the data and complete the SRC. The MTTs have confirmed that there is interest in using the SRC to address instructional concerns in the school.



Participants from Nusa Indah Cluster Klaten Utara Sub-district input information into the data base for the SRC



Mr. Suropto DLC and SRC Coordinator observes as participants from Nalunsari sub-District review information entered into the database.

f. University Partnerships Expanding

In early 2008 the three Central Java university partners and DBE 2 conducted a provincial level focus group discussion on teacher professional development. One of the outcomes of the focus group was the interest in expanding the number of universities able to implement the DBE 2 training packages. During the year DBE 2 has had discussions with UKSW and explored the possibility of the university working with DBE 2. UKSW has also been invited as an observer to the Consortium of Indonesian Universities – Pittsburgh (CIU-P) by the partner universities. They will be participating in MAT B training package adaptation and implementation activities.

The Provincial Coordinator and University Advisor reviewed the input from the focus group discussion and identified five additional universities to participate in this effort. The universities are: University Muhammadiyah Purworejo, University Widya Dharma (Klaten), University Muhammadiyah Surakarta (Solo), Tidar University (Magelang), and Institute for Teaching and Education Semarang (IKIP PGRI Semarang). They will be invited to workshadow the Science Adapted Training Package when it is implemented in the next quarter. Their interest and capacity to conduct active learning training programs will be assessed for consideration as implementing partners. With the possibility of districts funding training in new clusters, the additional staffing these universities provide will make the transition easier.

g. New Staff Join the DBE 2 Team in Central Java

DBE 2 Central Java's ICT Coordinator, Mr. Winastwan Gora has been promoted to Education Technology Officer in the DBE 2 Jakarta Office. DBE 2 Central Java fortunately able to find someone with the same credentials and commitment to education as Mr. Gora. Mr. Carwoto is the author of a number of computer application books and well grounded in all aspects of ICT. He has joined with the three ICT Assistants and has been able to step into the position when Mr. Gora was promoted. He is a great addition to the team and promises to continue the efforts made by Mr. Gora.

In the effort to increase the number of DLCs, DBE 2 Central Java promoted Mrs. B. Rita Astuti, MTT in Ceper, Klaten to DLC for the Klaten District. She served as an MTT for Cohort 1 in Klaten before being promoted to School Supervisor. She was relocated and per DBE 2's request placed in the new cluster for Cohort 2 (Ceper). She served the cluster as an MTT since Cohort 2 began. She brings great experience and dedication to the position and promises to be a great addition to the team. It is expected that two additional MTTs will become DLCs in January 2009.

h. The Monitoring and Evaluation Team Were Kept Very Busy

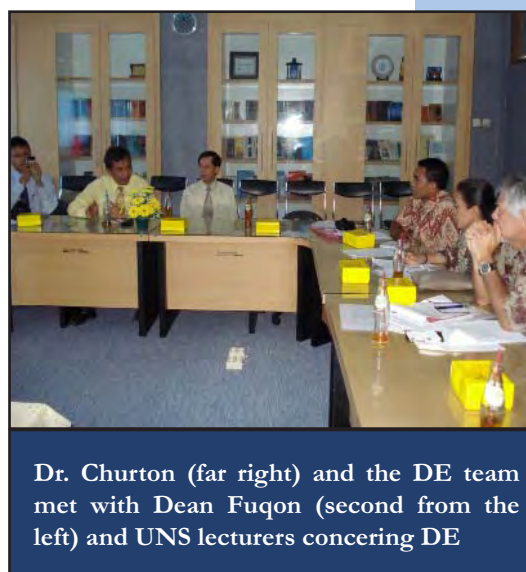
During the quarter the Monitoring and Evaluation team conducted routine activities that involved updating the database for Cohort 1 and Cohort 2 clusters such as: school profile, trainee's profile, MTT profile, kindergarten profile, and kindergarten teacher profile. The MTTs continued to assist the M&E team with data collection. All information was submitted to the database manager in Jakarta for quarterly synchronization.

The other task that the M & E team conducted was the socialization of pre- and post-test results from the 2007/2008 School Year. The results were compiled in a school report

format and shared with the M&E sample DBE schools. This effort was a pilot to see how schools would respond to the information. Only the sample schools were included in this pilot. Initially the M&E Specialist planned to visit all the DBE sample schools, but due to time constraints a cluster based approach was adopted after 18 sample schools were visited and results discussed with the school representatives. Persons invited to the review sessions included the school supervisor, principal, a school committee representative, 3rd and 6th grade teachers, MTTs and DLCs. The objective of the activity was to present the results of the pre and post test to each school, discuss the results to promote better understanding and how to use the results for improving instruction. The reports showed varying results; some very favorable and others less so. From these reports the project can focus attention on the lower performing schools through greater MTT and DLC support and mentoring.

i. Distance Education Study Team Visits Central Java

Under the new SOW with USAID, DBE 2 is to conduct a study of current Distance Education (DE) practice for teachers. On December 1-4 Professor Michael Churton and a team of Indonesian experts visited UNNES and UNS as well as explored the local distance education capacity in Boyolali District. With the opportunity for universities other than the Open University to offer distance education programs for teachers it is important to examine current practices and programs in DE. Two of the DBE 2 partner universities, UNS and UNNES are members of the HYLITE program and this was of particular interest to the study team. The team also looked at several ICT Centers located in technical schools while in Boyolali.



Dr. Churton (far right) and the DE team met with Dean Fuqon (second from the left) and UNS lecturers concerning DE

j. Communication Coordinator Takes on Task of Informing Stakeholders of DBE 2 Activities

As the new Communications Coordinator for Central Java, Mr. Wisnu visited several of the DBE districts to meet with both Education and Religion officials, and to visit the DBE clusters to better understand the activities and impact of the DBE 2 interventions. This served not only to better inform Mr. Wisnu, but also to aid in the preparation of a DBE 2 newsletter.

The results of Mr. Wisnu's visits were to be included in the first DBE 2 Central Java Newsletter. The first edition for the Wiyata Newsletter was published this quarter. The name *Wiyata* is a Javanese term for *learning* and was an appropriate choice to represent what DBE 2 is trying to accomplish.

k. USAID Education Office Initiates Rotating Quarterly Monitoring Visits to Provinces

Central Java was the first province to receive a monitoring visit from the USAID Education Team. Their task was to assess the impact of DBE interventions in Central Java. The visit was scheduled from November 18 - 21. The team consisted of Mr. Agus Santoso, Mrs. Dasih, M.Hum, Ms. Chimi Thonden, Mrs. Mimy Santika, Mr. Jalu Nur Cahyanto, John

Hatch, and Mr. Bayu. They visited the Boyolali District Office of Education and Office of Religion, both clusters in Boyolali District and the Dwijo Utomo CRC in Ngemplak. In general the results were positive and the feedback beneficial for further consideration of improving the DBE 2 program.

l. Boyolali District Expansion Program Highlighted at the University Consortium Meeting

Mr. ST Daryatno, Head of the Education Office (Boyolali District) and Prof. Dr. Furqon Hidayatullah, the UNS Dean of Education gave a presentation at the University Consortium Meeting (Dec 5-6, Aceh). They reviewed the cooperative effort to introduce the DBE 2 Foundation Package to three new clusters in 2008. This is the first time that a university and a district formally agreed to provide in-service training for teachers. They also outlined the plan to provide additional training for six clusters in 2009 and another six clusters in 2010. The rectors from the other universities were very interested in this approach and discussed among themselves the possibility of arranging similar activities in their provinces. Mr. Fuad Muhammad (Deputy Minister, Menko Kesra) was very interested in this development and arranged with Dean Furqon to discuss this further.

m. USAID Conducts Road show

USAID is now considering shifting the DBE project from service provider to capacity building and transfer of best practices to GOI offices and institutions. To introduce this new approach USAID and the provincial DBE teams arranged for a meeting with provincial stakeholders through the Governor's Office. The delegation from Jakarta included Elizabeth Sunindyo (USAID), Ir. Imam Sunadi (Menko Kesra), Delailah Borja (Acting COP DBE 3) and Dewi Utama Faizah (MONE). On behalf of the Governor's Office, the Head of the Provincial Education Office conducted the meeting on October 23. Mrs. Sunindyo and the DBE teams gave presentations concerning DBE in general and on the current activities of each DBE team. This was followed by a discussion period with the provincial and district stakeholders. The Head of the Education Office had stressed the need to institutionalize the DBE best practices. Often projects are implemented, but with no impact on the education system. He encouraged the DBE teams to make efforts towards institutionalizing best practices.

After the meeting the delegation traveled to Solo in order to visit schools in Karanganyar the next day. The team first visited the Kindergarten Pertiwi Jungke. There they observed an IAI session conducted by the teachers. From the kindergarten the team visited MTsN Karanganyar (Junior Secondary) to observe classroom instruction and review the DBE 3 training program intervention. This was followed by a visit to MI Muhammadiyah Karanganyar (Primary School) to review the DBE 1 and 2 programs. The delegation observed classroom instruction and the display of student work on the walls. DBE 1 provided a presentation on the development and result of the School Development Plan. This was followed by lunch at the school and then a presentation/demonstration of the CRC as a support for teacher professional development. The visit concluded with a brief review and a question and answer session with the DBE teams.

n. Developing a Transition Strategy

In preparation for the new SOW, the PCs met on several occasions to share and review the provincial plans for transitioning the DBE 2 best practices to local GOI institutions. For Central Java the approach involves four initiatives:

- Expanding the number of universities that can implement DBE 2 training packages,
- Merging ICT programs into existing Provincial Education Office efforts,
- Supporting districts wishing to expand DBE best practices in new clusters , and
- Piloting a teacher development team at the cluster level.

During the next quarter these initiatives will be developed further pending a better understanding of the final SOW with USAID and expectations from this SOW.

C. Areas of DBE, Other Project and/or Local Government Collaboration

With the growing interest by districts to introduce DBE best practices, DBE 2 field staff have collaborated with DBE 1 and 3 field staff during discussions with the district education office. Joint efforts are being prepared in several districts whereby schedules and budgets are worked out for the implementation of DBE activities.

On November 17, the Governor's Office sponsored a coordination meeting under BAPPEDA for all development agencies in Central Java. DBE 1, 2 and 3 were invited to participate in the program. The participants were informed of the government's approach to coordinating development projects.

LPMP sponsored the BERMUTU training program in Solo on December 1-3. Three DBE 2 staff, Dr Sukarno (UA), Mr. Sarjita (DLC) and Mr. Sunarto, were invited by LPMP to be facilitators for the program. The invitation represents the quality of the DBE 2 staff as facilitators. The DBE 2 staff joined university lecturers and LPMP trainers in conducting the program. DBE 2 facilitators were to assist with introducing energizers and effective training practice for the participants.

Local Government/Stakeholder Support of DBE 2 Activities in DBE Districts

DBE 2 activity	DBE district(s)/ cluster(s)	Contributing Institution	Contribution
DALI Roll out	Kudus District	Education Office	Costs for Supervisors and principals to attend training
Socialization of a Cluster Development Team	Cohort 1 Districts	Education Offices in sub districts	Costs of the participants to attend socialization meetings
BAPPEDA coordination meeting	Provincial Level	Governor's Office	Program costs
Kindergarten Workshop Dec. 9 11 2008	Provincial Level	Open University	Expenses for four tutors to attend the Kindergarten Workshop

Transition/Dissemination Activities

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution
DBE 2 Foundation Package (continued from previous quarter)	Boyolali (Simo, Teras, and Andong sub districts)	Education Office of Boyolali	All funds to support the training of three clusters (75 schools in total)
Foundation Package to be implemented	Kudus District to implement Foundation	Education Office	Coordinated meeting with DBE 1, 2 and 3 for activities in 2009
What is Active Learning Workshop Oct. 15 2008	Kudus District	Kudus Education Office	All expenses for 13 teachers, 13 principals and 4 supervisors
Foundation Trainig Package preparation Oct 14 2008	Boyolali Education Office to fund six new clusters in 2009	Boyolali Education Office	Coordinate meeting to discuss DBE 1, 2 and 3 activiites in new clusters

D. Challenges

The past concerns for sufficient DLC support for the project were addressed during this quarter. Mrs. Rita Astuti, MTT Ceper, Klaten was promoted to the DLC position and will be posted in Klaten to support the Cohort 1 and 2 clusters. Additionally two MTTs will be promoted in Janaury to serve as DLCs in their districts.

All three DBE teams will continue to work out of the curent office. As each team prepares for the final phase of the their program, additional staff are being added. This is creating a problem as office space is limited. The DBE 2 Operations Manager is exploring options to resolve this matter.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY09

The following table identifies key program activities to be implemented in the next quarter along with how they will be implmented, past activites and what DBE 2 goals are to be acieved by the activitiy.

Key Activities	Implementation	Building on Past Activities	Contributing to DBE 2 Goals
<i>Cohort 1</i>			
Intel Teach program for teachers	MT conduct training in schools for teachers on use of the computer	MTs participated in the provicial and district workshops	Development of the educator support system
Intel Teach Master Teacher Training	ICT team provides enhancement training for MTs	MTs initial professional development workshop	Development of the educator support system
DALI Staff Development in clusters	Conducting cluster level training in CRCs	ICT Prof. Development at Provincial and District Workshops	Development of the educator support system
Development of Tier 3 grant applications for CRCs	Submission and distribution of Tier 3 grants	Tier 2 grant distributed and ICT training completed	Development of the educator support system

Key Activities	Implementation	Building on Past Activities	Contributing to DBE 2 Goals
Classroom Reading Program*	Initial training for DLC and MTT on school book selection and planning training schedule	Book lists previously prepared by Reading Specialist	School Learning Environment Better Resourced
<i>Cohort 2</i>			
Adapted Science Training Package Implementation	Planning and implementing the <i>Introduction to Science</i> training package	During the 1 st Quarter of FY 2009 the MAT B prepared the adaptation of the training package	Support for a decentralized in service teacher education system
Tier 2 Grants for CRC sites	Approval of grants and distribution of resources	First Tier Grant distributed and CRC management training was conducted.	Development of the educator support system
Kindergarten Program	Complete Program 2 and begin Program 3	Program 1 and continuation of Program 2	Specific learning strategies and audience needs addressed
<i>General</i>			
UNNES and IAIN Walisongo Semarang adaptation of Science Training package	Implementation of the Introduction to Science training package	MAT B prepared a revised adaptation training package	Support for a decentralized in service teacher education system
Expanding the number of universities able to implement DBE 2 training packages	Six new partner universities work shadow the Adapted Science training package implementation	Recommendations from the Focus Group Discussion on Promoting Teacher Professional Development	Support for a decentralized in service teacher education system
Development of a Pilot Program for a Teacher Development Team located in the cluster	Jakarta and Central Java technical staff develop the pilot and introduce in at least one cluster	All cluster level interventions and TOT skill enhancement workshop	Support for a decentralized in service teacher education system
Intel Teach program sustainability	Discuss merging with PUSTEKKOM program	Intel Teach Program conducted in Cohort 1	Development of the educator support system
DALI program sustainability	Discuss adoption with PUSSTEKKOM for non DBE districts	DALI program implemented in Cohort 1 clusters	Development of the educator support system

*Providing DBE 2 revised budget is approved by USAID by the beginning of Quarter Two.

East Java Update

XVI. East Java Update

A. Overview

All program activities were actively implemented during the quarter. The mathematics training adaptation package (MATH) roll-out was completed and materials review for the adaption of a new package (SCIENCE) developed by South Sulawesi and North Sumatra teams, started. Both the State University of Malang (UM) and State University of Surabaya (UNESA), East Java partner Universities, have demonstrated stronger commitment to work with the DBE 2, including accelerating the completion of deliverables under the sub-contracts.

A transition strategy to move from service delivery to systemic reform has been drafted for discussion with district administration officials within East Java's cluster, district and provincial levels of the education sector. Several "road show" visits to validate the transition program and exchange ideas has led to formal agreements with government stakeholders to implement and assist the transition phase throughout the DBE districts and also in several non-supported districts.

A significant administrative change involves the relocation of five District Learning Coordinators (DLCs) - three of whom previously worked as MTTs – to the field, with each DLC assigned to cover two project districts (one in cohort 1 and another one in cohort 2). The relocation is part of an effort to support the transition activities and deepen support to existing clusters as required from the mid-term review.

B. Progress/Accomplishments this Quarter

The following subsections describe progress and accomplishments this quarter.

a. ICT

The roll out of two ICT training programs (Intel Teach and Developing Active Learning with ICT/DALI) in Cohort 1 clusters was conducted on October 28-December 20. The ICT team visited all CRCs two weeks before the training to ensure that all field staff, facilities and computers to support the training were available. As a result the training went smoothly.

i) Intel Teach

Intel Teach training, which is part of a Public Private Partnership program between EDC and Intel Corp, was conducted in two districts with a total of 80 teachers as participants (Gubeng, Surabaya with 14 female and 6 male participants; Kenjeran, Surabaya with 12



Mr. MG. Hadi Sutjipto, SH. MM (with mike) introduce DBE 2 programs to audiences.

female and 8 male participants; Bangkalan, Bangkalan with 11 female and 9 male; Blega, Bangkalan with 2 female and 18 male). Due to logistical difficulties in the financing of this program, Intel Teach roll-out is now on hold in East Java.

ii) DALI

315 teachers participated into ICT DALI training within three districts. They were 24 female and 6 male in cluster Magersari at Mojokerto, 29 female and 11 male in Pralon at Mojokerto, 39 female and 31 male in Bangkalan at Bangkalan, 23 female and 47 male in Blega at Bangkalan, 47 female and 15 male in Tulangan at Sidoarjo, and 21 female and 1 male in Sedati at Sidoarjo.

The ICT trainings received positive feedback from the participants, who commented that their new experience and knowledge on using computers and other ICT equipment increased their capacity as teachers. Another positive outcome is that CRCs are planning their own Internet connection facilities within the centers. For the ICT team themselves, the trainings have provided lessons to them that training novice users of computer can be enjoyable as long as the users or the trainees have the spirit to learn and are facilitated with enthusiasm and well prepared.



Teacher practice ICT in the class with ICT team

b. CRC

To encourage and reward good CRC management, a CRC Best Practices Workshop and Awards Program was held from December 10-12 in Sawangan, Depok. CRC Tingkir in Palang from the district Tuban won the Best CRC within East Java and also won the Best Exhibition booth during the awards activity. Additional CRC activities include:

i) Initial CRC and Grant Procurement Training of Trainers and Roll-out

The TOT for all CRCs in Cohort 2 aimed to (i) increase the capacity of CRC managers to direct activities and to supervise the facilities available in their CRCs; (ii) review work plans and activity programs; and (iii) prepare second tier grant proposals for additional ICT resources within CRC. The TOT was held in Malang, October 27-29 and attended by 60 people including CRC managers, MTTs, school principals, school supervisors, and head or representatives from subdistrict diknas within Cohort 2. This TOT provided participants with financial, planning and administration skills and provided ways for improved communication with stakeholders.

The roll-out of the initial CRC and grant procurement training was then held between December 22-31 at clusters Grati in Pasuruan with 31 participants (F= 16, M= 15), Camplong in Sampang with 36 participants (F= 9, M= 27), Kertosono in Nganjuk with 28 participants (F= 13, M= 15), Tanjunganom in Nganjuk with 25 participants (F= 9, M= 16), and at Kedundung in Sampang with 28 participants (F= 7, M=21).

ii) CRC Management Workshop

A workshop was held at cluster Grati (Cohort 2) in Pasuruan on October 10-11. There were 42 workshop participants including 1 female and 7 male school principals, 19 female and 10 male teachers, and 1 female and 4 male school supervisors. Another TOT was also continued at Kedundung, Sampang with 7 school principals (female/F= 1, male/M= 6), 32 teachers (F= 14, M= 18), and 5 male supervisors. The three-day activity covered the following topics: (i) how to plan and conduct active learning using a variety of methods and media and kits available in the CRC ; (ii) how to use the natural environment outside the classroom; (iii) how to use low cost learning aids and some ICT equipment to enhance learning experience; (iv) exploring the potential internet connectivity within CRCs. The DBE 2 team considers this an essential element of the transition program.

c. Math

From March to November 2008 (with 2,5 months pending) UNESA and DBE 2 introduced the revised Mathematics training package to 3,196 participants. Delivery was through school team workshops (382 people in cohort 1, 502 in cohort 2), KKKS/KKG 1 and 2 workshops (142 in cohort 1, 286 in cohort 2/873 people in cohort 1, 1011 in cohort 2), and in-school mentoring/BPS activities.

d. Science

First and second meetings to review the science adaptation package were held in the last month of this quarter. The review team included five lecturers from UM as the key partner of DBE 2, eight DBE 2 program staff, and five representatives from a series of DBE 2 stakeholder group (UNESA, Open University, East Java MORE, East Java MONE, P4TK and East Java LPMP). Final review and roll-out of TOT will be conducted in the first month of the incoming quarter year 2009.

e. Monitoring and Evaluation (M&E)

DBE 2 M&E Coordination Meeting for Quarter 1 Year 2009 was held in Surabaya on November 18-20. The meeting focused on maintaining current standards of coordination and timeliness and outlined the anticipated activities for next quarter. Participants visited a local school and the CRC at Sedati cluster in Sidoarjo.

f. Communication

DBE 2 East Java launched its first quarterly Newsletter entitled 'DWIJO WORO JATIM' meaning *News from Teachers of East Java*. The newsletter has been distributed to all key stakeholders in East Java.

g. Partner Universities-Related Activities

Both partners, UM and UNESA have been in the process of finalizing their deliverable activities to DBE 2. The activities the development of revised modules for in-service training and the approval of university-accredited certificates for modules developed by both partners. Initiatives from the University Working Group and consortium meetings will strengthen the networking between DBE 2 counterparts and university partners.

h. LPMP, P4TK, and East Java MORE Staff Involvement

Despite the hectic schedule of LPMP, P4TK, and MORE senior staff, they have demonstrated active participation in DBE 2 activities (module trainings and CRC Awards selection and program). As a result, they have expressed their intention to sustain several best practices of DBE 2 training programs on their own program and funding.

i. USAID and DBE Road show to Key Stakeholders in East Java

On October 23-24, Dr Arturo Acosta (Acting Education Officer at USAID Indonesia) accompanied by Thomas Chesney (DCOP of DBE 2), Dr Yasin Siswanto (Representative from the Ministry of Social Welfare), Dr H. Mukti Bisri (representative from MONE), and Dr. Putra Asga Elevri (MORA) involved in a road show comprising of power point presentation and forum discussion regarding the Mid Term Review findings, DBE achievements and program plans up to the end of project in year 2010. On the first day before the road show started, East Java DBE representatives were invited to do a 45 minutes briefing about DBE program in East Java to the welfare assistant to governor of East Java who officially



Roadshow with 38 Head of District Education East Java Province. Mr Yus M Cholily as ME Coord (right) gives a presentation about DBE 2 programs.

opened the road show in Sheraton Hotel Surabaya. Dr Acosta presented the introduction of the presentation before Ani (PC of East Java DBE 2), Basilius (DBE 1), and Didiek (DBE 3) continued the presentation. The forum discussion came up after lunch break comprising of the Jakarta team, Dr Rasiyo (Head of East Java MONE), Mr Kuswiyanto (the education commission of East Java parliament/DPRD), and several representatives from district government and district MONE. Most participants of the discussion showed their positive appreciation and support to sustain the DBE programs even after DBE project ends. On the last day, the Jakarta team went to visit several targets of DBE programs in cluster Sedati of district Sidoarjo. The team from Jakarta was divided into two groups for visiting DBE target schools before a panel discussion session was conducted afterward. Group one (Dr Acosta and Dr Putra from MORA) accompanied by Ani went to visit TK Dharma Wanita Sidoarjo before continued to see CRC Juanda Media Sidoarjo. Group two (Dr Yasin, Basilius, and Dr Mufti) with Supriono from DBE 1 and two DLCs of DBE 2 went to visit several classes at SDN Sedati Gede 2 Sidoarjo. As the final agenda during the second day of the road show, all visitors from Jakarta and East Java DBE team went to see SMPN 2 Sedati Sidoarjo. Overall, the Jakarta team members commented on the positive progress and impact at Sedati cluster.

C. Areas of DBE, Other Project and/or Local Government Collaboration

Summary collaborative activities.

Transition/Dissemination Activities

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution
Workshop on Update Progress and Exploring Ideas for sustaining the DBE program in East Java held on November 10, 2008 at the East Java MONE office, Surabaya		<ul style="list-style-type: none"> East Java MORE East Java DBE 1 East Java DBE 3 	All cost provided by East Java MONE office
DBE 2 and 3 Program Socialization for all districts MONE in East Java held on December 17, 2008 at Bank Jatim Hall, Surabaya	29 districts MONE of East Java	<ul style="list-style-type: none"> East Java MORE Bank Jatim East Java DBE 3 	All cost provided by Dinas P&K Province and Bank Jatim

D. Challenges

The most challenging issue this quarter was the lack of strong commitment from partner university's lecturers to attend field training activities as a result of their own busy schedules and existing university's programs. As a result, some training participants believe that the university lecturers were merely observers of DBE 2 training. However, the reality is that these lecturers are assessors for accrediting the participants' attendance of the trainings and so need to be present. To prevent similar issues in the future, DBE 2 has proposed retaining an additional (3) university lecturers as reserve facilitators, in case one facilitator is unable to attend field training because of competing university commitments.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two Year 2009

i) For Cohort 1

- Ongoing and upcoming roll out of skill enhancement activities and "road show" within cluster and district levels for supporting the transition program
- Ongoing and upcoming ICT DALI roll-out at cluster level
- Tier 3 CRC grant proposal

ii) For Cohort 2

- TOT and Field implementation activities (STW, KKKS/KKG 1,2, BPS 1,2) of SCIENCE
- CRC Management roll-out
- Tier 2 CRC grant proposal
- Regular KKKS as well as KKG in cluster level
- IAI Kindergarten TOT

iii) M&E

- Part time M&E assistants recruitment
- M&E assistants training
- M&E Coordination Meeting Q2 Year 2009

- Post test at Cohort 1 schools
- Monitoring visit to CRCs
- Verification of data observation

iv) Communications

- Second Communication Coordination Meeting
- Second quarterly Newsletter publication

North Sumatra Update

XVII. North Sumatra Update

A. Overview

DBE 2 activities in North Sumatra this quarter have focused on the roll-out of the Developing Active Learning with ICT (DALI) activity, which has been rolled-out in three batches for Cohort 1, and on the implementation of the School Report Card (SRC) Training activity. A total of 312 participants in Cohort 1 were trained in SRC implementation.

The Module Adaptation Team (MAT) has started to adapt the Bahasa Indonesia training package. The team consists of staff members from two universities (UNIMED and IAIN-SU), as well as representatives from Dinas Pendidikan, Departemen Agama, and DBE 2 North Sumatra technical personnel. The MAT will finish the adaptation of the training package next quarter (January to March 2009).

DBE 2 North Sumatra has started discussing the proposed transition strategy with stakeholders in North Sumatra. This quarter, three districts (Deli Serdang, Sibolga, and Tebing Tinggi) replicated DBE 2 training in some DBE and non-DBE schools. The government provided budget for this activity while DBE 2 provided the training packages and instructors.

B. Progress/Accomplishments this Quarter

a. DALI Roll-Out

During this quarter, nearly 600 Cohort 1 teachers participated in DALI training. The DALI workshops aim to train teachers on how to teach active learning in the classroom using limited ICT resources. After attending this training, the teachers were better able to use ICT in their classrooms. Below is a summary of the DALI trainings and the clusters where they occurred.

Summary of Participants Attending the DALI Roll-Out

No.	Cluster	Batch II		Batch III	
		Date	# of Participant	Date	# of Participant
1	Tarutung	3 5 Nov 2008	30	24 26 Nov 2008	30
4	Pahae Julu	6 8 Nov 2008	28	24 26 Nov 2008	22
2	Lubuk Pakam	30 Oct 1 Nov 2008	30	1 3 Dec 2008	28
3	Deli Tua	30 Oct 1 Nov 2008	30	1 3 Dec 2008	29
5	Sibolga Kota	23 25 Oct 2008	29	27 29 Nov 2008	25

No.	Cluster	Batch II		Batch III	
		Date	# of Participant	Date	# of Participant
6	Sibolga Selatan	23 25 Oct 2008	30	27 29 Nov 2008	30
7	Padang Hulu	27 29 Oct 2008	30	10 12 Dec 2008	30
8	Padang Hilir	27 29 Oct 2008	30	10 12 Dec 2008	29
9	Binjai Selatan	15 17 Oct 2008	30	4 6 Dec 2008	30
10	Binjai Utara	15 17 Oct 2008	30	4 6 Dec 2008	30
Total			297		283

b. School Report Card Training

The School Report Card (SRC) training was designed for the schools in Cohort 1, while the schools in Cohort 2 will be trained by DBE 1 in the “School Database System” (SDS) training. SRC training aims to help school personnel gain skills in evaluation of school quality and to then communicate the achievements of the school to parents and the rest of the community. Participants of this training consisted of school principals, representatives of school committees, teachers, members of MTT and CRCs, one supervisor from the Department of Religious Affairs and one supervisor for Department of Education. By the end of the training session, all participants demonstrated an understanding of how to write a School Report Card. SRC training has now been completed in all clusters in Cohort 1.

Summary of Participants Attending the SRC Roll-Out in Cohort 1

No.	Cluster	Date	Participant	Men	Women	Total
1	Binjai Utara	24 25 Jul 2008	Principal	2	5	7
			School Committee	2	11	13
			Teacher	5	5	10
			Supervisor	0	1	1
2	Tarutung	4 5 Sep 2008	Principal	3	6	9
			School Committee	3	5	8
			Teacher	1	9	10
			Supervisor	0	1	1
3	Lubuk Pakam	15 16 sep 2008	Principal	3	7	10
			School Committee	8	2	10
			Teacher	2	8	10
			Supervisor	3	1	4
4	Deli Tua	17 18 Sep 2008	Principal	4	5	9
			School Committee	7	3	10
			Teacher	1	9	10
			Supervisor	3	1	4
5	Pahae Julu	10 11 Oct 2008	Principal	2	7	9
			School Committee	6	2	8
			Teacher	4	6	10
			Supervisor	2	1	3
6	Sibolga Kota	15 16 Oct 2008	Principal	3	6	9
			School Committee	5	5	10
			Teacher	4	5	9
			Supervisor	1	1	2

No.	Cluster	Date	Participant	Men	Women	Total
7	Sibolga Selatan	16 17 Oct 2008	Principal	2	8	10
			School Committee	9	0	9
			Teacher	4	5	9
			Supervisor	0	3	3
8	Padang Hulu	6 7 Nov 2008	Principal	1	9	10
			School Committee	2	8	10
			Teacher	4	6	10
			Supervisor	1	0	1
9	Padang Hilir	10 11 Nov 2008	Principal	4	6	10
			School Committee	2	8	10
			Teacher	4	6	10
			Supervisor	0	1	1
10	Binjai Selatan	8 &12 Nov 2008	Principal	2	8	10
			School Committee	4	6	10
			Teacher	4	6	10
			Supervisor	1	2	3
Total				118	194	312

c. Adaptation of Bahasa Indonesia Language Training Package

(i) First Meeting

Based on the needs indicated by teachers, Bahasa Indonesia was selected to be the next training package adapted in North Sumatra. During the quarter, a series of activities to adapt this training package was conducted so that the adaptation is informed by school conditions in North Sumatra. The first meeting of the MAT - Bahasa Indonesia was held on October 14, 2008. This meeting was attended by all MAT members, including four staff members from UNIMED, three staff members from LPMP North Sumatra, one staff member from IAIN-SU, one staff member from the Department of Education of North Sumatra Province, one staff member from the Department of Religious Affairs, two MTTs, and one DLC from DBE 2 North Sumatra. The main objective of this meeting was to assign the roles of each MAT member and to review the training packages written by the East Java and South Sulawesi module development teams.

(ii) Second Meeting

The second MAT meeting was conducted on November 3 – 5 at University of Negeri Medan (UNIMED). The purpose of the meeting was to write the first draft of the Bahasa Indonesia training module and to review the Bahasa Indonesia training packages developed by DBE 2 East Java and South Sulawesi, and then adapt the North Sumatra module. The participants of the workshop included six people from DBE 2 Medan, four people from UNIMED, one person from IAIN-SU, three people from LPMP, one person from Regional Religious Affair Department, one person from Regional Department of Education, and one advisor from DBE 2 Jakarta. The results of the meeting included the following: (1) all MAT members have the session map of Bahasa Indonesia training packages, and (2) the MAT designed and presented the first draft of each session of the School Team Workshop (STW), Principals' Working Group (KKKS), and Teachers' Working Group (KKG).

(iii) Third Meeting

The third Bahasa Indonesia MAT meeting was conducted on November 17–19 at UNIMED. The purpose of the meeting was to finalize the second draft of the Bahasa Indonesia Adaptation Training Package in accordance with the needs and conditions of primary schools (SDN) and Islamic Elementary Schools (MI) in North Sumatra Province. The participants of the workshop included five staff members of DBE 2 Medan, one person from UNIMED and IAIN-SU, three people from LPMP (Education Quality Assurance Council), one person from Regional Education Department, and one person from Religious Affairs Department. As a result of the meeting, the team finalized the draft training package.

d. Transition/Dissemination Activities*(i) Sibolga City*

Department of Education Sibolga, supported by DBE 2 North Sumatra, conducted dissemination activities of the Principal's Working Group (KKKS) on October 13, 2008 at SDN 081 235 Pintu Angin in Sibolga. The objective of the training was to boost the capability of the school principal in mentoring and assessment of students as well as the ability to observe and understand the progress of student portfolios.

Another DBE 2 training disseminated by the Sibolga Department of Education was the Teacher's Working Group (KKG). This training was held at Sibolga Kota Cluster on October 13 and 14 and at Sibolga Selatan Custer on October 15-16. The purpose the workshop was to enhance the capability of the teachers in assessing the students and to boost the capacity of the teachers to create syllabi and RPP (Learning Implementation Plan) using resources from the local environment as teaching aids. This training was a follow-up to the school team workshop (STW) training.

The Education Department of Sibolga city allocated budget for these trainings. A total of 78 participants attended this training, including 65 teachers from 11 schools, one school supervisor, and one supervisor from Department of Education. In addition, two staff members from Education Department of Sibolga city, three MTTs, and two DLCs in Sibolga acted as instructors. The results of the workshop were that (1) participants are able to apply active learning techniques in the class; and (2) participants demonstrated competence in KKM (Minimal Completion Criteria).

Telkom Sibolga collaborated with Dinas Pendidikan and DBE 2 North Sumatra to provide Internet training for teachers from 20 DBE schools in Sibolga Kota and Sibolga Selatan. Telkom Sibolga provided budget for this activity.

(ii) Deli Serdang Regency

On November 4-5 the Education Department of Deli Serdang supported by DBE 2 North Sumatra, disseminated DBE 2 Principals' Working Group (KKKS) and Teachers' Working Group (KKG) training workshops to teachers from non-DBE schools. KKKS and KKG were carried out on November 4 at SDN 104242 Lubuk Pakam. One hundred and twenty participants, consisting of 40 school principals, 40 second grade teachers, and 40 fourth grade teachers, took part in these activities. Three staff members of the Education Department of Deli Serdang, two DLCs, and four MTTs acted as instructors and facilitators.

The objective of this training was to enhance the professionalism of teachers' abilities to apply active learning, to encourage the application of active learning by using the school environment as the source of learning, and to empower the school principals to mentor teachers in implementing active learning activities in the school.

A similar activity was conducted on November 26-28 at SDN 106825 Batang Kuis Deli Serdang. Forty-nine participants, consisting of 22 school principals, 23 teachers, and four supervisors from primary and kindergarten of Batang Kuis cluster, attended this training.

(iii) Tebing Tinggi City

On November 18-20 the Education Department of Tebing Tinggi, supported by DBE 2 North Sumatra, disseminated DBE 2 training activities including the School Team Workshop (STW) at *Bumi Perkemahan Cadika Pramuka* Tebing Tinggi. There were three objectives of this training: (1) to implement the basic training package of DBE 2 in ten non-DBE 2 schools in the *Rambutan* cluster; (2) to develop skills and capabilities of teachers in applying active learning techniques (administration, class management, learning method/approach, choosing and using learning-aid) in the classroom; and (3) to create solid school teams that can support the enhancement of teaching in each of the schools. Three school supervisors, ten school principals, ten school committee members, and thirty teachers took part in this activity. Four MTTs and Two DLCs acted as instructors.

e. Menko Kesra, MONE and MORA Visit to North Sumatra

On October 30, a team from Kokesra, MORA and MONE visited DBE North Sumatra. The team consisted of Assistant Deputy of Non Formal Education Dr. Yasin Siswanto from Kokesra, Dr.Abi Sujak representing the Directorate General of PMPTK (MONE), and Rodiah H., MPd and Nurul Huda representing MORA. The purposes of the meeting were (1) to disseminate information about DBE so that stakeholders would be concerned with the DBE program during the next three years, (2) to gain support of lessons learned and recommendation after the mid term evaluation (MTE), and (3) to maintain a good relationship with the stakeholders.

This meeting was attended by representatives from North Sumatra provincial staff from DBE 1, 2, and 3, as well as representatives from the Binjai Government, Tebing Tinggi Government, Tanjung Balai Government, Sibolga Government, Deli Serdang Government, Dairi Government, Tapanuli Utara Government, and South Tapanuli Government. The Rector of IAIN-SU and representatives of UNIMED and LPMP also participated. The meeting was held at the office of the Agency for Regional Planning Development (Bappeda).

During the meeting, the Head of Agency for Regional Development delivered a speech on behalf of the Governor of North Sumatra who stated that the provincial government has supported DBE programs in North Sumatra. The Assistant Deputy of Non Formal Education and Head of the Religious Affairs Department of North Sumatra acted as the mediator. Meanwhile, Mimy Santika from USAID Jakarta, Arief Sadiman from DBE 2 Jakarta, Lestari Boediono from DBE 1, and Tonny Hutabarat from DBE 3 made a presentation about DBE in North Sumatra.

On October 31, the team visited DBE 2 kindergarten Pembina, SD 023895 and Cluster Resource Center Taman Ilmu in Binjai Selatan and MIN Binjai. The DBE team was divided into two teams throughout the visit. Team 1 visited TK Pembina, SD 023895 and Cluster Resources Center 'Taman Ilmu' in Binjai Selatan. At the same time, Team 2 visited Min Binjai, MTs, and SMP Tunas Pelita. The teams observed classroom activities and interviewed with teachers and students.

f. CRC Activities

(i) CRC Assessment

DBE 2 North Sumatra conducted Cluster Resources Center (CRC) assessment on October 28-November 1, 2008. The objectives of this activity were: (1) to conduct a selection process in order to determine the best CRC in Cohort 1; (2) to give rewards for the most creative and innovative CRC; and (3) to give motivation for CRCs to keep developing and improve their program.

The CRC assessment was done in five districts within 10 CRCs: Pelita Hati, Taman Ilmu, Sumber Ilmu, Wahana Ilmu, Taman Kreatif, Studi Center, Bintang Silindung, Pahae Nauli Cemerlang and Saiyo Sakato.

The participants of the activities were CRC management teams, school principals, MTT A and B, and District Learning Coordinator. Members of the DBE 2 team (one DLC and M&E Specialist), and one representative each from the Regional Education Department, the Regional Affairs Office, and the Education Quality Assurance Council (LPMP) acted as facilitators.

(ii) DBE 2 North Sumatra Team attended CRC Award

On December 10-11, 2008, the DBE 2 North Sumatra team attended Cluster Resources Center Award in Sawangan. Twenty-eight participants of DBE 2 North Sumatra team consisting of the Provincial Coordinator, Monitoring and Evaluation Officer, ten MTTs CRC, and three staff members of the North Sumatra government. Based on the evaluation of the team, CRC 'Seiya Sakato' Sibolga won the competition among CRCs in North Sumatra. The second winner was CRC 'Wahana Ilmu' Lubuk Pakam, and the third place winner was CRC 'Taman Ilmu,' Padang Hilir Tebing Tinggi.

g. Communication Coordinator Activities

(i) Success Story Collection in Tanjung Balai

On November 4-5, 2008 the DBE-2 Communications Coordinator conducted field visit to find success stories in Tanjung Balai Selatan and Datuk Bandar. The objectives of the activities were to observe and to interview teachers and school principals who had applied active learning in the class, as material for DBE 2's newsletter.

On November 5, the DBE-2 Communications Coordinator visited Kindergarten Roudatul Qurro in Datuk Bandar, SDN 130010 Datuk Bandar, and CRC 'Bandar Ilmu' and interviewed teachers, headmaster, students, school supervisor, and school committee members. At

last activities, Coordinator Communication also met with Head of Regional Education Department of Tanjung Balai.

Finally, the Communication Coordinator collected good success stories in SD, CRC, and Kindergarten with several point of views. The visit also obtained some information and inputs to support the program.

(ii) Success Story Collective in Tebing Tinggi

On November 8-12, 2008, the Communications Coordinator of DBE 2 North Sumatra went into Tebing Tinggi to gather success story in Padang Hilir and Padang Hulu Clusters. The purpose of the visit were (1) to observe and interview teachers who had applied active learning and (2) to gather information for writing success stories and gaet good inputs for further program development.

The Communications Coordinator, together with DLC Padang Hulu and MTT Padang Hilir, visited five schools and Padang Hulu and Hilir. The team also interviewed teachers, school principals, students and school committee members.

As a result of the visit (1) success stories from Tebing Tinggi will be sent to DBE 2 Jakarta (2) Good stories will be produced in newsletter and best practices will be sent to Jakarta to be published at DBE 2 website, (3) Inputs for program improvement will be conveyed to DBE-2 North Sumatra Provincial Coordinator.

h. Improving the Learning Environment: Classroom Makeover Activities

On November 6-7, 2008, DBE 2 conducted classroom makeover activities at SDN 163095 Padang Hulu Tebing Tinggi. Classroom makeover activities were then continued at SD ‘Taman Siswa’ in Padang Hilir on November 10-11. On November 15 teachers and school principals of SD 167648 did the same activities in their school. The objective of these activities is to create a “model class” in each school to stand out as an example of active learning so that other classes will have a good example of an active learning classroom in every DBE 2 school.

i. The 8th UWG Meeting in Medan

In November, DBE 2 held the Eighth University Working Group (UWG) Meeting at the Hotel Grand Angkasa Medan. Details on this event are provided in the Indonesian University Partner Update section of this report.

j. M&E Officer Activity

(i) M&E Coordination Meeting

The DBE 2 North M&E Officer attended M&E Coordination meeting in Surabaya on November 18-20. Details are provided in this report’s M&E Update section.

(ii) Mentoring and Evaluation in Tapanuli Utara and Tapanuli Selatan

On December 10-13 Training Program Coordinator and the Monitoring and Evaluation Assistant conducted Mentoring and Observation in Tapanuli Utara and Tapanuli Selatan. The purpose of the activities were (1) to have a meeting with the field staff in two districts

(Taput and Tapsel); (2) to help and encourage the MTTs and DLCs in designing low cost learning materials (APM); and (3) to respond to questions regarding the regional examination.

The team also visited three CRCs and met with teachers, MTTs, and DLCs to discuss the program. As the result of the discussions, it was agreed that MTTs can make low cost learning materials to assist students with preparing for the national exam.

k. Finance Manager of AED Visit to North Sumatra

AED's Home Office Finance Manager, Surya Binayee, visited DBE-2 North Sumatra on December 1-4. The aim of the visit was to (1) discuss existing financial issues (payroll liabilities, advances, procurement, documentation, projections and other matters), and (2) to discuss about new financial reporting system mandated by prime contractor/USAID and its impact on cost recording and reporting system.

l. Office Staff Capacity Building

On December 16-18, 18 staff members from DBE 2 North Sumatra conducted Team Building Challenge Training on Samosir Island. Team Building Challenge Training has both general and special objectives. The general objective of the activities was to boost the quality of DBE 2 staff in developing and forming working attitude, enabling networking and outlining solid team work. The special objective of the training were (1) to set up positive attitude that was able to erase any personal or interpersonal blocks in working environment, (2) to identify the principles of team networking, (3) to enhance communication skills among the staff, (4) and to structure the attitude of optimist in completing the tasks.

The Provincial Coordinator, Training Program Coordinator, Monitoring and Evaluation Officer, ICT Coordinator and 3 Assistants, Monitoring and Evaluation Officer, Communications Coordinator, Office Manager, Procurement Officer, Administration Officer, Senior Financial officer, junior accountant, office Assistant, and 3 drivers attended all the activities. The material of the training were pre-test and post-test goal setting, ice breaking, building trust, problem solving, leadership and followership, personal and team confidence, creative thinking, and self reflection. There were four methods of the training: (1) role playing, (2) jungle adventure, (3) reflection, and (4) simulation. As a result of the training, the participants have new self confidence, created good motivation for the project, and have increased networking skills to make a more solid team.

C. Areas of DBE, Other Project and/or Local Government Collaboration

During this quarter, DBE 2 North Sumatra supported Local Government in three districts: Sibolga, Deli Serdang, and Tebing Tinggi to disseminate DBE 2 programs. These activities were funded by local government while DBE 2 provided training module and facilitators.

Local Government/Stakeholder Support of DBE 2 Activities in DBE Districts

DBE 2 activity	DBE district(s)/ cluster(s)	Contributing Institution	Contribution
KKKS and KKG	Sibolga / Sibolga Kota and Sibolga Selatan	Telkom Sibolga, Dinas Pendidikan	10,000,000
KKKS and KKG	Deli Serdang / Lubuk Pakam	Dinas Pendidikan	23,175,000

Transition/Dissemination Activities

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	Contribution (rupiah)
STW, KKKS, and KKG	11 non DBE Schools	Dinas Pendidikan	90,000,000
KKKS and KKG	31 non DBE Schools in Deli Serdang	Dinas Pendidikan	79,825,000
KKKS and KKG	20 non DBE Schools in Batang Kuis Cluster (non DBE Cluster)	Dinas Pendidikan	6,000,000
STW, KKKS, KKG, Mentoring, and ICT	Tebing Tinggi / Rambutan	Dinas Pendidikan	140,000,000

D. Challenges**a. Limited Number of Computers in CRCs for Intel Training**

This quarter, Intel Teach Training had to be delayed due to the limited number of computers currently in Cluster Resource Centers. Intel Teach Training is expected to take place quarter following the procurement and delivery of additional computers to support the Intel program..

b. Non-Traveling MTTs

The non-traveling status of the new MTTs for CRCs continued to present a challenge in the planning of the implementation of activities pertaining to the CRC, ICT, and Intel programs.

c. Office space

With the ever-increasing number of DBE 2 staff members requiring working space in the Medan DBE office, the office has become impossibly overcrowded. The recent renovation and expansions undertaken by DBE 3 were a great help, but the hiring by DBE 2 of a new University Advisor (to replace the new Provincial Coordinator previously holding the University Advisor position) and the Communication Coordinator has immediately taken up all additional space.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY09

Ongoing activities and new events planned for Quarter Two FY09 include the following:

- M& E activities: School Card Report, Data Collection, Update data, Recruitment M&E assistant, training M&E assistant, School Score Report, and post test SD/ MI Cohort I, attending M&E coordination meeting

- ICT activities: school selection for ICT mentoring, ICT mentoring, attending national workshop, and TOT for ICT mentoring.
- Training activities: finalization Indonesian Language Training Package, TOT Indonesian Language, and STW-KKKS 1-and KKG 1 Indonesian Language package Training.
- Kindergarten activities: Teacher training.
- Mentoring activities: CRC and ICT.
- Communication activities: attending communication workshop, collecting success story, and outreach material development.
- ALFHE activities: attending TOT ALIS workshop, attending TOT ALIHE workshop
- Transition activities: coordinating with stakeholders, preparing transition programs.
- Classroom reading program: selecting reading program coordinator, attending reading program workshop.

XVIII. South Sulawesi Update

A. Overview

Program activities in all major areas including training package roll-out, Monitoring and Evaluation (M&E), Cluster Resource Centers (CRCs) and Information and Communication Technology (ICT) have been active in planning and implementation during this quarter. In addition to these core activities, significant consultation with partner organizations such as university partners and LPMP have occurred with the aim of pursuing means of transitioning DBE 2 interventions to these organizations so that the impact of DBE 2 best practices can reach a much expanded number of clusters, schools and teachers who have not yet participated in the program directly.

Carefully coordinated MTT activity work-planning has helped to develop the capacity of field staff in each cluster. They have worked with teams in each DBE 2 school to measure success, identify remaining challenges and focus improvement efforts on achieving gains against specific outcome indicators. MTTs mapped school conditions and used this data to develop detailed presentations that will provide district stakeholders with a picture of program progress to date. This is considered a key step in building local support for transition activities in the future.

Further highlights as well as noteworthy challenges are listed below.

B. Progress/Accomplishments this Quarter

a. Training Package Roll-out

i. Science and Mathematics Training Packages

The Final Conference for the science adaptation package was held in Makassar in October. This marked the formal completion of field activities for the science package.

Module adaptation for the upcoming mathematics package was the focus of training package activities during this reporting period. That process resulted in the successful completion of the adaptation process at a workshop in Malino. The initial meeting was held in Makassar for four days, followed by an additional meeting in Makassar to adapt materials and then further independent work by each MAT member. This package will continue progress toward roll-out of the TOT for the module implementation team scheduled to take place in January and the early phases of trial roll-out of the school team workshops in Sidrap and Luwu followed immediately by reflection in Parepare.

Adaptation of training package materials was greatly aided by the enthusiastic support and participation of senior lecturers from both Universitas Negeri Makassar (UNM) and Universitas Muhammadiyah Makassar (Unismuh) as well as from LPMP and DepAg. This support was also augmented by the equally committed participation of a senior and widely respected member of Lembaga Penjaminan Mutu Pendidikan (LPMP) who is also the organization's coordinator of Widya Iswara. This senior level participation from key partners has helped to build what is shaping into possibly the strongest training package that DBE 2 South Sulawesi has produced to date. It is hoped that high levels of attendance can be maintained during the field roll-out during the coming quarter.



The science training package team pauses for a group photo following the final conference.

ii. Active Learning in Higher Education (ALFHE) Training Package

Makassar staff provided a great deal of support to the delivery of the ALFHE and ALIS programs for Universitas Cendrawasih (UNCEN), Jayapura, Papua. Despite the fact that UNM was initially identified as the first university to receive this intervention, UNCEN became the focus of early roll-out with considerable support of DBE 2 South Sulawesi provincial staff and MTTs. DBE 2 University Advisor, Pak Subaer participated in an initial needs assessment in Jayapura for a week in September.

That activity was followed by a week-long training of trainers held in Makassar in mid-October which also included teachers, head teachers and supervisors from Teluk Bintuni District in West Papua province. A total of 44 participants came from Papua to participate in the training including ten teachers from Teluk Bintuni, and both the Deacon and Assistant Deacon 1 from the FKIP or education faculty which is the largest faculty at UNCEN.



MTTs Ibu Neti and Pak Amir work together with participants from Teluk Bintuni and UNCEN during a group exercise as part of the Active Learning in Schools workshop in Makassar.

b. MTT Management and Work-planning

Over the last quarter, MTTs throughout the province have surveyed and mapped the conditions in every DBE 2 school down to the class level. These surveys and analyses examine school improvement against the program's outcome indicators in three areas: teacher performance, principal performance and school environment. This exercise follows a series of mini-workshops that MTTs conducted at each school to focus school teams on achieving gains against specific target indicators in the three areas mentioned above. In conjunction with the mini-workshops led by MTTs with each school team, every school was provided a set of posters listing the target indicators to be used as a reference.

MTTs used the results of their school mapping exercise to produce reports which they have presented at the province level to the Makassar specialist team. In addition to this they ranked schools according to three categories, good, average and weak. This categorization has become a tool that MTTs are using to focus their routine in-school support toward schools most in need and on areas which need the greatest attention. The quality of MTTs' presentations varied somewhat between individuals but overall the results were impressive: nearly all MTTs supported their findings with data that they presented through detailed graphics. In most cases MTTs produced PowerPoint presentations that illustrated both achievements and continuing challenges in great detail. This process of focusing in-school support on program outcome indicators, conducting mini-workshops with school teams to focus their improvement efforts on specific and achievable aims, mapping conditions objectively and presenting findings to a large audience was designed and implemented by the training program coordinator over the past year in an effort to sharpen MTTs' ability to liaise directly with district level stakeholders so that the program can garner local-level support for transition activities.

In December, MTTs in most districts reported the results of their mapping of school conditions to district-level stakeholders (a few MTTs have not yet been able to present their results to district officials due to scheduling difficulties). These presentations have several aims:

- to respond to requests from several heads of district education offices (Kepala Dinas Pendidikan) who would like to know how their schools are performing and where remaining challenges lie
- to help MTTs chart progress within the cluster and district in a measurable way that can be followed up with targeted support
- to illustrate the accomplishments and remaining challenges in achieving targeted program outcomes to district level stakeholders
- to demonstrate the leadership and capacity of MTTs to district level stakeholders and lay the groundwork to have MTTs become institutionalized in some way in districts
- to lay the foundation for further meetings between province level specialists and districts regarding transition planning
- to assess district readiness and capacity to support transition activities and to determine which districts are most prepared to do so

In the coming quarter DBE 2 South Sulawesi will focus efforts on promoting transition activities that will expand program impacts to non-DBE schools and clusters. This effort will suggest that activities be directly implemented by local teams at district and cluster level or through partnership between districts and service providers such as universities and LPMP.

Planning for transition will draw heavily from observations gathered by MTTs during the dialogue that these presentations will initiate with district stakeholders. The provincial coordinator and other specialists will follow-up these MTT meetings by consulting with district stakeholders, presenting best practices from program implementation to date and confirming districts' interest, commitment and capability of supporting transition activities.

In addition to the activities described above, MTT 1 workplans continued to focus on the provision of accredited in-service teacher training and routine in-school support for educators. Concurrently, MTT 2 workplans were focused on CRC and ICT implementation. MTT 2s also conducted routine support but this had a different focus: encouraging more active use of CRCs. MTT 2s conducted a mapping exercise of their own focused on measuring accomplishments and challenges in encouraging more effective use of CRCs. They too produced and presented their reports at the quarterly coordination meeting. MTT 2 reports focused on three areas, effectiveness of CRC managers, the establishment of CRC workplans and activity calendars as well as the layout of facilities within the CRC (to promote a friendly environment which promotes the functions of the CRC and encourages effective use of the facilities.) The results of these activities will be reported at the next coordination meeting which is scheduled for early February 2009.

During this reporting period monthly reports from MTTs have become much stronger and have been completed on time for the past three months. This indicates an increasing level of professionalism and commitment among DBE 2 field staff. This was accomplished through improvements in the structure of quarterly coordination meetings. The improvements were also a result of diligent planning and management by the training program coordinator.

c. Monitoring and Evaluation

Monitoring and evaluation activities were numerous and varied during this period. Starting in November, the M&E team was engaged in the regular quarterly updating core data items including: SD and TK profile data, teacher training profiles (records of training participation by each teacher), MTT profiles, and in reviewing data on CRC and ICT trainees for both cohorts. The provincial M&E coordinator also met with his peers from other provinces and the Jakarta office in Surabaya on November 18-20. The meeting focused on a review of data collection instruments, discussion of data collection timelines and the production of a workplan for the coming months.

The M&E team has been integrally involved in the production of several communications materials including an accountability report which was sent by request to the governor of South Sulawesi. The provincial M&E coordinator also helped produce letters to every Cohort 1 and Cohort 2 bupati/walikota explaining past results and future plans. He also supported collection of information for the quarterly newsletter which was recently launched for the province. The availability of rich data and analysis recently resulted in the production of an extremely well received provincial data update which has been produced in both English and bahasa Indonesia. This document was distributed to key stakeholders at province and district level in December.

The provincial M&E coordinator visited schools in seven of the nine DBE kabupaten/kota in the province to report overall results to the schools involved in testing. The two remaining districts, Luwu and Sidrap, will be visited for this purpose in January. The presentations were appreciated by schools who participated in the student testing, this despite the fact that some schools were not pleased about being involved in the testing process at the time that their students were tested – previous experience with other programs had made them resistant to participation in student tests. Schools reported that DBE 2 is the first

program that has allowed them to see the test results and to measure their progress. Some participants even cried out of a sense of pride with their results. Principals in particular expressed their thanks to DBE 2 for allowing them to be tested with a mechanism that they consider as being of a very high quality standard in terms of the instruments and in the process of administration which was done by an objective third party. Many head teachers stated that this demonstrates a difference between DBE 2 and other programs, none of which has ever shown schools the results of testing or an analysis of findings. Many head teachers requested that their school be tested again soon so that they can determine their continued progress. This enthusiasm should make it far easier to administer student tests in the future.

Provincial M&E personnel were integrally involved in the evaluation of all Cohort 1 CRC in preparation for the national CRC awards. The evaluation team included the provincial M&E coordinator, the education resource specialist Pak Djabier, one representative from LPMP and one representative each from both Dinas Pendidikan and Depag. The evaluation was performed using instruments prepared by Jakarta M&E specialists.

Over the past quarter the M&E team has successfully coordinated with the specialists who lead other DBE 2 interventions such as training program roll-out, CRC, ICT and TK activities. This improved coordination has improved M&E activities and reporting of results. For example, it has helped to gather rich data on the ongoing routine support or pendampingan provided as part of training package roll-out. DBE 2 South Sulawesi has gathered data on all pendampingan conducted in support of the recent science training package. This has provided valuable information that will allow the Jakarta office to conduct analysis once other provinces can gather and compile the same data.

In the coming quarter, M&E specialists will recruit and train temporary M&E assistants, support the next batch of communications products and conduct data collection in accordance with the national M&E workplan.

d. Communications

The communications coordinator worked with provincial specialist staff, Jakarta personnel, MTTs and subject area specialist teachers during this period to finalize the provincial communications strategy and to produce a variety of materials including:

- **Letters to District government heads:** Letters were sent this quarter to each Bupati/Walikota as well as to senior decision makers at district and province level to inform them of program achievement and upcoming plans.
- **Accountability report to the Governor of South Sulawesi:** A report was produced for the new governor detailing DBE program activities since inception to the present. The report described results achieved so far, highlighting program impact and continuing challenges.
- **Program mapping for service providers:** The communications coordinator produced detailed reports that map program resources, most importantly CRC facilities, across the province. These documents were produced primarily for LPMP and DBE 2 partner universities in an effort to begin dialogue on how these resources may benefit the other service providers who have been DBE 2 strategic partners since the start of program activities.

- **Newsletter:** A quarterly newsletter, *Kareba Wanuatta* has been published and distributed to a range of stakeholders at province, district and school levels.
- **MTT consultation:** In December MTTs began presenting their own findings on program progress and challenges in each cluster to district stakeholders.
- **Website:** The provincial communications coordinator contributed five articles to the national website during this reporting period.
- **Best practice identification:** The communications coordinator has worked with other provincial specialist staff to contribute best practice items for publication in a national book on the topic.

During the first quarter of 2009, senior provincial staff including the provincial coordinator and communications coordinator will meet with provincial and district personnel to discuss plans to transition activities to other service providers. This has begun already with partner universities and LPMP. District level consultation meetings will encourage the establishment of district transition teams in those districts that are best positioned to implement transition activities within the coming calendar year.

e. Menko Kesra Visit

Representatives of Menkokesra, USAID and the Jakarta offices of each DBE component conducted a visit to the province offices during this period. The visit included meetings with the Governor, senior representatives from provincial government offices and the heads of education offices of the districts currently involved in DBE implementation. The three DBE provincial coordinators presented progress and impact to date.



Philip Tjakranata from USAID, Governor of South Sulawesi Syahrul Yasin Limpo and the representative of Menkokesra sit together for DBE presentations.

The Menkokesra representative observes teaching and learning activities at a primary school in Pangkep.

The meeting in Makassar was followed by a visit to DBE schools in Kabupaten Pangkep. This included primary schools and one TK in Pangkajene. Several observations were noted:

- **Strong support from Governor.** The governor's attendance at the meeting and his pledge of complete support was a highlight of the visit. The governor appeared to be engaged throughout the discussion and he is prepared to fund replication in all districts stating that "nine is not enough." He asked to meet with each Provincial Coordinator personally and asked if DBE 2 could arrange an opportunity for him

to visit DBE and control schools to see the difference that the program has made.

- **Questions from district representatives were positive.** Questions which came up in Q&A, primarily from Kepala Dinas Pendidikan were focused and detailed, indicating a detailed understanding of the program. Most questions and comments were focused around DBE 2 and highlighted the positive impact the program has made in their schools.
- **Dissemination is an aim for every one of the stakeholders who attended.** Expansion of program impact to non-DBE schools was a key interest which resounded among all stakeholders. All partners seem keen to see the interventions DBE 2 has piloted expanded beyond existing DBE partner schools. People have bought in the DBE approach of starting small, demonstrating success and expanding to new areas. The transition strategy whereby local buy-in takes over the activities that DBE has implemented is accepted and will receive support. Stakeholders are ready to allocate their own money and widen impact.
- **Follow-up will be essential.** This meeting with senior stakeholders cannot remain a standalone activity which will be forgotten once it has passed. Follow up will be expected from provincial, district and Jakarta-based participants. The needs and goals of each district are likely to be different. The program must be able to manage this variation from one area to another. This process will require the program to assess the unit costs for government-funded implementation of various DBE interventions. The governor's request that the three provincial coordinators meet with him personally indicates the seriousness with which he wants to follow-up this effort.

f. Distance Education Study

The Provincial Training Program Coordinator Pak Yudha facilitated the distance education study in South Sulawesi on December 10-12. This included one day of meetings with school, cluster and district level stakeholders in Jeneponto. This was followed by one day of meetings with provincial level partners including representatives of Universitas Negeri Makassar and Universitas Muhammadiyah Makassar.

Makassar was one of three provinces that contributed to this study. It is hoped that participation by both university partners may increase the commitment to developing opportunities for DBE 2 to work with university partners to exploit ways to expand distance education opportunities in the province. UNM and DBE 2 have already outlined plans for a pilot which will use the CRCs as distance education hubs that can increase access to teacher in-service training in strategically selected locations. This pilot will continue to be developed over the remaining period of project activity.

The findings of this study will be presented in Jakarta in January. It is hoped that this will increase local stakeholder commitment to the implementation of the provincial pilot.

g. UNM Distance Education Initiative

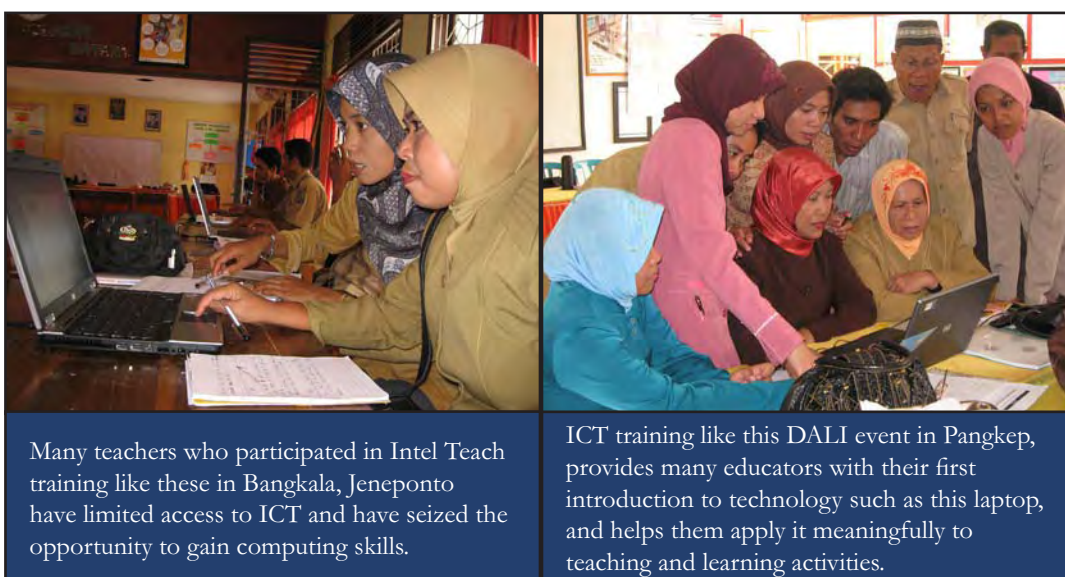
DBE 2 Makassar has continued dialogue with representatives of UNM regarding the use of CRCs as distance education hubs. Discussion with the fourth Assistant Rector Pak Nurdin Noni and other relevant faculty at UNM have identified the CRC in Ma'rang, Pangkep District as the location for a pilot. DBE 2 has provided presentations and reports

to university staff responsible for Distance Education initiatives so that they can better understand the nature of the facilities, the capacity of CRC managers and the experience they have received from the program to date.

h. ICT: Intel Teach and DALI

The field roll-out of both the Intel Teach program and the Developing Active Learning with ICTs (DALI) training began in earnest during this reporting period. Teachers are responding to the activities with enormous enthusiasm which is hoped can be directed to invigorate all activities in the clusters.

The ICT team has overcome numerous and significant challenges including frequent electricity outages, difficulties setting up computer equipment and participants' extreme lack of familiarity with computers. Despite these obstacles, the program has run well in every district where roll-out has taken place thus far. The response from both participants and senior representatives of stakeholder organizations, particularly local education department offices, has been enthusiastic and all sides have embraced these initiatives. The activities have also inspired increased use of CRC facilities now that educators, teachers in particular, have gained enthusiasm for learning how to use computers and other ICT. They better realize the value of resources made available at the CRC and are beginning to spend more time there.



Many teachers who participated in Intel Teach training like these in Bangkala, Jeneponto have limited access to ICT and have seized the opportunity to gain computing skills.

ICT training like this DALI event in Pangkep, provides many educators with their first introduction to technology such as this laptop, and helps them apply it meaningfully to teaching and learning activities.

i. Cluster Resource Centers

i. Management Workshops

Management workshops were rolled out in all Cohort 2 CRCs during September and October. These workshops focused on building managerial organizations and individual managers' capacity to run CRCs effectively. Experience with Cohort 1 CRCs taught that managerial capacity can not be assumed; a strong management team with a clear vision of how to promote the CRC is essential if the institutions are to run effectively and achieve their intended purpose. A poorly managed CRC will sit empty and the resources will go unused.

All Cohort 2 CRCs also worked with the educational resource specialist/DLC Pak Djabier to draft proposals for tier two grants. This process is critical for CRCs to progress toward the inclusion of ICT materials; an essential preparation for the roll-out of ICT interventions such as Intel Teach and Developing Active Learning with ICTs.

ii. CRC Awards

The winners of the provincial CRC award were also selected during this quarter. The site visits, review of accomplishments and the selection of winners proved to be useful both for the CRCs and for relations with stakeholder organizations. For the CRCs, the awards process motivated them to demonstrate and celebrate their success. Preparation for site visits made to evaluate each CRC inspired managers and teachers alike.

The educational resource specialist/DLC Pak Djabier was joined by representatives of the provincial Departments of Education and Religious Affairs as well as by a third representative from the Educational Quality Assurance Board, LPMP in a series of site visits to each Cohort 1 CRC. This review team used set criteria to evaluate the achievements of each CRC and spoke with local CRC managers as well as district stakeholders to identify the strongest CRC and to determine which institutions would be nominated to attend the awards. The participation of personnel from provincial institutions helped bring back several important messages to each of these government agencies:

- that the CRCs have made a valuable contribution, that educators have been assisted
- that the teaching and learning process has benefited by educators use of the facilities
- that there are strong teams of experienced personnel managing CRCs throughout the province
- that educators value the CRCs
- and that these partner organizations can take advantage of these organizations and facilities to implement their own activities in the future

More about the impact that the selection process has made on the relationship between DBE 2 and LPMP is described below under “Coordination with LPMP.”

Selected managers from the CRCs chosen to receive special recognition were honored at the national best practices event held in Jakarta.

C. Areas of DBE, Other Project and/or Local Government Collaboration

a. Outbound for DBE 2 and DBE 3 staff

From November 21-24 the entire DBE 2 team traveled to Toraja for an outbound program which included the staff of DBE 3 Makassar. The activity was professionally facilitated by a local outbound company and involved one day of whitewater rafting. The impact has been noticeable from the improved communication among staff and closer working relationships between DBE 2 and DBE 3 personnel.

b. Coordination with LPMP

In November the PC and several specialists met with the head of LPMP, Dr. Andi Qashas at the LPMP office in Makassar to discuss ongoing coordination and to discuss ways that DBE 2 best practices and interventions might be transitioned to LPMP in the future. Other attendees from LPMP included Drs. Abd. Halim Muharram, M.Pd. (Kasi Program dan Sistem Informasi), Drs. Rusdi, M.Pd. (Kasi Fasilitasi dan Sumber daya Pendidikan). This meeting was part of an ongoing dialogue between the two organizations.

The Head of LPMP, Pak Qashas expressed his strong commitment to work with DBE 2 to pursue ways to sustain the program's momentum and spread the impact more widely throughout the province. He said that "the spirit of DBE 2 must continue even after the program implementation is finished." He also expressed concern that there be strong coordination between the various programs to avoid confusion and inefficient targeting of assistance.

During the meeting, Pak Halim provided an overview of his observations made while visiting Cohort 1 CRCs as part of the evaluation and awards process. He made several comments based on his observations:

- He was impressed by the facilities and organization at the CRCs he visited with the evaluation team.
- Access to facilities remains a challenge; some teachers still find it difficult to use the CRCs because they are not always open after school hours making it difficult for teachers from non-CRC schools to access resources. Managers must be committed to providing service and supporting these teachers.
- He suggested that there be ongoing funding for operational costs. Without this there is a high risk that the organizations will not survive long after program implementation ends.
- The shape of existing KKG is not always the same as DBE clusters. He expressed some confusion over the way that local stakeholders chose DBE clusters. DBE clusters were formed from one KKG but some of DBE clusters add schools that routinely meet with other KKG. LPMP sees this as a potential source of confusion in routine activities and in the award of LPMP grants.
- Pak Halim suggested that the CRC support current KKG programs. He suggested that persons involved in the CRC and KKG should be the same and CRC programs should help to reinforce the KKG activities.
- He also suggested that in the award of LPMP grants, the organization of KKG remain intact and that the CRC use the KKG name on grant proposals.
- "DBE 2 should avoid disrupting or creating confusion in the administration of LPMP activities, particularly grants." In the future DBE 2 should try to avoid overlap with LPMP activities: for example the organizations must strive to provide different types of training within a single cluster: if DBE 2 is going to provide training on topic A, LPMP should provide training on topic B and not provide further training in topic A.
- In future, DBE 2 and LPMP should coordinate to avoid providing too much support to the same schools and clusters.

In particular, representatives from LPMP wanted to discuss coordination regarding the

upcoming Bermutu Program. LPMP staff offered a useful picture of that program:

- The Bermutu program (the Better Education through Reformed Management and Universal Teacher Upgrading project) will be implemented in six districts in South Sulawesi. Three of these (Pangkep, Jeneponto and Makassar) are DBE districts.
- The program will focus on improving teacher quality. It involves career advancement, professional development through upgrading of content knowledge, and other activities. A key theme that stood out was that Bermutu training will be accredited, and participating teachers will receive SKS from UNM for attending training.
- Training materials are being developed in Yogyakarta by P4TK.
- LPMP asked if it would be possible to recruit DBE 2 staff to support the Bermutu training program. The target staff would be PBS (school subject matter specialists), who would be sent to a TOT in Yogyakarta and then tasked as a facilitator for training roll-out. Other facilitators will include university lecturers, UT lecturers and LPMP staff.
- LPMP would like to use the DBE 2 CRC as a center for the implementation of Bermutu training activities. LPMP will require the CRC to develop a proposal to become Bermutu training center.
- LPMP personnel implied that selected CRC would receive some financial incentive or support. Bermutu activities would normally operate through the KKG. LPMP sees the CRC as a valuable resource and as a learning center which can support their activities and help LPMP achieve its objectives.
- Bermutu proposals are due in January 2009 and will be evaluated through February

There were several recommended follow-up activities. Firstly, DBE 2 will coordinate with Pak Rusdi regarding the Bermutu program. DBE 2 will nominate PBS who are strong performers in facilitating accredited DBE 2 training activities as potential partners to the Bermutu program and LPMP. DBE 2 will meet again with LPMP to follow up the interest in having CRC help to prepare KKG proposals for the Bermutu program grant funding. The DBE 2 University Advisor, Pak Subaer, will coordinate with LPMP regarding the nomination of an LPMP member to participate in the adaptation and roll-out of the mathematics package. DBE 2 will meet again with LPMP to identify specific strategies that will allow DBE 2 interventions to transition toward a model in which service-delivery is provided by LPMP.

D. Challenges

a. Balancing the Workload of Regular Program Implementation and Transition Activities

All DBE 2 component staff are busy with the implementation of programmed activities and the project is now adding a detailed transition and dissemination program to an already challenging workplan. Delivery of dissemination activities as discussed, with the level of effort required to succeed, may not be achievable without modifying expectations from either government or USAID, or without modifying DBE 2 use of resources.

b. Widespread Demand for Dissemination

Expansion of program impact to non-DBE schools was a key interest which resounded among all stakeholders. All partners seem keen to see the interventions DBE 2 has piloted expanded beyond existing partner schools. People have bought into the DBE approach of starting small, demonstrating success and expanding to new areas. The transition strategy whereby local buy-in takes over the activities DBE 2 has piloted, is accepted and will receive support. Stakeholders are ready to allocate their own money and widen impact. The question now becomes: how does DBE 2 manage this?

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY09

Ongoing activities and upcoming events for Quarter Two are detailed below:

- In the coming quarter DBE 2 South Sulawesi will focus efforts on promoting transition activities that will expand program impacts to non-DBE schools and clusters. This effort will suggest that activities be directly implemented by local teams at district and cluster level or through partnership between districts and service providers such as Universities and LPMP.
- The module implementation team will participate in a TOT aimed at preparing them to deliver the Mathematics training package in all four Cohort 2 districts. Trial roll-out of the mathematics training package will take place in Sidrap and Luwu in early February, followed by reflection and then continued roll-out in all four districts.
- Communications will have a substantial number of products to disseminate in the coming quarter. This will include letters to Bupati/Walikota which describe results of the preceding quarter and scheduled activities for the coming three months. A new issue of the provincial newsletter *Kareba Wauatta* will also be distributed throughout the province. The much anticipated results of monitoring and evaluation data and its analysis will also be used to produce a report illustrating results for the province. These materials will be particularly important in the provincial effort to garner support for transition activities aimed at supporting the implementation of DBE 2 interventions and best practices under the leadership and funding of local government agencies.

West Java/Banten Update

XIX. West Java and Banten Update

A. Overview

Quarter 1 FY09 was a period of consolidation for DBE 2 in West Java and Banten, during which the project also arranged a number of important VIP visits to project sites including a visit to Kota Bogor on October 21 by Ms. Margot Ellis, USAID Deputy Director for Asia and visits to Bandung and schools in Karawang by a combined USAID/MENKOKESRA group over October 30-31. DBE 2 also assisted the US charity, Suzie Rezoid Foundation, to distribute free school shoes in Kota Tangerang.

During the quarter preparations for the roll-out in 2009 of the Cohort 2 *Adaptation Training Package 2-Primary School Mathematics* continued, with a series of meetings of the Module Adaptation Team which is preparing the package. The Monitoring and Evaluation team commenced disseminating to individual schools the results of school observations and student performance testing which DBE 2 has been conducting since 2006.

The ICT teacher training programs, Intel Teach and DALI, continued to be rolled out in the field by DBE 2's team of four ICT Specialists, usually conducted in existing CRCs. The ICT program has rapidly become a centerpiece of the DBE 2 program and has been very well accepted.

Amongst many other activities, DBE 2 also finalized appropriate and practical strategies for the project's transition from service delivery to systemic reform in West Java and Banten.

B. Progress/Accomplishments this Quarter

a. Training Package Adaptation

Preparations for the roll-out of *Adaptation Training Package 2-Primary School Mathematics*, for Cohort 2 districts (which are all located in West Java) continued throughout Q1FY09. This package is based on a mathematics package originally developed by DBE 2 in Central Java in 2006 then further adapted by DBE 2 in East Java in late 2007. The Module Adaptation Team



Grade 3 pupils demonstrate model making skills at SDN Tanjungpura 3 Karawang for USAID and MENKOKESRA visitors, October 2008.



DBE 2 MTTs helping plan the roll out of Adaptation Package 2 (Mathematics) in Indramayu, West Java, December 2008.

(MAT) which DBE 2 had formed during Q4FY08 met in November and December to review and re-write the package. The MAT includes mathematics lecturers from Universitas Pasundan in Bandung and math experts drawn from LPMP West Java and Dinas Pendidikan West Java.

During January 2009 DBE 2 will hold a final MAT meeting, followed by a multi-day Training of Trainers program in Garut for the large Module Implementation Team (MIT) which will conduct the training. Roll-out in West Java will commence in February 2009 and conclude in May 2009.

b. Cluster Resource Centers

During the Quarter each of the twelve Cohort 1 CRCs and ten Cohort 2 CRCs continued to conduct a variety of local teacher-support activities, and all site managers filed comprehensive CRC Monthly Reports detailing the activities sponsored. Two additional activities were organized to support this effort:

- **CRC Management Workshops.** A series of these workshops for Cohort 2 was conducted at CRCs in West Java to improve the skills of CRC managers and committees to more effectively utilize the facilities.
- **Cohort 1 CRC Best Practices Workshop.** Two CRC Assessment teams (one to assess Banten CRCs, the other to assess West Java CRCs) were formed, trained, and then in October sent to the field to determine the most outstanding CRCs in each of the two provinces. The awards were then announced at the DBE 2 CRC Best Practices conference at Sawangan in early December. The CRC in Pelabuhanratu, Kabupaten Sukabumi, was judged the best in West Java; and in Banten the CRC at Tangerang in Kota Tangerang received the award.

DBE 2 continued to integrate almost every component of the project into the CRC program, making them the locus and focus of considerable project activity.

c. Kindergarten (TK) Component

Members of the Menkokesra/USAID group visited TK Al Aksha in West Karawang in October 2008.

Both Cohorts 1 and 2 TK programs continued uninterrupted throughout the quarter and the MTTs with particular responsibility for this component regularly visited participating kindergartens to monitor and advise. The first Cohort 2 TK grants process was concluded with procurement and distribution of materials and equipment.



Senior USAID executive Margot Ellis visited DBE 2 CRC Sipatahunan in Bogor, October 2008.



Members of the Menkokesra/USAID group visited TK Al Aksha in West Karawang in October 2008.

During November and December 2008 a series of training workshops was funded and organized by Kota Tangerang, Banten, to disseminate DBE 2 TK best practices to non-DBE 2 TK in that city.

A demonstration of DBE 2 Interactive Audio Instruction was given at TK Al Aksha, Karawang, for a visiting USAID/MENKOKESRA group during October 2008.

d. District Learning Coordinator and Master Teacher Trainer Meetings and Activities

Throughout Q1FY09 monthly meetings for the five District Learning Coordinators were held at DBE 2's Bandung office. In turn, each DLC conducted local area meetings with MTTs directly under their supervision. Over December 16-17 all of the 22 Cohort 1 MTTs and 20 Cohort 2 MTTs met with technical staff and DLCs in Bandung to review future directions and planning for 2009.

In December 2008 DBE 2 aligned the contracting period for Cohort 1 and Cohort 2 MTTs so that all contract anniversaries fall in the month of April. Also by December DBE 2 had filled a number of MTT vacancies created by transfers and promotions, and had trained the new MTTs.

One of the lasting influences of DBE 2 will have been the development of so many valuable and capable field staff, who now confidently lead project activities at the cluster level. Their skills are also being increasingly utilized by local Dinas Pendidikan offices to disseminate DBE 2 educational best practices to schools throughout sub-districts and districts.

e. Project Monitoring, Evaluation, and Testing

The West Java & Banten M&E Coordinator reporting M&E data at a school in Rangkasbitung, Banten.

During Q1 FY09 the M&E team concentrated on the following core activities:

- **Participation in CRC assessments for the national CRC Best Practices Workshop.** Over the period of October 27-31 M&E technical staff joined the two assessment teams formed during Q4 FY08 to select the best Cohort 1 CRCs in West Java and in Banten. The two teams travelled simultaneously in the two provinces, and M&E members also took responsibility for data entry of assessment results into the CRC assessment format and report results to DBE 2 Jakarta.
- **Observation of new DBE 2 programs.** During November 2008 M&E technical staff scheduled field activities in the Talagasari, Karawang, and Karawaci sub-districts to develop a better understanding of new programs in the CRC and ICT components, especially CRC Management Training, ICT Intel, and ICT DALI.
- 3. **Pre and Post Test Result Reporting.** During December 2008 M&E technical staff travelled to many schools to disseminate student learning outcome data (what a student has achieved following a DBE 2 intervention process within a particular



The West Java & Banten M&E Coordinator reporting M&E data at a school in Rangkasbitung, Banten

time). Between August 2006 and April 2008 the project administered pre and post-tests to 53 DBE 2 schools and control schools in West Java and Banten to measure achievement and gains. The December 2008 results dissemination program reported the results to school stakeholders including teachers of Grades 3 and 6, principals, school committees, district supervisors, and DBE 2 field staff, and discussed the meaning of these, and implications for school improvement.

f. Information and Communications Technology (ICT) Activities

The quarter was also extremely busy and productive for the ICT team. This component of DBE 2 has quickly become of major importance and is very well accepted by DBE 2 districts and schools throughout West Java and Banten. Everyone is keen to know more about classroom use of ICT, and DBE 2 has designed a comprehensive program to meet that demand.

Summary of ICT Activities, West Java & Banten, October-December 2008

Activity	Month									
	October 08		November 08				December 08			
	W4	W5	W1	W2	W3	W4	W1	W2	W3	W4
Roll Out Intel Teach										
Roll Out DALI										

i. Rollout of Intel Teach (Gugus Indramayu – Sliyeg – Karawaci

In the second half of October Intel Teach workshops were conducted for clusters in Indramayu, Sliyeg and Karawaci to develop Master Trainers at each school in each cluster. Two to three teachers from each school are delegated as Master Trainers and are later expected to become expert advisors in their school. The Intel Teach roll-out will continue through January to March 2009.

ii. DALI Phase I Roll-out

The DALI program is designed to promote ICT tools for active learning within and outside classrooms. Twelve DALI phase I workshops were conducted during November–December 2008 at different Cohort I school clusters. The participants included 3-4 teachers from each school, totaling about 500 over the 12 clusters. The DALI modules presented were *Module 2*, *Module 3*, and *Module 7*, along with other materials related to active learning. The next round of DALI training for Cohort I is scheduled to begin in July 2009.



Participants from Karawaci school cluster participating in Intel Module 6: Learning Multimedia.

g. Local University Partner

As was reported in the Q4 FY08 report, an emerging challenge to the relevancy of the project in West Java and Banten is the growing need to deal with the two provinces entirely separately, and how Cohort 2 activities occur entirely in West Java, where the project does not have a university partner. It was pointed out that the project's sole university partner

since 2005 for the two provinces, Universitas Tirtayasa (UNTIRTA), is located in and identified with Banten Province.

DBE 2 reported that it is seeking to identify a suitable partner university in West Java which possesses an accredited teacher training faculty (FKIP) which has accreditation for *Pendidikan Guru Sekolah Dasar* (PGSD). Because this university will also become involved with preparation of *Adaptation Package 2-Mathematics*, it needed to also have expertise in primary school mathematics.

Universitas Pasundan (UNPAS), a private university in Bandung, does fulfill these requirements, and the FKIP has expressed a willingness to assist DBE 2 with the *Adaptation Package*. Accordingly, between two and three lecturers from UNPAS attended meetings of the Module Adaptation Team, contributed to modification of the package, and will continue assisting with the package roll-out until May 2009.

h. Planning for “Transition”

During Q1 FY09 planning intensified for project transition during 2009-2010 from service delivery to systemic reform, and into the project completion phase. For DBE 2 West Java and Banten this resulted in development of a comprehensive written transition strategy, which was initially presented to the University Working Group meeting in Medan in early December. The following tables and notes are a brief summary of that strategy:

- Rankings of West Java & Banten DBE 2 districts by readiness for transition**

Category 1: Kabupaten/Kota committed to transition and pursuing activities		
Cohort	Name: Kab/Kota	Evidence of Commitment to Transition
1&2	Kab. Karawang, West Java	Conducting self funded transition activities in new sub districts.
1&2	Kab. Indramayu, West Java	Conducting self funded transition activities in new sub districts.
1	Kab. Sukabumi, West Java	Conducting self funded transition activities in new sub districts.
1	Kota Tangerang, Banten	Conducting self funded transition activities in existing sub districts.
1	Kota Cilegon, West Java	Conducting self funded transition activities in existing sub districts.
Category 2: Kabupaten/Kota committed to transition but not yet pursuing activities		
Cohort	Name: Kab/Kota	Evidence of Commitment to Transition
1	Kab. Lebak, Banten	Will conduct self funded activities commencing in 2009.
2	Kota Bogor, West Java	Will conduct self funded activities commencing in 2009.
2	Kab. Subang, West Java	Will conduct self funded activities commencing in 2009.
2	Kab. Garut, West Java	Will conduct self funded activities commencing in 2009.
Category 3: Kabupaten/Kota not yet planning transition activities		
Cohort	Name: Kab/Kota	Evidence of Commitment to Transition
No Kabupaten or Kota is ranked in this category		

- DBE 2 best practices**

The DBE 2 best practices partners wish to sustain into the future and disseminate into non-DBE sub-districts, clusters and schools are:

- o University-accredited training packages developed by DBE 2 especially in core curriculum areas of Mathematics, Science, and Bahasa Indonesia.

- o Short workshops based on KKKS and KKG and led by DBE 2 DLCs, MTTs, PBS, and co-opted university and other trainers, including developing professional and classroom support for teachers; developing low-cost teaching materials; using various types of mentoring in the professional development of teachers; Authentic Assessment of student performance; action research and classroom observation; experiential and contextual teaching and learning; and CRC development, including expanding and replicating the DBE 2 CRC model.
 - o Early childhood development, including expanding DBE 2 IAI training for TK teachers into non-DBE 2 sub-districts and schools; and disseminating IAI classroom kits.
 - o ICT in the classroom, expanding DBE 2 ICT (DALI) and ICTPD programs in teaching and learning training into non-DBE 2 sub-districts and schools.
- **Proposed Strategy**
 - o Transition activities will be initiated and funded by partner provinces, districts, sub-districts, and schools, but supported by DBE 2 field staff.
 - o DBE 2 will create two provincial DBE 2 Transition Teams consisting of representatives from provincial partners including Dinas Pendidikan, Depag, LPMP, universities, and from DBE 2. DBE 2 will also create joint “Transition Success Teams” in each district.
 - o Self-funded transition activities are already occurring in districts, sub-districts, and schools which are most ready to launch them (see ranking table above). DBE 2 will initially work most with districts which are now ready, gradually including the others.

i. Communications

Following the appointment of a Communications Coordinator in September 2008, a great deal of work was completed during Q1 FY09 to prepare, publish, and distribute high-quality information and publicity materials, including:

- **DBE 2 West Java & Banten Fact Sheet.** In November 2008 DBE 2 published a Fact Sheet containing essential information and data about DBE 2 activities. This was distributed to partners and stakeholders throughout the two provinces.

The DBE 2 West Java & Banten Fact Sheet, distributed in November 2008.

- **BEWARA newsletter.** The first BEWARA newsletter was distributed to partners and stakeholders in December 2008.

The DBE 2 West Java & Banten BEWARA newsletter, distributed in December.

- **DBE 2 ApakabarPSBG and DBE websites.** During the quarter the Communications Coordinator wrote and filed many news articles and good practices stories at the *apakabarpsbg* website and at the DBE website.

All major DBE 2 Q1 FY09 activities conducted in West Java and Banten between October and December 2008 are summarized in the matrix which follows:

COMPLETED DBE 2 ACTIVITIES, WEST JAVA & BANTEN, Q1 FY 2009

ACTIVITIES	Quarter 1 FY09			VENUE	# Participants
	Oct	Nov	Dec		
Internal Staff DBE 2 WJ & B Meeting	10			DBE 2 Bandung	All staff
Preparation for VIP USAID to Bogor	13 15			SDN Sempur Kaler	4 staff
MTT Monthly Meeting for Cohort 1	16 17			Topaz Hotel, Bandung	MTT C1 & technical staff
VIP USAID to Visit Bogor	21			SDN Sempur Kaler	4 staff
Rollout Intel Teach in Indramayu Cluster Cohort 1	21 24			PSBG Udang	ICT Team, 20 teachers, 4 MTTs & DLC
Preliminary Briefing for PSBG Assessor Team	23 24			Prime Inn Hotel,, Karawang	6 staff and 6 PSBG assessors
Video Production for Indonesian Teacher Congress (KGI)	29 30			SDN Blok I Cilegon	2 staff
Rollout Intel Teach in Sliyeg Cluster Indramayu (Cohort 1)	28 31			PSBG Anyelir	4 ICT Bandung Team, 20 teachers, 4 MTTs & DLC
1st MAT Meeting for Math Adaptation Package (Cohort 2)		4 5		Hotel Cipanas, Subang	14 MAT members (staff DBE 2 Bdg, DBE 2 Jakarta and Institution partners)
Rollout CRC Management in Jalancagak cluster, Subang (Cohort 2)		4 5		PSBG Hegarsari	2 staff & 35 participants
Rollout CRC Management in Talagasari cluster, Karawang (Cohort 2)		4 5		PSBG Rumpun Padi	2 staff & 30 participants
Rollout Intel Teach in Karawaci Cluster Tangerang (Cohort 1)		4 7		PSBG	ICT Bandung Team, 20 teachers, 4 MTTs & DLC
Rollout CRC Management in Pagaden cluster, Subang (Cohort 2)		6 7		PSBG Bugenvil	2 staff & 31 participants
Rollout CRC Management in Kotabaru cluster, Karawang (Cohort 2)		6 7		PSBG Seruni	2 staff & 32 participants

ACTIVITIES	Quarter 1 FY09			VENUE	# Participants
	Oct	Nov	Dec		
PSBG Award Recommendations		10 11		Prime Inn Hotel Karawang	11 Assessors
DALI Rollout for Indramayu cluster (Cohort 1)		11 13		PSBG Udang	2 ICT Bandung team, 30 teachers, 1 MTT and 1 DLC
DALI Rollout for Sliyeg cluster, Indramayu (Cohort 1)		11 13		PSBG Anyelir	2 ICT Bandung team, 30 teachers, 1 MTT and 1 DLC
Rollout CRC Management in Tarogong cluster, Garut (Cohort 2)		11 12		PSBG Ki Hajar Dewantara	2 staff & 28 participants
Rollout CRC Management in Balongan cluster, Indramayu (Cohort 2)		11 12		PSBG Flamboyan	2 staff & 30 participants
Rollout CRC Management in Cikajang cluster, Garut (Cohort 2)		13 14		PSBG Purohita	2 staff & 28 participants
Rollout CRC Management in Jatibarang cluster, Indramayu (Cohort 2)		13 14		PSBG Wijayakusuma	2 staff & 26 participants
DALI Rollout for Tangerang cluster, Tangerang (Cohort 1)		18 19		PSBG Bengkel Ilmu	2 ICT Bandung team, 30 teachers, 1 MTT dan 1 DLC
DALI Rollout for Karawaci cluster, Tangerang (Cohort 1)		18 19		PSBG Ki Hajar Dewantara	2 ICT Bandung team, 30 teachers, 1 MTT dan 1 DLC
Rollout CRC Management in Bogor Tengah cluster, Bogor (Cohort 2)		18 19		PSBG Sipatahunan	2 staff & 26 participants
Rollout CRC Management in Tanah Sareal cluster, Bogor (Cohort 2)		20 21		PSBG Pajajaran	2 staff & 26 participants,
DLC Meeting for transition preparation		24		DBE 2 Bandung	Rose, Thamrin, Raden & 5 DLCs
DALI Rollout for Bayah cluster, Lebak (Cohort 1)		25 27		PSBG Mutiara Ilmu	2 ICT Bandung team, 30 teachers, 1 MTT dan 1 DLC
DALI Rollout for Rangkasbitung cluster, Lebak (Cohort 1)		25 27		PSBG Multatuli	2 ICT Bandung team, 30 teachers, 1 MTT dan 1 DLC
DALI Rollout for Karawang Barat Cluster, Karawang (Cohort 1)			2 4	PSBG	2 ICT Bandung team, 30 teachers, 1 MTT dan 1 DLC
DALI Rollout for Rengasdengklok Cluster, Karawang (Cohort 1)			2 4	PSBG	2 ICT Bandung team, 30 teachers, 1 MTT dan 1 DLC
UWG Meeting			3 4	Medan	UA
UCM Meeting			5 6	Aceh	PC & UA

ACTIVITIES	Quarter 1 FY09			VENUE	# Participants
	Oct	Nov	Dec		
2nd MAT Meeting for Math Adaptation Package (Cohort 2)			10 11	Wiwi Perkasa Hotel, Indramayu	3 staff and 11 MAT member from institution partners
PSBG Award Assessment			10 11	All PSBG C1	4 staff & 11 assessors from institution partners
DALI Rollout for Palabuhanratu Cluster, Sukabumi (Cohort 1)			10 12	PSBG Samudra Mandiri	2 ICT Bandung team, 30 teachers, 1 MTT dan 1 DLC
DALI Rollout for Cisolok Cluster, Sukabumi (Cohort 1)			10 12	PSBG Dhasa Mitra	2 ICT Bandung team, 30 teachers, 1 MTT dan 1 DLC
MTT Meeting Cohort 1 & 2			16 17	Appartement Setiabudi Bandung	Staff DBE 2 Bandung and 22 MTT C1, 20 MTT C2
ICT Mentoring in 4 pilot project schools			23	Indramayu	4 ICT Bandung team, 16 teachers

C. Areas of DBE, Other Project and/or Local Government Collaboration

a. Cooperation with Other DBE Components and Districts

Following the combined USAID/MENKOKESRA visit to DBE 2 schools in Kabupaten Karawang in late October, when the group was also invited to visit a newly constructed, district-funded, multi-storey “model school” in Karawang town, DBE 1 and DBE 2 together received a letter from the Bupati of Karawang, Bp. Dadang Muchtar, requesting DBE assistance to develop educational best practices in two model schools in the district. This request was then expanded to also include six other types of model school called “international-standard” schools, which are funded by the West Java province. DBE 2 has now entered into joint DBE 1&2 discussions with partners in Karawang to develop a plan of assistance, which will be led and conducted by our expert field staff in the area. Assisting with development of the eight model schools will provide DBE 1 and DBE 2 with indirect access to all primary schools in the district.

Local Government/Stakeholder Support of DBE 2 Activities in DBE Districts

DBE 2 activity	DBE district(s)/ cluster(s)	Contributing Institution	DBE 2 Contribution
COHORT 2 – GARUT West Java , November December 2008. Socialization PSBG within DBE 2 gugus.	Within DBE 2 Gugus	Budget: Swadana & Dinas Pendidikan	Facilitators: Pengurus PSBG & MTTs
COHORT 2 – SUBANG West Java , November December 2008. Socialisation PSBG within DBE 2 gugus	Within DBE 2 Gugus	Budget: Swadana & Dinas Pendidikan	Facilitators: Pengurus PSBG & MTTs

Transition/Dissemination Activities

DBE 2 activity	Non-DBE district(s)/ cluster(s)	Contributing Institution	DBE 2 Contribution
COHORT 1 KARAWANG WEST JAVA December 2008: modification from DBE 2 packages: KTSP, Active Learning, school professional visits and marking	Non DBE 2 Gugus (30 clusters) in Kabupaten Karawang, in the form of 3 days of KKG and Pendampingan	Budget from Dinas Pendidikan Kab. Karawang	Facilitators: 4 MTT Cohort 1 Kabupaten Karawang
COHORT 1 TANGERANG BANTEN October December 2008: modification from DBE 2 packages: Lesson Study, Active Learning, school professional visits and marking	Non DBE 2 Gugus	Budget from Dinas Pendidikan Kota Tangerang	Facilitators: 4 MTT Cohort 1 Kota Tangerang
COHORT 1 TANGERANG BANTEN November December 2008: TK Training	Non DBE 2 Gugus	Budget from Dinas Pendidikan Kota Tangerang	Facilitators: 2 MTT Cohort 1 Kota Tangerang and teachers who attended the TK Trainings
NON-DBE SCHOOLS, KARAWANG Active learning; contextual learning; classroom management; subject teaching	All non DBE primary schools in Kabupaten Karawang.	Bupati of Kab. Karawang. Dinas Pendidikan Kab. Karawang. Dinas Pendidikan West Java Province.	Fully funded by the Kabupaten and West Java governments.

D. Challenges

A new challenge which has arisen as the project transits from service delivery to systemic reform is dealing with the following facts:

- DBE 2 is not intending to fully fund, organize, and implement transition activities. They are intended to be funded and organized by participating districts, with assistance for implementation provided by DBE 2 field staff whose time and costs will be funded by the project.
- The six Cohort 1 districts are not equally ready, willing, and able to assume full responsibility to fund, organize and implement DBE 2 activities, eighteen months before the project formally concludes; and
- The Cohort 1 districts which are demonstrating readiness cannot all at this point provide detailed plans showing how they intend to sustain DBE 2 activities into the future, or the numbers of teachers or names of the schools or clusters that will be affected.

To respond to these new challenges DBE 2 West Java and Banten is:

- Initially working most intensively with Cohort 1 districts that are providing clear evidence of willingness to fund and implement DBE 2 best practices, and these are

Karawang, Indramayu, and Sukabumi in West Java; and Tangerang and Cilegon in Banten.

- At an early stage in Q2 FY09 working with each district to develop written action plans which clearly show how they intend to arrange best practice activities, including the details of teacher numbers, and schools and clusters which will be included.

E. Ongoing Activities and Upcoming Events, Activities and Plans for Quarter Two, FY09

Between January and March 2009 the main activities and events for DBE 2 in West Java and Banten will be:

- Roll-out of *Adaptation Training Package 2-Mathematics* for Cohort 2 districts, including a final meeting of the *Module Adaptation Team* and a workshop for the *Module Implementation Team* in January 2009, and roll-out between February and May 2009.
- Continuation of Cohorts 1 & 2 CRC activities including supply of equipment, materials, and local trainings.
- Continuation of the M&E program, including reporting data collected during 2006-2008.
- Continuation of the communications program, with publication of a second newsletter, and updating reports to the two project websites.
- Continuing the expanded ICT Intel Teach and ICT DALI programs, including sub-district level training activities.
- Continuation of production and post production of two educational video programs.
- Initiation of the Cohort 1 transition activities program, with detailed planning and preparation conducted with partner districts which are most ready to do this.

DBE 2 Contract Deliverables Tracker: Progress through FY09 Q1

XX. DBE 2 Contract Deliverables Tracker: Progress through FY09 Q1

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
1	Five Year Indicative Plan and Annual Work Plans. These Plans will be prepared in consultation with the contractor/ grantee implementing Program Objective 1 and Program Objective 3, other education donors, partners and stakeholders.	Final Five Year Indicative Plan and first year Work Plan within first two months of Contractor award. Annual Work Plans in subsequent years on a schedule to be agreed upon with USAID.	FY05 Q4, FY07 Q1, FY08 Q 1, FY09 Q1	Complete: FY06 Q2 (final iteration of Year One workplan approved by USAID); FY06 Q4 Complete: FY07 workplan (submitted to USAID FY06 Q4) FY07 Q4: Draft FY08 workplan submitted to USAID for approval FY08 Q1: USAID approves FY08 workplan FY09 Q1: DBE 2 submits summary workplan to USAID; waiting for revised SOW and budget approval to submit full workplan for approval
2	Establishment, staffing and functioning of Central and Provincial Offices.	Within three months of the award.	FY05 Q3	Complete: FY06 Q2 FY07 Q4: DBE 2/RTI recruited and hired a new East Java Provincial Coordinator FY08 Q4: DBE 2/AED North Sumatra in process of hiring new Provincial Coordinator
3	Assessment Tool developed and applied in a minimum of 30% of program schools in selected sub district clusters at the inception of their participation in the program, or as soon as the instrument is developed. Baseline and follow on data is drawn by the Contractor from the performance assessments for its Results Framework, Performance Monitoring Plan, work plans and reports, and for use in external evaluations.	Within four months of contract award. Two follow on performance assessments will be conducted prior to mid term external evaluation scheduled for 2007 and prior to final external evaluation scheduled for 2009.	FY05 Q4	Complete: FY06 Q2; FY06 Q4, baseline 2 applied in sample of Cohort 1 and control schools. FY07 Q3, post test administered in Cohort 1 sample and control schools FY07 Q4: pre test administered in Cohort 2 sample and control schools FY08 Q2: post test administration commences in Cohort 2 sample and control schools FY08 Q3: post test administration completed

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
4	Performance Monitoring Plan and a Results Framework for Program Objective 2 activities, specifying indicators and baseline data and targets and requisite monitoring arrangements to measure and report progress at both activity and Program Objective level and contribution to the SO, Improved Quality of Basic Education. This plan will build upon the assessment tool described above.	Draft plan within four months of contract award. Baseline data within six months of award. Annual reports thereafter as input to USAID's Annual Report to AID/W.	FY05 Q4 and annually	Complete: FY06 Q3 FY08 Q1: DBE 2 submits <i>Impact, Results and Progress: DBE 2 Monitoring and Evaluation Report FY 2006 to FY 2007</i> to USAID FY09 Q1: DBE 2 submits <i>Impact, Results and Progress: DBE 2 Monitoring and Evaluation Report FY 2008</i> to USAID
5	School cluster identification in collaboration with other DBE partners	Within four months of contract award and following the identification of districts by the DBE contractor implementing governance activities (Program Objective 1).	FY05 Q4 and following subsequent district selection	Complete: FY05 Q4 (Cohort 1) Complete: FY07 Q3 (Cohort 2) FY08 Q2: Based on post midterm evaluation discussion and planning with USAID, the selection of Cohort 3 clusters is on hold. FY08 Q3: DBE 2 awaiting formal notification from USAID regarding decision not to implement Cohort 3 as contracted

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
6	DLCs and MTTs recruited and hired by Contractor, trained and deployed to the field at a pace commensurate with target district and school cluster selection and activity implementation; one District Coordinator for each participating district, one Master Teacher/Trainer per participating sub district school cluster.	In the first six months of year one for initial districts; at least three months before year 2, 3 and 4 for staff required in those years.		Complete: FY06 Q2 & Q3; Complete: FY07 Q3 (Request for approval to hire additional MTTs submitted to CTO) FY07 Q4: Written approval received from USAID to hire one additional MTT per cluster FY08 Q1: Contracting of additional Cohort 1 and 2 MTTs underway FY08 Q2: Contracting of additional Cohort 1 and 2 MTTs continues FY08 Q3: Contracting of additional Cohort 1 MTTs complete and additional Cohort 2 MTTs nearly complete. Contract extension for Cohort 1 MTTs underway. FY08 Q4: Contracting of additional Cohort 2 MTTs complete.
7	Formal working protocols and mutually agreed work plans developed for assistance in strengthening pre service and in service training in at least two university primary teacher training institutions in each province	Protocols with eleven universities established in year one (two in each province, plus the Open University).	FY06 Q3	Complete: FY06 Q3
8	Contractor substantiation that DLCs and MTTs together have developed ways to draw teachers into greater advocacy and involvement in their own career futures and effectiveness, including access to classroom teaching aids, materials, books; interaction with peers, students and parents; and implementation of performance based professional advancement.	At mid term and end of program external evaluations.	FY07, FY10	FY07 Q4: data collected on MTT performance indicators this quarter. Data analysis will be completed in FY08 Q1 FY08 Q1: MTT Performance Report submitted to USAID

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
9	Contractor provided technical support and grants in kind assistance for a pilot kindergarten program, including learning and instructional materials	One pilot community kindergarten per cluster, in response to local initiative and demand.	N/A	<p>FY07 Q1: Interactive Audio Instruction training provided to content experts and Pustekkom and UT scriptwriters. Team of five scriptwriters selected to participate in development of DBE 2 kindergarten program.</p> <p>FY07 Q2: Content Development Workshop for first 50 master plans (programs) completed. Scripts 1 9 written.</p> <p>FY07 Q3: Scripts 1 25 written and produced. Teacher training underway.</p> <p>FY07 Q4: First round of teacher training complete. TK packages with Unit 1 materials delivered to 90% of Cohort 1 TK</p> <p>FY08 Q1: Unit 2 materials complete. Unit 3 and 4 master plans developed.</p> <p>FY08 Q2: Unit 2 materials distributed to 100% of Cohort 1 TK. Second round of TK teacher training completed.</p> <p>FY08 Q3: Cohort 2 TK selected. Production of Units 3 and 4 materials complete.</p> <p>FY08 Q4: Grants packages (Units 1 4) delivered to all Cohort 2 TK. Units 3 and 4 delivered to Cohort 1 TK. Training delivered for all Cohort 2 TK. Draft pre and post test analysis report submitted to USAID.</p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
10	Contractor assisted cluster resource centers developed and equipped at a low cost, sustainable but effective level in sub district school clusters.	One resource center per cluster during the first year of intervention in any given district.	N/A	<p>FY07 Q1: MTTs, DLCs and CRC Managers participated in CRC training in five provinces and starter kits were delivered to one CRC site in each of these provinces. These five CRCs are now operational (including two pilot CRC)</p> <p>FY07 Q2: CRC starter kits distributed and associated training takes place in all clusters in all provinces with the exception of Aceh and West Java/Banten</p> <p>FY07 Q3: All CRCs operational with the exception of Aceh and West Java/Banten</p> <p>FY07 Q4: All Cohort 1 CRCs operational. Cohort 2 CRC selection underway.</p> <p>FY08 Q1: Cohort 2 CRC selection finalized.</p> <p>FY08 Q2: Cohort 2 CRCs have submitted Tier 1 grant applications (with the exception of Aceh and West Java).</p> <p>FY08 Q3: Starter kits (Tier 1 grants) delivered to Cohort 2 CRCs and training activities underway.</p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
11	Target cluster school teachers and students are introduced to simple mathematics and science instructional materials; materials are made locally and/or provided through in kind assistance.	At schools as they are engaged in the DBE program.	N/A	<p>FY06 Q3, FY07 Q1: Teachers introduced to low cost instructional materials through <i>Introduction to Mathematics</i> and <i>Introduction to Science</i> STW and KKG workshops.</p> <p>FY07 Q1: MTTs, DLCs and CRC Managers receive training in creating low cost instruction materials using CRC starter kits</p> <p>FY07 Q2: CRC starter kits distributed and associated training takes place in all clusters in all provinces with the exception of Aceh and West Java/Banten</p> <p>FY07 Q3: Starter kits delivered to 45 out of 57 CRCs delivery to CRCs in Aceh and West Java/Banten complete next quarter</p> <p>FY07 Q4: Starter kits delivered to all Cohort 1 CRCs</p> <p>FY08 Q3: Starter kits delivered to Cohort 2 CRCs (containing math and science kits as well as other materials)</p> <p>FY08 Q4: Low cost materials development training using starter kits takes place at Cohort 2 CRCs</p>
12	Library assessment	Within the first year of the award.	FY06 Q3	Complete: FY06 Q4

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
13	Grants for age appropriate, non textbooks for libraries, and training by Master Teacher Trainers on how to administer and use the library resource.	Following the library assessment, at schools as they are engaged in the DBE program.	N/A	<p>FY07 Q1: Grants program approved. DBE 2 library book list and reading strategy under development</p> <p>FY07 Q2: DBE 2 library book lists finalized</p> <p>FY07 Q3: Kompas Gramedia MOU under review by USAID. Terms of MOU will define DBE 2 library strategy</p> <p>FY07 Q4: Gramedia PPA still under review by USAID and Gramedia</p> <p>FY08 Q1: Gramedia PPA still under review by Gramedia</p> <p>FY08 Q2: DBE 2 met with Gramedia this quarter. Gramedia team indicated willingness to move forward with proposed alliance activities.</p> <p>FY08 Q3: International Library Consultant traveled to Indonesia to begin to develop DBE 2 school reading program</p> <p>FY08 Q4: Booklist finalized, implementation plan developed. Based on consultants' recommendations, DBE 2 decides not to move forward with Gramedia PPA.</p> <p>FY09 Q1: Implementation of reading program on hold pending USAID approval of revised DBE 2 budget</p>
14	Procurement plan for grants in kind for cluster resource centers for teachers, upgrading of university instructional materials, kindergarten pilots, books and reading materials, ICT applications, and other learning materials.	Prior to delivery of grant assistance	N/A	<p>FY06 Q4: Draft procurement plan for grants in kind submitted to USAID for approval</p> <p>FY07 Q1: Approved</p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
15	The multi grade/ multi age teaching approach will have been applied in cluster schools, to be identified with input from the DBE Contractor implementing the governance activities. If multi grade teaching proves effective, the Contractor and collaborating universities will train teachers in expanded numbers to teach in a multi grade classroom setting.	Multi grade teaching will be applied, on sufficient scale during 2005 2007 for evaluation as a best practice at mid term in 2007.	N/A	Numbers of schools in Cohorts 1 and 2 with multi grade classrooms did not exceed 10% minimum required to move forward with deliverable
16	Agreement with the Program Objective 1 Contractor and the Program Objective 3 Grantee on a joint arrangement for exchange of information on best practices and implementation experience of mutual interest.	This arrangement for exchange of information on best practices, etc will be established and functioning in year two. Steps for its establishment and activation will be outlined in the Work Plan for year two.	FY07	
17	ICT education “hotspots” pilot project designed and implemented and business plan(s) demonstrating scalability and sustainability.	Within the first year of the activity, and subject to mid term evaluation in 2007, including updated business plan with actual semi annual financial data.	FY06	FY06 Q4: Tangerang CRC designated as hotspot pilot site. PPA partner, XL Communications, identified to provide connectivity required for hotspot operations and DBE 2 in process of finalizing the alliance and selecting the schools within Tangerang cluster which will take part in pilot. XL Communications will provide connectivity for DBE 1 and 3 sites as well. FY07 Q2: Discussions took place with Intel Corporation on the development of a hotspot pilot activity in Aceh. A draft pilot project framework was developed. FY07 Q3: Intel Alliance signed

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
18	A summary written account of alliances identified and under development with the private sector. For each alliance, the report will include a summary of the contributions of the parties, including the amount of leverage brought by the Contractor; a description of new resources, level of innovations, and new partners; and a summary of how the interests and objectives of each partner converge.	On an annual basis.	FY07 Q1, FY08 Q1, FY09 Q1	FY07 Q2: Brief FY06 PPA summary submitted with DBE 2 Annual Report.
19	Special reports/ analyses as may occasionally be requested, including input to planned mid term and final evaluations in 2007 and 2009.	Upon request with delivery as agreed to by the CTO.		FY08 Q1: DBE 2 Project Briefing Book prepared and submitted to USAID and midterm evaluation team.
Aceh Program Component 1: DBE 2 Core				
1	Mobilize Provincial Coordinator and key staff to Aceh. Within 30 days of this modification, mobilize remaining staff to Aceh.	Within 15 days of modification.	FY06 Q3	Complete: FY07 Q1
2	Submit workplan through September 30, 2006. This workplan must show how and when deliverables stipulated in this amendment and the DBE2 contract	Within one month of this modification.	FY06 Q3	Complete: FY06 Q3 FY07 Q4: Draft submitted to USAID for approval FY08 Q1: USAID approved workplan
3	Assessment for continued DBE 2 assistance in Aceh province.	Within twelve months of this modification.	FY07 Q3	Complete: FY07 Q1

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
4	Assessment of the feasibility of the ICT component of DBE 2 in Aceh province.	Within six months of this modification.	FY07 Q1	FY07 Q1: Winrock International scope of work complete and assessment scheduled for FY07 Q2 FY07 Q2: Winrock conducted the first phase of ICT assessment. Second phase scheduled for Q3. A final report will be submitted during Q3. FY07 Q3: The second phase of the assessment was conducted and two pilot sites selected. Final report to be submitted Q4. FY07 Q4: Complete, Final Winrock report submitted to DBE 2
5	Establish and operate a small grants mechanism as described above.	Within three months of this modification.	FY06 Q4	FY07 Q1: DBE 2 grants program approved by USAID. Additional documentation on small grants mechanism drafted. FY07 Q2: Aceh MTTs trained in small grants activities, potential grantees selected, procurement specialist hired. FY08 Q2: 37 Cohort 1 schools selected to participate in small grants program. FY08 Q3: All 37 schools submitted grant applications and grants have been awarded. Procurement and delivery will be finalized next quarter. FY09 Q1: 26 out of the 37 Cohort 1 schools received their small grant packages. The remaining 11 will receive their grant packages next quarter.
Aceh Program Component 2: Unsyiah FKIP				
1	Mobilize Project Manager (key personnel under this contract) and support staff to Aceh.	Within 15 days of this modification.	FY06 Q3	Complete: FY06 Q4 FY07 Q3: FKIP Program Coordinator tendered his resignation. Recruit for replacement underway. FY07 Q4: New FKIP Program Coordinator identified and hired.

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
2	Submit a report providing the design concept of the new teacher training facility. This deliverable will be used by an Architectural and Engineering firm, under a separate procurement mechanism, to create detailed terms of reference and cost estimate for the new teacher training facility.	Within 45 days of this modification.	FY06 Q3	Complete: FY06 Q2
3	Submit a report identifying priority refurbishment interventions for existing UNSYIAH FKIP buildings, student dormitories, or faculty housing units.	Within 45 days of this modification.	FY06 Q3	Complete: FY06 Q2

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
4	Finalize procurement plan and timeline for equipment, furnishings, and supplies the contractor will provide for both refurbished and newly constructed facilities.	Within two months of this modification.	FY06 Q4	<p>FY06 Q4: Memo submitted notifying USAID of revised timetable for deliverable, pending finalization of facility design</p> <p>FY07 Q3: Verbal notification received from CTO indicating facility construction will move forward</p> <p>FY07 Q4: Notification received from USAID indicating construction of new facility to take place in June 08</p> <p>FY08 Q1: Based on guidance from USAID Aceh, DBE 2 sent emails and made phone calls to USAID CTO charged with construction of new facility in order to coordinate finalization of procurement plan and timeline. As of the end of the quarter, DBE 2 was still awaiting a response.</p> <p>FY08 Q2: DBE 2 met with USAID and design build firm contracted by USAID. It was agreed that DBE 2 FKIP team will meet regularly with design consultant to ensure procurement list matches building specifications.</p> <p>FY08 Q3: DBE 2 Unsyiah prepared furniture and equipment requirements for new facility. These lists are being shared with the design consultant and updated as necessary.</p> <p>FY09 Q1: DBE 2 still awaits the bill of quantity from the USAID contracted construction firm. <u>DBE 2 cannot</u></p>

Deliverable	Description	Contract Due Date	Due: Fiscal Year & Quarter	Status
5	Finalize with UNSYIAH FKIP a comprehensive management and operational plan for a new teacher training facility.	Within four months of this modification.	FY06 Q4	FY06 Q4: Memo submitted notifying USAID of revised timetable for deliverable, pending finalization of facility design finalization of facility design FY07 Q3: Verbal notification received from CTO indicating facility construction will move forward FY07 Q4: Notification received from USAID indicating construction of new facility to take place in June 08. FY08 Q2: Notification received from USAID indicating construction of new facility to begin by September 08. Management and operational plan development underway. FY08 Q3: Draft standard operating procedures for new facility prepared.
6	Sign a MOU to establish a University Partnership with UNSYIAH and establish a joint working group, comprised of representatives from UNSYIAH, DBE, and USAID, to oversee and set priorities for DBE2 work to support pre-service and in-service teacher training at UNSYIAH.	Within 30 days of this modification.	FY06 Q3	Complete: FY06 Q3
7	Submit workplan through September 30, 2006. This workplan must show how and when deliverables described above will be accomplished. Subsequent workplan will be part of the DBE2 annual workplan.	Within 30 days of this modification.	FY06 Q3	Complete: FY06 Q3 FY07 Q4: Draft workplan submitted to DBE 2 Jakarta for review FY08 Q1: Workplan finalized, submitted to USAID for approval FY09 Q1: Draft workplan prepared. DBE 2 awaits USAID approval of revised scope of work and budget in order to finalize workplan.